Spanish II
Unit 1: Daily Life and School
2-2½ weeks

| Objectives | Sp 2.1 Sp Methods | 2.2 Sp 2.7 Resources | Assessment |
|--|---|---|---|
| The students will | 11101110 015 | 11000002000 | 11000000 |
| The students will 1. Exchange greetings 2. Discuss likes and dislikes 3. Describe people and places 4. Ask for and give information 5. Talk about school life 6. Use regular present tense verbs 7. Use stem-changing verbs 8. Learn new classroom prayer. | Writing on the board, role-playing and dialogues among students (teacher/student). Lecture Group and individual reading Completing worksheets individually or in groups Individual writing assignments Listening to CD Reading aloud Discussion Powerpoint Presentation | Textbook McDougal Littell En Espanol Level 2 Students themselves McDougal Littell workbook Mas Practica Level 2, pp. 1-10 McDougal Littell resource book 1 information gap activities pp. 29-32 Markerboard Classroom calendar CD #1 Verb charts | Informal review and observation of students. Participation and in class discussion. Responses to questions on worksheets Cooperative quizzes Etapa exam Answers to questions Performance on worksheets Vocab quiz p. 25 Notes Check |

Spanish II
Unit 2: Pastimes/Leisure Time/Travel
2-2½ weeks

| | Sp 2.1 Sp 2.2 Sp 2.3 | | |
|--|---|---|--|
| | Methods | Resources | Assessment |
| Objectives The students will 1. Talk about where they went and what they did 2. Discuss leisure time 3. Comment on airline travel 4. Use regular preterite verbs | Sp 2.1 Sp 2.2 Sp 2.3 Methods Writing on the board, role-playing and dialogues among students (teacher/student). Lecture Group and individual reading Completing worksheets individually or in groups Individual writing assignment Listening to CD Watching video Reading aloud Discussion Powerpoint Presentation | Sp. 2.4 Sp 2.5 Sp 2.7 Resources • Textbook McDougal Littell En Espanol Level 2 • Students themselves • McDougal Littell workbook Mas Practica Level 2, pp. 11-20 • McDougal Littell resource book I information gap activities pp. 79-82 • Markerboard • Classroom calendar • CD #1 | Assessment Informal review and observation of students. Participation and in class discussion. Etapa exam Answers to questions Performance on worksheets Vocab quiz p. 49 Notes Check |

Spanish IIUnit 3: Foods/Art $2-2\frac{1}{2}$ weeks

| 011 | | 2.2 Sp 2.7 | T : |
|----------------------------------|--|--|--|
| Objectives | Methods | Resources | Assessment |
| The students will | | | |
| 1. Discuss fine art | Writing on the board, role-playing | • Textbook McDougal Littell <i>En Espanol</i> | • Informal review and observation of |
| 2. Comment on food | and dialogues among students (teacher/ | Level 2 | students. |
| 3. Talk about the past | student). | • Students themselves | • Participation and in class discussion. |
| 4. Express activity preferences | • Lecture | • McDougal Littell workbook <i>Mas Practica</i> | Cooperative quizzes |
| 5. Use present tense of | Group and individual reading | Level 2, pp. 21-30 | • Etapa exam |
| stem-changing verbs | Completing | McDougal Littell resource book I | • Answers to |
| 6. Use irregular preterite verbs | worksheets individually or in | information gap activities pp. 134-137 | questions |
| | groups | Markerboard | Performance on worksheets |
| | Individual writing | | Workshoods |
| | assignment | • CD #2 | • Vocab quiz p. 71 |
| | • Listening to CD | | • Notes check |
| | • Watching video | | |
| | • Reading aloud | | |
| | • Discussion | | |
| | • Students design/read a menu | | |
| | • Powerpoint Presentation | | |
| | | | |

