

Spanish II

Unit 1: Daily Life and School

2 – 2 ½ weeks

	Sp 2.1	Sp 2.2	Sp 2.7
Objectives	Methods	Resources	Assessment
<p>The students will</p> <ol style="list-style-type: none"> 1. Exchange greetings 2. Discuss likes and dislikes 3. Describe people and places 4. Ask for and give information 5. Talk about school life 6. Use regular present tense verbs 7. Use stem-changing verbs 8. Learn new classroom prayer. 	<ul style="list-style-type: none"> • Writing on the board, role-playing and dialogues among students (teacher/student). • Lecture • Group and individual reading • Completing worksheets individually or in groups • Individual writing assignments • Listening to CD • Reading aloud • Discussion • Powerpoint Presentation 	<ul style="list-style-type: none"> • Textbook McDougal Littell <i>En Espanol Level 2</i> • Students themselves • McDougal Littell workbook <i>Mas Practica Level 2</i>, pp. 1-10 • McDougal Littell resource book 1 information gap activities pp. 29-32 • Markerboard • Classroom calendar • CD #1 • Verb charts 	<ul style="list-style-type: none"> • Informal review and observation of students. • Participation and in class discussion. • Responses to questions on worksheets • Cooperative quizzes • Etapa exam • Answers to questions • Performance on worksheets • Vocab quiz p. 25 • Notes Check

Spanish II

Unit 2: Pastimes/Leisure Time/Travel
2 – 2 ½ weeks

	Sp 2.1	Sp 2.2	Sp 2.3	Sp. 2.4	Sp 2.5	Sp 2.7
Objectives	Methods			Resources		Assessment
<p>The students will</p> <ol style="list-style-type: none"> 1. Talk about where they went and what they did 2. Discuss leisure time 3. Comment on airline travel 4. Use regular preterite verbs 	<ul style="list-style-type: none"> • Writing on the board, role-playing and dialogues among students (teacher/student). • Lecture • Group and individual reading • Completing worksheets individually or in groups • Individual writing assignment • Listening to CD • Watching video • Reading aloud • Discussion • Powerpoint Presentation 			<ul style="list-style-type: none"> • Textbook McDougal Littell <i>En Espanol Level 2</i> • Students themselves • McDougal Littell workbook <i>Mas Practica Level 2</i>, pp. 11-20 • McDougal Littell resource book I information gap activities pp. 79-82 • Markerboard • Classroom calendar • CD #1 		<ul style="list-style-type: none"> • Informal review and observation of students. • Participation and in class discussion. • Etapa exam • Answers to questions • Performance on worksheets • Vocab quiz p. 49 • Notes Check

Spanish II

Unit 3: Foods/Art

2 – 2 ½ weeks

Sp 2.1 Sp 2.2 Sp 2.7			
Objectives	Methods	Resources	Assessment
<p>The students will</p> <ol style="list-style-type: none"> 1. Discuss fine art 2. Comment on food 3. Talk about the past 4. Express activity preferences 5. Use present tense of stem-changing verbs 6. Use irregular preterite verbs 	<ul style="list-style-type: none"> • Writing on the board, role-playing and dialogues among students (teacher/student). • Lecture • Group and individual reading • Completing worksheets individually or in groups • Individual writing assignment • Listening to CD • Watching video • Reading aloud • Discussion • Students design/read a menu • Powerpoint Presentation 	<ul style="list-style-type: none"> • Textbook McDougal Littell <i>En Espanol Level 2</i> • Students themselves • McDougal Littell workbook <i>Mas Practica Level 2</i>, pp. 21-30 • McDougal Littell resource book I information gap activities pp. 134-137 • Markerboard • CD #2 	<ul style="list-style-type: none"> • Informal review and observation of students. • Participation and in class discussion. • Cooperative quizzes • Etapa exam • Answers to questions • Performance on worksheets • Vocab quiz p. 71 • Notes check

Spanish II

Unit 4 News/Communication

2 – 2 ½ weeks

	Sp 2.1	Sp 2.2	Sp 2.7
Objectives	Methods	Resources	Assessment
<p>The students will</p> <ol style="list-style-type: none"> 1. Discuss ways to communicate 2. React to news 3. Ask for and give information 4. Talk about things and people they know 5. Use demonstrative adjectives and pronouns 6. Use “saber” and “conocer” 	<ul style="list-style-type: none"> • Writing on the board, role-playing and dialogues among students (teacher/student). • Lecture • Group and individual reading • Completing worksheets individually or in groups • Individual writing assignment • Listening to CD • Watching video • Reading aloud • Discussion • Powerpoint Presentation 	<ul style="list-style-type: none"> • Textbook McDougal Littell <i>En Espanol Level 2</i> • Students themselves • McDougal Littell workbook <i>Mas Practica Level 2</i>, pp. 31-40 • McDougal Littell resource book I information gap activities pp. 189-192 • Markerboard • CD #3 • Spanish newspaper 	<ul style="list-style-type: none"> • Informal review and observation of students. • Participation and in class discussion. • Cooperative quizzes • Etapa exam • Answers to questions • Performance on worksheets • Vocab quiz • Notes check

