Scope & Sequence

Reviewed September, 2013

Greet a person

State one's name in Spanish

Introduce oneself

State where student is from

Count from 1 to 100

Tell date

State likes and dislikes

Use verb "SER" (present tense) in sentences

Describe a person using adjectives

Label articles of clothing

Identify family members and relationships

Use "TENER" and "VENIR" in sentences/ask and tell ages

Talk about birthdays

Express possession

Describe classes and classroom objects

Describe daily routine using "GO" verbs

Use expressions with "TENER"/discuss obligations

Talk about schedules

Compose an answer to a question

Ask and tell time

Ask questions

Use ver "IR" to say where you are going and discuss plans

Identify and recognize foods and fruits

Sequence events

Talk about people you know

Explain how to make a phone call

Extend invitations

Use "acabar de" to say what just happened

Talk about sports

Discuss plans and preferences using "E-IE" verbs

Describe weather

Say what is happening

Identify places in a city

Choose transportation

Talk about shopping

Order in a restaurant and discuss service using "E-I"

Say were you went

Talk about grooming

Tell others to do something

Discuss household chores

Spanish

Spanish Scope & Sequence Reviewed September, 2013 Label rooms of a house Plan a party Discuss the past using preterit of "AR" verbs Tell what happened Talk about school life Talk about leisure time Comment on airplane travel Discuss music and art Discuss ways to communicate Ask for and give information Tell what or whom you know Recall what one used to do using imperfect of "AR" verbs Express personal reactions Narrate in past using preterite and imperfect Discuss family celebrations Talk about things to do in the city Discuss ways to stay fit and healthy Give advice Talk about travel plans Persuade others Describe your city Make suggestions Ask for and give directions Ask for and give opinions Make future plans and predictions Talk about nature and environment Discuss outdoor activities Talk about experiences List accomplishments

Describe fashions
Talk about pastimes
Say what friends do
Express feelings

Express doubt

Relate events in time Say what people want Link events and ideas Talk about holidays

Say what should be done React to others' actions

Scope & Sequence

Reviewed September, 2013

Spanish

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Hypothesize

Describe ideals

Describe historic events

State cause and effect

Say what you were doing

Talk about professions or careers

Confirm and deny

Learn about Latin American economics

Express past probability

Identify and specify

Request clarification

Refer to people and objects

Make generalizations

Talk about literature

Talk about film

Compare two past tenses (preterite & imperfect)

Determine when to use preterite or imperfect when discussing past events

Discuss careers & jobs

Predict what careers students may pursue

Describe attempts todo things using preterite of "poder" & "querer"

Point out what you know using preterite of "saber"

Use relative pronouns in order to give additional information

Translate newspaper ads to Enlgish

Express an opinion using impersonal expressions & subjunctive

Explain why someone is doing something using conjunctions with subjunctive

Discuss future plans using conjuctions & subjunctive

Explain what you have done using present perfect tense

Use past participle to describe what has happened

Reconstruct a situation using passive voice

Discuss future & make predictions using future tense

Discuss goals & objectives using "to become"

Determine when to use each expression for "to become"

Explain what you need or want using adjective clauses

Discuss some Spanish artists & compare art

Explain what you wanted or were looking for using imperfect subjunctive