Spanish II
Unit 4 News/Communication
2-2½ weeks

| Objectives | Methods | Resources | Assessment |
|---|--|--|---|
| The students will | | | |
| 1. Discuss ways to communicate 2. React to news 3. Ask for and give information 4. Talk about things and people they know 5. Use demonstrative adjectives and pronous 6. Use "saber" and "conocer" | Writing on the board, role-playing and dialogues among students (teacher/student). Lecture Group and individual reading Completing worksheets individually or in groups Individual writing assignment Listening to CD Watching video Reading aloud Discussion Powerpoint Presentation | Textbook McDougal Littell En Espanol Level 2 Students themselves McDougal Littell workbook Mas Practica Level 2, pp. 31-40 McDougal Littell resource book I information gap activities pp. 189-192 Markerboard CD #3 Spanish newspaper | Informal review and observation of students. Participation and in class discussion. Cooperative quizzes Etapa exam Answers to questions Performance on worksheets Vocab quiz Notes check |

Spanish II Unit 5 Childhood Experiences/Family Relationships 2-2½ weeks

| | Sp 2.1 Sp 2.2 | Sp 2.6 Sp 2.7 | |
|---|--|---|---|
| Objectives | Methods | Resources | Assessment |
| The students will | | | |
| Describe childhood experiences | Writing on the board, role-playing and dialogues among | • Textbook McDougal Littell En Espanol Level 2 | • Informal review and observation of students. |
| 2. Express personal reactions | students (teacher/ student). | • Students themselves | • Participation and in class discussion. |
| 3. Discuss family relationships | LectureGroup and | • McDougal Littell workbook <i>Mas Practica Level 2</i> , pp. 41-48 | Cooperative quizzes |
| 4. Use possessive adjectives and pronouns | individual reading • Completing | McDougal Littell resource book 2 | Etapa examAnswers to |
| 5. Use the imperfect tense | worksheets individually or in | information gap activities pp. 17-20 | questions |
| 6. Use expressions with "tener" | groups • Individual writing | Markerboard | Performance on worksheets |
| | assignmentListening to CD | • CD #4 | Vocab quiz p. 121 Notes shock |
| | Watching video | | Notes check |
| | • Reading aloud | | |
| | • Discussion | | |
| | • Powerpoint Presentation | | |
| | | | |

Spanish II Unit 6 Family Celebrations/Present activities $2-2\frac{1}{2}$ weeks

| | | 72 WEEKS | |
|--|--|--|--|
| Sp 2.1 | Sp 2.2 Sp 2.3 Sp | p 2.4 Sp 2.5 Sp 2.6 S | p 2.7 |
| Objectives | Methods | Resources | Assessment |
| The students will | | | |
| 1. Narrate in the past | Writing on the board, role-playing | • Textbook McDougal Littell <i>En Espanol</i> | • Informal review and observation of |
| 2. Talk about family celebrations | and dialogues among students (teacher/ | Level 2 | students. |
| 3. Talk about activity in | student). | • Students themselves | Participation and in class discussion. |
| progress | • Lecture | McDougal Littell workbook Mas Practica | Cooperative quizzes |
| 4. Use present and past progressive tenses | Group and individual reading | Level 2, pp. 49-56 | • Etapa exam |
| 5. Use preterite and imperfect tenses | • Completing worksheets | McDougal Littell resource book 2 information gap | • Answers to questions |
| correctly | individually or in groups | activities pp. 68-71 | Performance on |
| 6. Read a story in Spanish | Individual writing | Markerboard | worksheets |
| | assignment | • CD #5 | • Vocab quiz p. 143 |
| | • Listening to CD | McDougal Littell resource book 2 video | Notes Check |
| | Watching video | activities pp.74-76 | |
| | • Reading aloud | Current newspaper | |
| | • Discussion | | |
| | Powerpoint Presentation | | |
| | | | |
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| | | | |

Spanish II
Unit 7 Eating in a Restaurant/Activities in the City $2-2\frac{1}{2}$ weeks

| | 2 2 | 72 WEERS | |
|--------------------------------------|--|--|--|
| Sp 2.1 | Sp 2.2 Sp 2.3 Sp | p 2.4 Sp 2.5 Sp 2.6 S | p 2.7 |
| Objectives | Methods | Resources | Assessment |
| The students will | | | |
| 1. Order in a restaurant | Writing on the board, role-playing | • Textbook McDougal Littell <i>En Espanol</i> | Informal review and observation of |
| 2. Ask for and pay a restaurant bill | and dialogues among students (teacher/ | Level 2 | students. |
| 3. Talk about things to | student). | • Students themselves | Participation and in class discussion. |
| do in the city | • Lecture | McDougal Littell workbook Mas Practica | • Etapa exam |
| 4. Use double object pronouns | Group and individual reading and | Level 2, pp. 57-64 | • Answers to |
| 5. Read an article in | translation | McDougal Littell resource book 2 | questions |
| Spanish | Completing worksheets | information gap activities pp. 119-122 | Performance on worksheets |
| | individually or in groups | Markerboard | • Vocab quiz p. 167 |
| | • Individual writing assignment | • CD #6 | • Notes Check |
| | • Listening to CD | | |
| | • Watching video | | |
| | • Reading aloud | | |
| | • Discussion | | |
| | • Powerpoint Presentation | | |
| | | | |
| | | | |