Spanish II

Unit 5 Childhood Experiences/Family Relationships

2 – 2 ½ weeks

Objectives	Sp 2.1 Methods	Sp 2.2 Resources	Sp 2.6 Sp 2.7 Assessment
<p>The students will</p> <ol style="list-style-type: none"> 1. Describe childhood experiences 2. Express personal reactions 3. Discuss family relationships 4. Use possessive adjectives and pronouns 5. Use the imperfect tense 6. Use expressions with “tener” 	<ul style="list-style-type: none"> • Writing on the board, role-playing and dialogues among students (teacher/student). • Lecture • Group and individual reading • Completing worksheets individually or in groups • Individual writing assignment • Listening to CD • Watching video • Reading aloud • Discussion • Powerpoint Presentation 	<ul style="list-style-type: none"> • Textbook McDougal Littell <i>En Espanol Level 2</i> • Students themselves • McDougal Littell workbook <i>Mas Practica Level 2</i>, pp. 41-48 • McDougal Littell resource book 2 information gap activities pp. 17-20 • Markerboard • CD #4 	<ul style="list-style-type: none"> • Informal review and observation of students. • Participation and in class discussion. • Cooperative quizzes • Etapa exam • Answers to questions • Performance on worksheets • Vocab quiz p. 121 • Notes check

Spanish II

Unit 6 Family Celebrations/Present activities

2 – 2 ½ weeks

	Sp 2.1	Sp 2.2	Sp 2.3	Sp 2.4	Sp 2.5	Sp 2.6	Sp 2.7
Objectives	Methods			Resources			Assessment
<p>The students will</p> <ol style="list-style-type: none"> 1. Narrate in the past 2. Talk about family celebrations 3. Talk about activity in progress 4. Use present and past progressive tenses 5. Use preterite and imperfect tenses correctly 6. Read a story in Spanish 	<ul style="list-style-type: none"> • Writing on the board, role-playing and dialogues among students (teacher/student). • Lecture • Group and individual reading • Completing worksheets individually or in groups • Individual writing assignment • Listening to CD • Watching video • Reading aloud • Discussion • Powerpoint Presentation 			<ul style="list-style-type: none"> • Textbook McDougal Littell <i>En Espanol Level 2</i> • Students themselves • McDougal Littell workbook <i>Mas Practica Level 2</i>, pp. 49-56 • McDougal Littell resource book 2 information gap activities pp. 68-71 • Markerboard • CD #5 • McDougal Littell resource book 2 video activities pp.74-76 • Current newspaper 			<ul style="list-style-type: none"> • Informal review and observation of students. • Participation and in class discussion. • Cooperative quizzes • Etapa exam • Answers to questions • Performance on worksheets • Vocab quiz p. 143 • Notes Check

Spanish II

Unit 7 Eating in a Restaurant/Activities in the City

2 – 2 ½ weeks

	Sp 2.1	Sp 2.2	Sp 2.3	Sp 2.4	Sp 2.5	Sp 2.6	Sp 2.7
Objectives	Methods			Resources			Assessment
<p>The students will</p> <ol style="list-style-type: none"> 1. Order in a restaurant 2. Ask for and pay a restaurant bill 3. Talk about things to do in the city 4. Use double object pronouns 5. Read an article in Spanish 	<ul style="list-style-type: none"> • Writing on the board, role-playing and dialogues among students (teacher/student). • Lecture • Group and individual reading and translation • Completing worksheets individually or in groups • Individual writing assignment • Listening to CD • Watching video • Reading aloud • Discussion • Powerpoint Presentation 			<ul style="list-style-type: none"> • Textbook McDougal Littell <i>En Espanol Level 2</i> • Students themselves • McDougal Littell workbook <i>Mas Practica Level 2</i>, pp. 57-64 • McDougal Littell resource book 2 information gap activities pp. 119-122 • Markerboard • CD #6 			<ul style="list-style-type: none"> • Informal review and observation of students. • Participation and in class discussion. • Etapa exam • Answers to questions • Performance on worksheets • Vocab quiz p. 167 • Notes Check

