

6th Grade Social Studies: American Republic (Part 1)

Unit 1: America Before 1492

2 weeks

SS6:1, SS6:2, SS6:5, SS6:7, SS6:10

Biblical Basis Worldview Questions

How did the scattering from the Tower of Babel have significance for America?

What is the difference between worshipping the Creator and creation?

What is the significance of God's timing and discovering America?

How do you think God feels about human sacrifice?

How do Native American beliefs differ from Christianity?

How did God provide for America throughout its history?

Isaiah 64:8

<b>Objectives</b>	<b>Methods</b>	<b>Resources</b>	<b>Assessment</b>
<b>The students will:</b> <ul style="list-style-type: none"><li>• Examine God's Creation in America</li><li>• Explain latitude and longitude</li><li>• Identify different Native American regions</li><li>• Identify the Major Indian tribes of North America</li><li>• Analyze Native American culture</li></ul>	<ul style="list-style-type: none"><li>• Lecture</li><li>• Power Point</li><li>• Worksheets and Maps</li><li>• Video</li></ul>	<ul style="list-style-type: none"><li>• Textbook: America the Beautiful (Part 1)</li><li>• Textbook: Bob Jones University: American Republic (Part 1)</li><li>• Power Point</li><li>• Video</li></ul>	<ul style="list-style-type: none"><li>• Test</li><li>• Quizzes</li><li>• Project</li><li>• HW Checks</li></ul>

Unit 2: Explorers and Settlers Come to America  
2 weeks

SS6:1, SS6:2, SS6:5, SS6:6, SS6:7, SS6:8, SS6:10

Biblical Basis Worldview Questions

What type of influence did the bible have on those coming to America?

What was the faith or philosophical background of the colonists?

How did the faith of the colonists influence the growth of America?

How did colonists find religious freedom in America?

What motives did early explorers have in discovering new lands?

How did explorer's motives honor or dishonor God?

How were some explorers and settlers' treatment of Native Americans against God's law?

How did God provide for America throughout its history?

Proverbs 30:18-19

Objectives	Methods	Resources	Assessment
<p>The students will:</p> <ul style="list-style-type: none"> <li>• Identify key people in exploration</li> <li>• Analyze areas of exploration</li> <li>• Identify which Native American group the explorers met</li> <li>• Explain and analyze hardships of exploration</li> <li>• Explain and analyze early colonies being settled</li> <li>• Identify the different countries that were part of the exploration race</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Power Point</li> <li>• Video</li> <li>• Worksheets and Maps</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook: America the Beautiful (Part 1)</li> <li>• Textbook: Bob Jones University: American Republic (Part 1)</li> <li>• Power Point</li> <li>• Video</li> </ul>	<ul style="list-style-type: none"> <li>• HW Check</li> <li>• Tests</li> <li>• Quizzes</li> <li>• Project</li> </ul>

Unit 3: Thirteen English Colonies (Part 1)

2 weeks

SS6:1, SS6:2, SS6:5, SS6:6, SS6:7, SS6:8, SS6:10

Biblical Basis Worldview Questions

From whom did the Americans inherit their love of liberty?

Who sets the moral standard?

Is there a higher moral standard?

Who decides what is right or wrong?

Can/should a country pass law that violate biblical standards?

What type of influence did the bible have on those coming to America?

What was the faith or philosophical background of the colonists?

How did the faith of the colonists influence the growth of America?

How did colonists find religious freedom in America?

How did God provide for America throughout its history?