Spanish IIUnit 8: Exercise/Personal Care $2-2\frac{1}{2}$ weeks

| | | 2.6 Sp 2.7 Sp. 2.8 | |
|----------------------------------|------------------------------------|---------------------------------------|--|
| Objectives | Methods | Resources | Assessment |
| The students will | | | |
| 1. Discuss ways to stay | Writing on the | Textbook McDougal | • Informal review and |
| fit and healthy | board, role-playing | Littell En Espanol | observation of |
| | and dialogues among | Level 2 | students. |
| 2. Make suggestions | students (teacher/ | | |
| 2 T 11 1 1 1 1 | student). | • Students themselves | Participation and in |
| 3. Talk about daily | _ | | class discussion. |
| routine and personal | Lecture | McDougal Littell | |
| care | | workbook Mas Practica | • Etapa exam |
| 4 Use someof manage | • Group and | Level 2, pp. 65-72 | |
| 4. Use correct pronoun placement | individual reading | | • Answers to |
| pracement | | McDougal Littell | questions |
| 5. Use "usted" and | • Completing | resource book 3 | D 0 |
| "ustedes" commands | worksheets | information gap | Performance on |
| ustedes communes | individually or in | activities pp. 17-20 | worksheets |
| 6. Recite John 3:16 from | groups | . CD #7 | |
| memory | • Individual veniting | • CD #7 | • Vocab quiz p. 193 |
| 2 | • Individual writing assignment | | - N-411- |
| | assignment | | Notes check |
| | • Listening to CD | | |
| | Watching video | | |
| | • Reading aloud | | |
| | • Discussion | | |
| | | | |
| | • Powerpoint | | |
| | Presentation | | |
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Spanish II
Unit 9: At the Beach/Giving Orders
2-2½ weeks

| Objectives | Methods | Resources | Assessment |
|---|---|--|--|
| The students will 1. Tell someone what to do 2. Talk about chores 3. Say if something has already been done 4. Discuss beach activities | Methods • Writing on the board, role-playing and dialogues among students (teacher/student). • Lecture • Group and individual reading | Textbook McDougal Littell En Espanol Level 2 Students themselves McDougal Littell workbook Mas Practica Level 2, pp. 73-80 McDougal Littell | Assessment Informal review and observation of students. Participation and in class discussion. Etapa exam Answers to questions |
| 5. Use affirmative and negative "tu" commands6. Recite Ephesians 2:8-9 from memory | Completing worksheets individually or in groups Individual writing assignment Listening to CD Watching video Reading aloud Discussion Powerpoint Presentation | resource book 3 information gap activities pp. 68-71 • CD #8 | Performance on worksheets Vocab quiz p. 215 Notes Check |

Spanish IIUnit 10: Health and Sickness/Giving advice $2-2\frac{1}{2}$ weeks

| Objectives | Methods | Resources | Assessment |
|---|---|--|--|
| Objectives The students will 1. Describe time periods 2. Talk about health and illness 3. Give advice 4. Use "hacer" with expressions of time 5. Use subjunctive with impersonal expressions | | • Textbook McDougal Littell En Espanol Level 2 • Students themselves • McDougal Littell workbook Mas Practica Level 2, pp. 81-88 • McDougal Littell resource book 3 | Assessment Informal review and observation of students. Participation and in class discussion. Etapa skit project Answers to questions |
| 6. Recite Romans 3:23 from memory | worksheets individually or in groups Individual writing assignment Listening to CD Powerpoint Presentation | information gap activities pp. 119-122 • CD #9 | Performance on worksheets Vocab quiz p. 239 Notes Check |