Spanish II

Unit 8: Exercise/Personal Care

2 – 2 ½ weeks

	Sp 2.1	Sp 2.2	Sp 2.6	Sp 2.7	Sp. 2.8
Objectives	Methods	Resources	Assessment		
<p>The students will</p> <ol style="list-style-type: none"> 1. Discuss ways to stay fit and healthy 2. Make suggestions 3. Talk about daily routine and personal care 4. Use correct pronoun placement 5. Use “usted” and “ustedes” commands 6. Recite John 3:16 from memory 	<ul style="list-style-type: none"> • Writing on the board, role-playing and dialogues among students (teacher/student). • Lecture • Group and individual reading • Completing worksheets individually or in groups • Individual writing assignment • Listening to CD • Watching video • Reading aloud • Discussion • Powerpoint Presentation 	<ul style="list-style-type: none"> • Textbook McDougal Littell <i>En Espanol Level 2</i> • Students themselves • McDougal Littell workbook <i>Mas Practica Level 2</i>, pp. 65-72 • McDougal Littell resource book 3 information gap activities pp. 17-20 • CD #7 	<ul style="list-style-type: none"> • Informal review and observation of students. • Participation and in class discussion. • Etapa exam • Answers to questions • Performance on worksheets • Vocab quiz p. 193 • Notes check 		

Spanish II

Unit 9: At the Beach/Giving Orders

2 – 2 ½ weeks

	Sp 2.1	Sp 2.2	Sp 2.6	Sp 2.7	Sp. 2.8
Objectives	Methods	Resources	Assessment		
<p>The students will</p> <ol style="list-style-type: none"> 1. Tell someone what to do 2. Talk about chores 3. Say if something has already been done 4. Discuss beach activities 5. Use affirmative and negative “tu” commands 6. Recite Ephesians 2:8-9 from memory 	<ul style="list-style-type: none"> • Writing on the board, role-playing and dialogues among students (teacher/student). • Lecture • Group and individual reading • Completing worksheets individually or in groups • Individual writing assignment • Listening to CD • Watching video • Reading aloud • Discussion • Powerpoint Presentation 	<ul style="list-style-type: none"> • Textbook McDougal Littell <i>En Espanol Level 2</i> • Students themselves • McDougal Littell workbook <i>Mas Practica Level 2</i>, pp. 73-80 • McDougal Littell resource book 3 information gap activities pp. 68-71 • CD #8 	<ul style="list-style-type: none"> • Informal review and observation of students. • Participation and in class discussion. • Etapa exam • Answers to questions • Performance on worksheets • Vocab quiz p. 215 • Notes Check 		

Spanish II

Unit 10: Health and Sickness/Giving advice
2 – 2 ½ weeks

	Sp 2.1	Sp 2.2	Sp 2.6	Sp 2.7	Sp 2.8
Objectives	Methods		Resources		Assessment
<p>The students will</p> <ol style="list-style-type: none"> 1. Describe time periods 2. Talk about health and illness 3. Give advice 4. Use “hacer” with expressions of time 5. Use subjunctive with impersonal expressions 6. Recite Romans 3:23 from memory 	<ul style="list-style-type: none"> • Writing on the board, role-playing and dialogues among students (teacher/student). • Lecture • Group and individual reading • Completing worksheets individually or in groups • Individual writing assignment • Listening to CD • Powerpoint Presentation 		<ul style="list-style-type: none"> • Textbook McDougal Littell <i>En Espanol Level 2</i> • Students themselves • McDougal Littell workbook <i>Mas Practica Level 2</i>, pp. 81-88 • McDougal Littell resource book 3 information gap activities pp. 119-122 • CD #9 		<ul style="list-style-type: none"> • Informal review and observation of students. • Participation and in class discussion. • Etapa skit project • Answers to questions • Performance on worksheets • Vocab quiz p. 239 • Notes Check

