

7th Grade Social Studies: American Republic (Part 2)

Chapter 16: Industrialism

2.5 weeks

SS7:1, SS7:2, SS7:3, SS7:4

Biblical Worldview Essential Questions

What kind of influence did Christianity have on industry?

How did the Bible shape families and family life?

How did God bless the country during the Industrial Revolution?

How were Christian principles applied to the age of industrialism?

To whom did Samuel Morse give credit for his invention?

What character traits made the great inventors successful?

Psalm 31:1-2

Objectives	Methods	Resources	Assessment
<p>The students will:</p> <ul style="list-style-type: none"> <li>• Identify key figures from the period.</li> <li>• Explain the immigration movement of the late 1800's</li> <li>• Explain how immigration began to change the landscape of the US population.</li> <li>• Explain changes in culture that take place in the late 1800's</li> <li>• Identify the key point of entry for immigrants into the United States</li> <li>• Discuss and analyze the advancement and growth of Transportation and Technology</li> <li>• Explain and discuss capitalism.</li> <li>• Explain and discuss the Interstate Commerce Act of 1887</li> <li>• Explain and discuss the Sherman Anti-Trust Act</li> <li>• Discuss the development of Labor Unions</li> <li>• Discuss and analyze the wealth and dangers of Materialism.</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture &amp; Power Points</li> <li>• Project</li> <li>• Video</li> <li>• Curriculum provided worksheets and maps</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook: Bob Jones Curriculum- <i>American Republic (Part 2)</i></li> <li>• Video: <i>American Ride</i></li> <li>• Curriculum Power Points</li> </ul>	<ul style="list-style-type: none"> <li>• Tests</li> <li>• HW Check</li> <li>• Quizzes</li> <li>• Project</li> </ul>

Chapter 17: The Last Frontier  
 2.5 weeks  
 SS7:3, SS7:4, SS7:8

Biblical Worldview Essential Questions

- How did the spiritual emptiness of Native Americans affect how Americans viewed them?  
 How did God show His goodness and mercy to the West when it was full of outlaws?  
 What was God’s great purpose in men and women moving to the west?  
 How did God protect travelers on their way west?  
 Were gold seekers searching for riches in material things or in the things of God?  
 Psalm 51:1-2

Objectives	Methods	Resources	Assessment
<p>The students will:</p> <ul style="list-style-type: none"> <li>• Identify key figures from the period.</li> <li>• Identify the causes of westward expansion.</li> <li>• Analyze and discuss cattle drives out west</li> <li>• Discuss the meatpacking industry</li> <li>• Analyze the affect of Homesteaders out west</li> <li>• Identify and discuss different outlaws and lawmen of the west</li> <li>• List major battles and events in the old west</li> <li>• Discuss the treatment of the Native Americans</li> <li>• Explain reservations</li> <li>• Discuss the hostilities between Native Americans and the government</li> <li>• Discuss the affect of the Dawes Act on Native Americans</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture &amp; Power Point</li> <li>• Videos</li> <li>• Curriculum provided worksheets and maps</li> <li>• Project</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook: Bob Jones University- <i>American Republic (Part 2)</i></li> <li>• Videos</li> <li>• Curriculum Power Points</li> <li>• History Channel Video – <i>The Real West</i></li> </ul>	<ul style="list-style-type: none"> <li>• Tests</li> <li>• Quizzes</li> <li>• HW Checks</li> <li>• Project</li> </ul>

Chapter 18: America and the World  
 2.5 weeks  
 SS7:3, SS7:4, SS7:8

Biblical Worldview Essential Questions

Why do other nations consider America to be a Christian nation?

How did Evangelists help to shape the United States?

Was the leadership of the United States at this period focused more on themselves or were they seeking God for making the best decisions for the United States?

How can our interaction with other nations as Christians affect their society?