Psalm 67:6-7

Objectives	Methods	Resources	Assessment
<p>The students will:</p> <ul style="list-style-type: none"> <li>Identify key figures in settling colonies in the New World</li> <li>Explain and analyze the difficulties of colonial life</li> <li>Identify the original thirteen colonies</li> <li>Analyze important documents in early American history</li> <li>Explain and analyze different religious groups coming to America</li> <li>Examine God's Creation</li> <li>Explain and analyze the different crops that the colonists grew to help their colonies survive the hardships</li> <li>Explain and analyze the financial support organization of the colonies</li> </ul>	<ul style="list-style-type: none"> <li>Power Point</li> <li>Lecture</li> <li>Video</li> <li>Worksheets and Maps</li> </ul>	<ul style="list-style-type: none"> <li><b>Textbook:</b> America the Beautiful (Part 1)</li> <li><b>Textbook:</b> Bob Jones University: American Republic (Part 1)</li> <li>Power Point</li> <li>Video</li> </ul>	<ul style="list-style-type: none"> <li>Tests</li> <li>Quizzes</li> <li>HW Checks</li> <li>Project</li> </ul>

Unit 4: Thirteen English Colonies (Part 2)

2 weeks

SS6:1, SS6:2, SS6:5, SS6:6, SS6:7, SS6:8, SS6:10

Biblical Basis Worldview Questions

From whom did the Americans inherit their love of liberty?

Can/should a country pass law that violate biblical standards?

What type of influence did the bible have on those coming to America?

What was the faith or philosophical background of the colonists?

How did the faith of the colonists influence the growth of America?

How did colonists find religious freedom in America?

How did God provide for America throughout its history?

Pslam119:9

Objectives	Methods	Resources	Assessment
<p>The students will:</p> <ul style="list-style-type: none"> <li>• Identify key figures in settling colonies in the New World</li> <li>• Explain and analyze the difficulties of colonial life</li> <li>• Identify the original thirteen colonies</li> <li>• Analyze important documents in early American history</li> <li>• Explain and analyze different religious groups coming to America</li> <li>• Examine God’s Creation</li> <li>• Explain and analyze the different crops that the colonists grew to help their colonies survive the hardships</li> <li>• Explain and analyze the financial support organization of the colonies.</li> <li>• Examine the colonies courts, governments, and education systems.</li> <li>• Explain and analyze the relationship between the colonies and the Native Americans</li> <li>• Explain and analyze the different social classes in the colonies.</li> <li>• Explain and analyze the key figures of the Great Awakening</li> <li>• Examine the affects of the Great Awakening</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Power Point</li> <li>• Video</li> <li>• Worksheets and Maps</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Textbook:</b> America the Beautiful (Part 1)</li> <li>• Textbook: Bob Jones University: American Republic (Part 1)</li> <li>• Power Point</li> <li>• Video</li> </ul>	<ul style="list-style-type: none"> <li>• Tests</li> <li>• Quizzes</li> <li>• HW Check</li> <li>• Project</li> </ul>

Unit 5: Trouble Brews Between Great Britain and the Thirteen Colonies

2 weeks

SS6:2, SS6:3, SS6:4, SS6:5, SS6:6, SS6:7, SS6:8, SS6:10

Biblical Basis Worldview Questions

How were Americans relationships with other nations?

How did the conflicts between nations affect the biblical principles of the colonies?

What impact did different nations have on the development of the United States?

How did the impact of significant leaders lead to wanting to break from Britain and establishing a nation based on Godly principles?

How did God provide for America throughout its history?

Genesis 22:18

Objectives	Methods	Resources	Assessment
<p>The students will:</p> <ul style="list-style-type: none"> <li>• Examine God’s Creation</li> <li>• Explain and analyze the trades of the colonists.</li> <li>• Identify key individuals of the period.</li> <li>• Identify the causes of the French and Indian War</li> <li>• Examine key battles from the French and Indian War</li> <li>• Analyze the growing tensions between the colonists and Great Britain</li> <li>• Explain and analyze the affects of the Boston Massacre</li> <li>• Explain and analyze the affects of the Boston Tea Party</li> <li>• Identify the different laws placed on the colonies.</li> <li>• Explain the First and Second Continental Congress’s</li> <li>• Discuss the first shots of the War for Independence</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Power Point</li> <li>• Worksheets and Maps</li> <li>• Video</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook: America the Beautiful (Part 1)</li> <li>• Textbook: Bob Jones University: American Republic (Part 1)</li> <li>• Power Point</li> <li>• Disney: <i>Johnny Tremain</i></li> </ul>	<ul style="list-style-type: none"> <li>• HW Checks</li> <li>• Tests</li> <li>• Quizzes</li> <li>• Project</li> </ul>