Spanish II Unit 11: Travel Plans/Persuading Others 2 - 2 ½ weeks

| Objectives Methods The students will | Resources | Assessment |
|--|---|---|
| The students will | | 1 ibbebbilient |
| 1. Talk about travel plans 2. Persuade others 3. Describe rooms, furniture, and appliances 4. Use subjunctive to express hopes and wishes 5. Recite Romans 6:23 from memory • Writing on the board, role-playing and dialogues among students (teacher/student). • Lecture • Group and individual reading • Completing worksheets individually or in groups • Individual writing assignment • Listening to CD • Watching video • Reading aloud • Discussion • Powerpoint | Textbook McDougal Littell En Espanol Level 2 Students themselves McDougal Littell workbook Mas Practica Level 2, pp. 89-96 McDougal Littell resource book 4 information gap activities pp. 17-20 CD #10 | Informal review and observation of students. Participation and in class discussion. Etapa exam Answers to questions Performance on worksheets Vocab quiz p. 265 Notes Sheet |

Spanish II
Unit 12: Describing Cities/Making Suggestions
2 - 2 1/2 weeks

| Objectives | Methods | Resources | Assessment |
|--|--|--|--|
| The students will | | | |
| . Describe your city or town | Writing on the board, role-playing and dialogues among | • Textbook McDougal Littell En Espanol Level 2 | Informal review and observation of students. |
| . Make suggestions | students (teacher/ student). | • Students themselves | Participation and in |
| . Ask for and give directions | • Lecture | McDougal Littell | class discussion. |
| . Use stem-changing | • Group and | workbook <i>Mas Practica Level 2</i> , pp. 97-104 | • Etapa exam |
| erbs in the subjunctive Recite Romans 5:8 | individual reading | McDougal Littell | Answers to questions |
| rom memory | • Informal or Formal Reading Translation | resource book 4 information gap activities pp. 68-71 | Performance on worksheets |
| | • Completing worksheets | • CD #11 | • Vocab quiz p. 287 |
| | individually or in groups | • City maps | • Notes Check |
| | • Individual writing assignment | | |
| | • Listening to CD | | |
| | Watching video | | |
| | Reading aloud | | |
| | • Powerpoint Presentation | | |
| | | | |

Spanish IIUnit 13: Shopping/Giving Opinions/Comparisons
2 - 2 ½ weeks

| Sp 2.1 Sp 2.2 Sp 2.6 Sp 2.7 Sp 2.8 | | | | | |
|--|---|---|---|--|--|
| Objectives | Methods | Resources | Assessment | | |
| The students will | | | | | |
| Talk about shopping for clothes Ask for and give opinions Make comparisons Discuss ways to save and spend money Use the subjunctive with expressions of doubt and emotion Recite Romans 10:9-10 from memory | Writing on the board, role-playing and dialogues among students (teacher/student). Lecture Group and individual reading Completing worksheets individually or in groups Individual writing assignment Listening to CD Powerpoint Presentation | Textbook McDougal Littell En Espanol Level 2 Students themselves McDougal Littell workbook Mas Practica Level 2, pp. 105-112 McDougal Littell resource book 4 information gap activities pp. 119-122 CD #12 | Informal review and observation of students. Participation in class discussion. Etapa exam Answers to questions Performance on worksheets Vocab quiz p. 311 Notes check | | |

Spanish II
Unit 14: Geography/Nature and Environment
2 – 2 ½ weeks

| Objectives | Methods | Resources | Assessment |
|---|--|--|--|
| The students will | | | |
| Describe geographic characteristics Make future plans Talk about nature caring for God's creation Use future tense Use "nosotros" commands Recite Romans Road hrough 10:13 | Writing on the board, role-playing and dialogues among students (teacher/student). Lecture Group and individual reading Completing worksheets individually or in groups Individual writing assignment Listening to CD Watching video Reading aloud Discussion Powerpoint Presentation | Textbook McDougal Littell En Espanol Level 2 Students themselves McDougal Littell workbook Mas Practica Level 2, pp. 113-120 CD #13 | Informal review and observation of students. Participation and in class discussion. Etapa exam Answers to questions Performance on worksheets Vocab quiz Notes Check |