James 4:8

Objectives	Methods	Resources	Assessment
<p>The students will:</p> <ul style="list-style-type: none"> <li>• Identify key figures from the period.</li> <li>• Explain and discuss isolationism and imperialism.</li> <li>• Explain the significance of the purchases of Alaska and Hawaii</li> <li>• Identify the causes &amp; consequences of the Spanish-American War</li> <li>• Discuss yellow journalism.</li> <li>• Explain and analyze T. Roosevelt’s “big stick” policy.</li> <li>• Explain and analyze Moral and Dollar Diplomacy</li> <li>• Discuss the Boxer Rebellion</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture &amp; Power Point</li> <li>• Discussion (based on Power Points)</li> <li>• Video</li> <li>• Project</li> <li>• Curriculum Worksheets and Maps</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook: Bob Jones University- <i>American Republic (Part 2)</i></li> <li>• Curriculum power points</li> <li>• Videos</li> </ul>	<ul style="list-style-type: none"> <li>• Tests</li> <li>• Quizzes</li> <li>• HW Check</li> <li>• Project</li> </ul>

Chapter 19: Progressivism  
 2.5 weeks  
 SS7:3, SS7:4, SS7:6, SS7:7, SS7:8, SS7:11

Biblical Worldview Essential Questions

- What was family life like in the 1920s? How did most American view Christianity and church?  
 What happened because of God being removed from society?  
 Compare progressivism to a biblical worldview.  
 How did both evangelists and social workers make life better for the poor and needy?  
 How did literature, sports, and television begin to take Americans focus away from God and more on materialistic lifestyle?  
 Psalm 55:6

Objectives	Methods	Resources	Assessment
<p>The students will:</p> <ul style="list-style-type: none"> <li>• Identify key people throughout the period.</li> <li>• Explain and analyze changes in American life.</li> <li>• Explain and analyze changes in religious attitudes.</li> <li>• Discuss the responses of Conservative Christianity</li> <li>• Identify and discuss progressive goals and methods.</li> <li>• Identify and discuss the significance of writers during the period.</li> <li>• Discuss Roosevelt’s policies for more national parks.</li> <li>• Explain and discuss the significance of the Nineteenth Amendment</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture &amp; Power Point</li> <li>• Video</li> <li>• Project</li> <li>• Curriculum designed worksheets and maps.</li> <li>• Discussion</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook: Bob Jones University-<i>American Republic (Part 2)</i></li> <li>• Curriculum power points</li> <li>• Videos</li> </ul>	<ul style="list-style-type: none"> <li>• Tests</li> <li>• HW Check</li> <li>• Quizzes</li> <li>• Projects</li> </ul>

Chapter 20: World War I  
 3 weeks  
 SS7:3, SS7:4, SS7:8, SS 7:9, SS7:11

Biblical Worldview Essential Questions

- How were some men willing to die for their convictions of not wanting to kill others?  
 Was the United States right in wanting to stay out of the War?  
 Is killing others how God wants us to treat others?  
 How does God want us to treat others even when they may not look the same as us?  
 Were Americans only looking out for themselves by not getting involved in the War?  
 Psalm 119:66

Objectives	Methods	Resources	Assessment
<p>The students will:</p> <ul style="list-style-type: none"> <li>• Identify major figures from the period</li> <li>• Identify the Allied and Central Powers</li> <li>• Explain unrestricted submarine warfare</li> <li>• Explain and analyze Wilson’s Fourteen Points</li> <li>• Discuss the Paris Peace Conference</li> <li>• Explain and analyze the different battles</li> <li>• Discuss and identify the “aces” of the War</li> <li>• Explain trench warfare and no man’s land</li> <li>• Discuss the War Industries Board</li> <li>• Discuss the War Labor Policies Board</li> <li>• Identify the causes of America’s entrance into the War.</li> <li>• Discuss America’s affect on World War I</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture &amp; Power Point</li> <li>• Discussion</li> <li>• Video and questions</li> <li>• Curriculum Worksheets and Maps</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook: Bob Jones University- <i>American Republic (Part 2)</i></li> <li>• Curriculum power points</li> <li>• Videos: <i>Sergeant York</i></li> </ul>	<ul style="list-style-type: none"> <li>• Tests</li> <li>• Quizzes</li> <li>• Projects</li> <li>• HW Checks</li> </ul>

Chapter 21: The 1920s: A Decade of Change  
 2.5 weeks  
 SS7:3, SS7:4, SS7:8, SS7:11

Biblical Worldview Essential Questions

Are the traditional biblical values of American life important?