Unit 6: The American Revolution  
2 weeks

SS6:2, SS6:3, SS6:4, SS6:6, SS6:7, SS6:8, SS6:10

Biblical Basis Worldview Questions

- How did the Declaration of Independence recognize God's special creation of man?  
How did the impact of significant leaders lead to wanting to break from Britain and establishing a nation based on Godly principles?  
How difficult was the Revolutionary War on the colonists and how they upheld Godly principles?  
What was the impact of preaching important for the colonists after the War ended?  
How did God provide for America throughout its history?  
Romans 5:6-8

Objectives	Methods	Resources	Assessment
<p><b>The students will:</b></p> <ul style="list-style-type: none"> <li>• Examine the key figures of the period</li> <li>• Examine the Battle of the War for Independence</li> <li>• Analyze the terms for peace at the end of the War</li> <li>• Discuss different heroes of the War</li> <li>• Explain and analyze the hardships of the American troops</li> <li>• Analyze important historical documents from the period.</li> <li>• Examine life after the War ended.</li> <li>• Discuss different preachers of the period.</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Power Point</li> <li>• Video</li> <li>• Worksheets and Maps</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook: America the Beautiful (Part 1)</li> <li>• Textbook: Bob Jones University: American Republic (Part 1)</li> <li>• Power Point</li> <li>• Video</li> </ul>	<ul style="list-style-type: none"> <li>• HW Checks</li> <li>• Test</li> <li>• Quizzes</li> <li>• Project</li> </ul>

Unit 7: A New Nation and a New Frontier

2 weeks

SS6:5, SS6:6, SS6:7, SS6:8, SS6:10

Biblical Basis Worldview Questions

How does a country determine what kinds of laws it should pass?

Which is higher, God's law, or man's law?

Just because a country makes something legal, does that make it right or moral?

Should only biblical laws be passed?

How important is it for a nation to be based on Godly principles and stay with them over time?

How did God provide for America throughout its history?

Romans 13:1

Objectives	Methods	Resources	Assessment
<p>The students will:</p> <ul style="list-style-type: none"> <li>• Examine historical documents from the period</li> <li>• Identify key figures from the period</li> <li>• Discuss the hardships of the new government</li> <li>• Examine relations between the United States and Great Britain</li> <li>• Discuss the causes and effect of Shay's Rebellion</li> <li>• Examine the moving of the capital to Philadelphia</li> <li>• Discuss Washington becoming the first president</li> <li>• Discuss and analyze the first banks of the United States</li> <li>• Discuss the importance of the first flag.</li> <li>• Discuss the hunters, traders, and pioneers.</li> <li>• Discuss the Whiskey Rebellion, XYZ Affair, and disputes with other countries.</li> <li>• Examine the Battle of Fallen Timbers</li> <li>• Examine the appointment of justices</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Power Point</li> <li>• Video</li> <li>• Worksheets and Maps</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook: America the Beautiful (Part 1)</li> <li>• Textbook: Bob Jones University: American Republic (Part 1)</li> <li>• Power Point</li> <li>• Video</li> </ul>	<ul style="list-style-type: none"> <li>• HW Checks</li> <li>• Test</li> <li>• Quizzes</li> <li>• Project</li> </ul>

Unit 8: Americans Explore West of the Mississippi River  
2 weeks  
SS6:5, SS6:6, SS6:7, SS6:8, SS6:10

Biblical Basis Worldview Questions

- How did the United States new laws affect its relationship with other nations?  
 What leaders did God provide to explore his world and bring America into what it is today?  
 How did explorers and settlers treat Native Americans go against Godly principles?  
 What opportunity was given to send missionaries to reach the Native Americans?  
 How influential were preachers during the period?  
 How did God provide for America throughout its history?  
 Psalm 147:16-17