Spanish II

Unit 11: Travel Plans/Persuading Others

2 – 2 ½ weeks

	Sp 2.1	Sp 2.2	Sp 2.6	Sp 2.7	Sp 2.8
Objectives	Methods		Resources		Assessment
<p>The students will</p> <ol style="list-style-type: none"> 1. Talk about travel plans 2. Persuade others 3. Describe rooms, furniture, and appliances 4. Use subjunctive to express hopes and wishes 5. Recite Romans 6:23 from memory 	<ul style="list-style-type: none"> • Writing on the board, role-playing and dialogues among students (teacher/student). • Lecture • Group and individual reading • Completing worksheets individually or in groups • Individual writing assignment • Listening to CD • Watching video • Reading aloud • Discussion • Powerpoint Presentation 		<ul style="list-style-type: none"> • Textbook McDougal Littell <i>En Espanol Level 2</i> • Students themselves • McDougal Littell workbook <i>Mas Practica Level 2</i>, pp. 89-96 • McDougal Littell resource book 4 information gap activities pp. 17-20 • CD #10 		<ul style="list-style-type: none"> • Informal review and observation of students. • Participation and in class discussion. • Etapa exam • Answers to questions • Performance on worksheets • Vocab quiz p. 265 • Notes Sheet

Spanish II

Unit 12: Describing Cities/Making Suggestions

2 – 2 ½ weeks

	Sp 2.1	Sp 2.2	Sp 2.3	Sp. 2.4	Sp 2.6	Sp 2.7	Sp 2.8
Objectives	Methods			Resources			Assessment
<p>The students will</p> <ol style="list-style-type: none"> 1. Describe your city or town 2. Make suggestions 3. Ask for and give directions 4. Use stem-changing verbs in the subjunctive 5. Recite Romans 5:8 from memory 	<ul style="list-style-type: none"> • Writing on the board, role-playing and dialogues among students (teacher/student). • Lecture • Group and individual reading • Informal or Formal Reading Translation • Completing worksheets individually or in groups • Individual writing assignment • Listening to CD • Watching video • Reading aloud • Powerpoint Presentation 			<ul style="list-style-type: none"> • Textbook McDougal Littell <i>En Espanol Level 2</i> • Students themselves • McDougal Littell workbook <i>Mas Practica Level 2</i>, pp. 97-104 • McDougal Littell resource book 4 information gap activities pp. 68-71 • CD #11 • City maps 			<ul style="list-style-type: none"> • Informal review and observation of students. • Participation and in class discussion. • Etapa exam • Answers to questions • Performance on worksheets • Vocab quiz p. 287 • Notes Check

Spanish II

Unit 13: Shopping/Giving Opinions/Comparisons

2 – 2 ½ weeks

	Sp 2.1	Sp 2.2	Sp 2.6	Sp 2.7	Sp 2.8
Objectives	Methods	Resources			Assessment
<p>The students will</p> <ol style="list-style-type: none"> 1. Talk about shopping for clothes 2. Ask for and give opinions 3. Make comparisons 4. Discuss ways to save and spend money 5. Use the subjunctive with expressions of doubt and emotion 6. Recite Romans 10:9-10 from memory 	<ul style="list-style-type: none"> • Writing on the board, role-playing and dialogues among students (teacher/student). • Lecture • Group and individual reading • Completing worksheets individually or in groups • Individual writing assignment • Listening to CD • Powerpoint Presentation 	<ul style="list-style-type: none"> • Textbook McDougal Littell <i>En Espanol Level 2</i> • Students themselves • McDougal Littell workbook <i>Mas Practica Level 2</i>, pp. 105-112 • McDougal Littell resource book 4 information gap activities pp. 119-122 • CD #12 			<ul style="list-style-type: none"> • Informal review and observation of students. • Participation in class discussion. • Etapa exam • Answers to questions • Performance on worksheets • Vocab quiz p. 311 • Notes check

Spanish II

Unit 14: Geography/Nature and Environment
2 – 2 ½ weeks

Sp 2.1 Sp 2.2 Sp 2.6 Sp 2.7 Sp 2.8			
Objectives	Methods	Resources	Assessment
<p>The students will</p> <ol style="list-style-type: none"> 1. Describe geographic characteristics 2. Make future plans 3. Talk about nature caring for God’s creation 4. Use future tense 5. Use “nosotros” commands 6. Recite Romans Road through 10:13 	<ul style="list-style-type: none"> • Writing on the board, role-playing and dialogues among students (teacher/student). • Lecture • Group and individual reading • Completing worksheets individually or in groups • Individual writing assignment • Listening to CD • Watching video • Reading aloud • Discussion • Powerpoint Presentation 	<ul style="list-style-type: none"> • Textbook McDougal Littell <i>En Espanol Level 2</i> • Students themselves • McDougal Littell workbook <i>Mas Practica Level 2</i>, pp. 113-120 • CD #13 	<ul style="list-style-type: none"> • Informal review and observation of students. • Participation and in class discussion. • Etapa exam • Answers to questions • Performance on worksheets • Vocab quiz • Notes Check