Are Americans holding to biblical values?

Why is it important for Christians to become educated on national issues and vote in elections?

What benefits did Prohibition bring to America?

How did literature, sports, and television begin to take Americans focus away from God and more on materialistic lifestyle?

How big of an impact did Fundamentalism have in the United States during this time?

Hebrews 13:16

Objectives	Methods	Resources	Assessment
<p>The students will:</p> <ul style="list-style-type: none"> <li>• Identify major figures from the period</li> <li>• Discuss the Washington Naval Conference</li> <li>• Discuss the Red Scare</li> <li>• Discuss advances in technology &amp; new inventions</li> <li>• Explain and analyze the Roaring Twenties</li> <li>• Explain and analyze Prohibition</li> <li>• Discuss the importance of Fundamentalism</li> <li>• Explain bootlegging, speakeasies, and flappers</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture &amp; Power Point</li> <li>• Discussion</li> <li>• Video and questions</li> <li>• Curriculum Worksheets and Maps</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook: Bob Jones University-<i>American Republic (Part 2)</i></li> <li>• Curriculum power points</li> <li>• Videos</li> </ul>	<ul style="list-style-type: none"> <li>• Tests</li> <li>• Quizzes</li> <li>• HW Checks</li> <li>• Projects</li> </ul>

Chapter 22: The Great Depression and the New Deal

2.5 weeks

SS7:3, SS7:4, SS7:5, SS7:8, SS7:11

Biblical Worldview Essential Questions

Did Americans look towards God when they were at their lowest of low points?

Were Americans still focused on materialistic concepts?

How were Americans taking care of their society at home?

Are the traditional biblical values of American life important?

Is it possible to return to traditional biblical values?

Psalm 86:7

Objectives	Methods	Resources	Assessment
<p>The students will:</p> <ul style="list-style-type: none"> <li>• Identify major figures from the period</li> <li>• Explain and analyze the causes of the Great Depression</li> <li>• Explain and analyze FDR's New Deal</li> <li>• Analyze FDR's fireside chats</li> <li>• Discuss the National Recovery Administration</li> <li>• Discuss the Civilian Conservation Corps</li> <li>• Discuss opposition to the New Deal</li> <li>• Analyze the consequences of the New Deal</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture &amp; Power Point</li> <li>• Discussion</li> <li>• Video and questions</li> <li>• Curriculum Worksheets and Maps</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook: Bob Jones University- <i>American Republic (Part 2)</i></li> <li>• Curriculum power points</li> <li>• Videos</li> </ul>	<ul style="list-style-type: none"> <li>• Tests</li> <li>• Quizzes</li> <li>• HW Checks</li> <li>• Projects</li> </ul>

Chapter 23: World War II  
4 weeks  
SS7:3, SS7:4, SS7:8, SS7:11

Biblical Worldview Essential Questions

How did the spiritual emptiness in Germany lead many to believe the lies of Hitler?

Whom did Hitler blame Germany's problems on?

How did Hitler's belief in evolution lead to the murder of millions?

How were Christians affecting the war at home and abroad?

Were Americans right in destroying two Japanese cities at the end of World War II?

I Timothy 2:1-3

Objectives	Methods	Resources	Assessment
<p>The students will:</p> <ul style="list-style-type: none"> <li>• Identify major figures from this period</li> <li>• Identify the Axis &amp; Allied Powers</li> <li>• Explain the blitzkrieg</li> <li>• Analyze the significance of the Battle of Britain</li> <li>• Explain and analyze the Pearl Harbor attack</li> <li>• Explain the Holocaust and its importance to the Jewish community in Europe</li> <li>• Analyze the European Battles</li> <li>• Analyze the Pacific Battles</li> <li>• Explain kamikaze attacks.</li> <li>• Explain and analyze the Manhattan Project &amp; the Potsdam Declaration</li> <li>• Discuss and analyze the atomic bombs that were dropped on Hiroshima and Nagasaki</li> <li>• Discuss the Nuremburg Trials</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture &amp; Power Point</li> <li>• Discussion</li> <li>• Video and questions</li> <li>• Curriculum Worksheets and Maps</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook: Bob Jones University- <i>American Republic (Part 2)</i></li> <li>• Curriculum power points</li> <li>• Videos: <i>Victory at Sea: Pearl Harbor, D-Day</i></li> <li>• Book: <i>Heart Mender</i></li> </ul>	<ul style="list-style-type: none"> <li>• Tests</li> <li>• Quizzes</li> <li>• HW Checks</li> <li>• Projects</li> </ul>



Chapter 24: Cold War Tensions  
2.5 weeks  
SS7:3, SS7:4, SS7:8, SS7:10, SS7:11

Biblical Worldview Essential Questions

What are Americans views and opinions on the gospel and God?

How does God tell us to treat others?

Were Americans right to segregate different groups of people?

How were different governments around the world beginning to have an impact on the United States?

How did God give us the ability to explore his vast creation?

Psalm 89:11

Objectives	Methods	Resources	Assessment
<p>The students will:</p> <ul style="list-style-type: none"> <li>• Identify major figures from this period</li> <li>• Explain the “baby boom” &amp; “green revolution”</li> <li>• Explain and Analyze the Fair Deal</li> <li>• Identify the key figures of the Civil Rights Movement</li> <li>• Analyze &amp; discuss the importance of the Civil Rights Movement</li> <li>• Explain the importance of Brown v. Board of Education</li> <li>• Explain the United Nations</li> <li>• Analyze and identify the causes of the Cold War</li> <li>• Analyze and identify the causes of the Korean War</li> <li>• Explain Kennedy’s Space exploration agenda.</li> <li>• Explain the significance of NASA.</li> <li>• Explain and analyze the causes of the Cuban missile crisis.</li> <li>• Explain Kennedy’s assassination</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture &amp; Power Point</li> <li>• Discussion</li> <li>• Video and questions</li> <li>• Curriculum Worksheets and Maps</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook: Bob Jones University- <i>American Republic (Part 2)</i></li> <li>• Curriculum power points</li> <li>• Videos: <i>Apollo: Missions to the Moon</i></li> <li>• Videos: <i>I Love Lucy</i></li> </ul>	<ul style="list-style-type: none"> <li>• Tests</li> <li>• Quizzes</li> <li>• HW Check</li> <li>• Projects</li> </ul>

Chapter 25: A Nation in Crisis  
 2.5 weeks  
 SS7:3, SS7:4, SS7:8, SS7:11

Biblical Worldview Essential Questions

- How is the Civil Rights Movement having an impact on changing life in America?
- Who did God place in the right place at the right time to have a voice of change in the Civil Rights Movement?
- How did the Vietnam War affect Americans and their way of life?
- How was Communism having an impact on Americans?
- How did the Roe v. Wade decision affect Christians?
- Proverbs 10:9

Objectives	Methods	Resources	Assessment
<p>The students will:</p> <ul style="list-style-type: none"> <li>• Identify major figures from this period</li> <li>• Explain and Analyze Johnson’s legislative program the Great Society</li> <li>• Explain and Analyze the Civil Rights Movement</li> <li>• Explain and analyze the Vietnam War</li> <li>• Analyze the incident at Kent State University</li> <li>• Explain and analyze the significance of SALT I &amp; SALT II</li> <li>• Explain Roe v. Wade &amp; Equal Rights Amendment</li> <li>• Analyze and discuss the Watergate scandal</li> <li>• Analyze the significance of the Camp David Accords</li> <li>• Explain the Iranian hostage crisis.</li> <li>• Explain the Panama Canal Treaty</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture &amp; Power Point</li> <li>• Discussion</li> <li>• Video and questions</li> <li>• Curriculum Worksheets and Maps</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook: Bob Jones University- <i>American Republic (Part 2)</i></li> <li>• Curriculum power points</li> <li>• Videos: <i>National Geographic- The Final Report: Watergate</i></li> </ul>	<ul style="list-style-type: none"> <li>• Tests</li> <li>• Quizzes</li> <li>• HW Checks</li> <li>• Projects</li> </ul>

Chapter 26: The Political Pendulum  
 2.5 weeks  
 SS7:3, SS7:4, SS7:8, SS7:11

Biblical Worldview Essential Questions

- Were Americans still being affected by materialistic ideas?
  - Were Christian ideas beginning to have an impact on society?
  - How did Christians across the country help Reagan win the Presidency?
  - Why is it important for Christians to become educated on national issues and vote in elections?
  - Are the traditional biblical values of American life important?
  - How does multiculturalism help/hurt American society?
  - Why is it important for Christians to become educated on national issues and vote in elections?
  - How did Reagan try to bring peace to the United States?
- Hebrews 12:14

Objectives	Methods	Resources	Assessment
<p>The students will:</p> <ul style="list-style-type: none"> <li>• Identify major figures from the period.</li> <li>• Analyze the Reagan’s STARS WARS program</li> <li>• Explain the Iran-Contra Affair</li> <li>• Explain and identify the causes of the Persian Gulf War</li> <li>• Explain the Americans with Disabilities Act</li> <li>• Explain and discuss the Defense of Marriage Act</li> <li>• Explain and Analyze Clinton’s impeachment charges</li> <li>• Explain the Dayton Accords</li> <li>• Explain NAFTA and the WTO</li> <li>• Explain multiculturalism and worldview</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture &amp; Power Point</li> <li>• Discussion</li> <li>• Video and questions</li> <li>• Curriculum Worksheets and Maps</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook: Bob Jones University- <i>American Republic (Part 2)</i></li> <li>• Curriculum power points</li> <li>• Videos</li> </ul>	<ul style="list-style-type: none"> <li>• Tests</li> <li>• Quizzes</li> <li>• HW Checks</li> <li>• Projects</li> </ul>

Chapter 27: Into the New Millennium  
 2.5 weeks  
 SS7:3, SS7:4, SS7:8, SS7:11

Biblical Worldview Essential Questions

- How are new religions from the Middle East affecting the United States?  
 What revival did the nation experience after the attacks on September 11, 2001?  
 Was America still having issues with materialistic ideas?  
 How were political opinions changing Americans perspectives?  
 Was American leadership moving American to or away from God?  
 John 15:13

Objectives	Methods	Resources	Assessment
<p>The students will:</p> <ul style="list-style-type: none"> <li>• Identify major figures from this period</li> <li>• Analyze the September 11, 2001, attacks on America</li> <li>• Discuss terrorism and new threats to the United States</li> <li>• Explain Bush’s “compassionate conservatism”</li> <li>• Identify the importance of the creation of the Department of Homeland Security &amp; The Patriot Act</li> <li>• Explain faith-based initiative</li> <li>• Explain the Protection and Affordable Care Act</li> <li>• Explain preemptive strike and the coalition of the willing.</li> <li>• Analyze the cultural changes at the turn of the century.</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture &amp; Power Point</li> <li>• Discussion</li> <li>• Video and questions</li> <li>• Curriculum Worksheets and Maps</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook: Bob Jones University- <i>American Republic (Part 2)</i></li> <li>• Curriculum power points</li> <li>• Videos: 9/11 Attacks, Tracking down Osama Bin Laden</li> </ul>	<ul style="list-style-type: none"> <li>• Tests</li> <li>• Quizzes</li> <li>• HW Checks</li> <li>• Projects</li> </ul>