Objectives	Methods	Resources	Assessment
<p>The students will:</p> <ul style="list-style-type: none"> <li>• Identify key figures from the period.</li> <li>• Identify political parties</li> <li>• Evaluate the conflict with Barbary Pirates</li> <li>• Examine the importance of the Louisiana Purchase</li> <li>• Analyze the Lewis and Clark expedition</li> <li>• Analyze the expedition of Zebulon Pike and the discovery of Pikes Peak</li> <li>• Discuss the different Native American tribes</li> <li>• Analyze the culture and religions of the Native Americans</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Power Point</li> <li>• Video</li> <li>• Worksheets and Maps</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook: America the Beautiful (Part 1)</li> <li>• Textbook: Bob Jones University: American Republic (Part 1)</li> <li>• Power Point</li> <li>• Video</li> </ul>	<ul style="list-style-type: none"> <li>• HW Checks</li> <li>• Test</li> <li>• Quizzes</li> <li>• Project</li> </ul>



Unit 9: The First Decades of 1800s  
 2 weeks  
 SS6:5, SS6:6, SS6:7, SS6:8, SS6:10

Biblical Basis Worldview Questions

- What was Americans relationship with other nations and how did affect biblical principles?  
 How did America’s leaders influence it to turn or stay under biblical values?  
 How was the greed of America expanding?  
 How did the development of technology hurt or help America and keeping their focus on Christ?  
 How did significant documents affect America and its biblical teachings?  
 How did God provide for America throughout its history?  
 Romans 1:16

Objectives	Methods	Resources	Assessment
<p>The students will:</p> <ul style="list-style-type: none"> <li>• Examine God’s Creation</li> <li>• Identify key figures of the period</li> <li>• Identify the causes of the War of 1812</li> <li>• Examine the results of the War of 1812</li> <li>• Analyze and discuss the battles of the War of 1812</li> <li>• Discuss the importance of the Monroe Doctrine</li> <li>• Discuss the importance of the Missouri Compromise</li> <li>• Discuss the significance of the Erie Canal</li> <li>• Discuss Mountain men of the West</li> <li>• Discuss Sequoyah the scholar.</li> <li>• Discuss the American System</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Power Point</li> <li>• Video</li> <li>• Worksheets and Maps</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook: America the Beautiful (Part 1)</li> <li>• Textbook: Bob Jones University: American Republic (Part 1)</li> <li>• Power Point</li> <li>• Video</li> </ul>	<ul style="list-style-type: none"> <li>• HW Checks</li> <li>• Test</li> <li>• Quizzes</li> <li>• Project</li> </ul>

Unit 10: America in the Jacksonian Era  
 2 weeks  
 SS6:5, SS6:6, SS6:7, SS6:8, SS6:10

Biblical Basis Worldview Questions

How did Americans relationship with other nations affect witnessing opportunities?

What was the biblical atmosphere in the country?

How were political leaders influencing the nation to look more at what they could get and less on what God's plan was for the country?

How were political leaders and settlers treating Native Americans?

How did God provide for America throughout its history?

Proverbs 28:1

Objectives	Methods	Resources	Assessment
<p>The students will:</p> <ul style="list-style-type: none"> <li>• Identify key figures from the period</li> <li>• Analyze the growing political system</li> <li>• Discuss the terms mudslinging, political machines, spoils system, reservation, revenue and protective tariffs, tariffs of abominations, nullification, states' rights, "pet banks", Specie Circular</li> <li>• Discuss and analyze the Indian Removal Act</li> <li>• Discuss and analyze the Trail of Tears</li> <li>• Examine the Black Hawk War</li> <li>• Discuss and analyze the Battle of the Alamo</li> <li>• Discuss Texas gaining statehood</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Power Point</li> <li>• Video</li> <li>• Worksheets and Maps</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook: America the Beautiful (Part 1)</li> <li>• Textbook: Bob Jones University: American Republic (Part 1)</li> <li>• Power Point</li> <li>• <i>Davy Crockett: King of the Wild Frontier</i></li> <li>• History Channel: <i>The Real West: The Battle of the Alamo</i></li> </ul>	<ul style="list-style-type: none"> <li>• HW Checks</li> <li>• Test</li> <li>• Quizzes</li> <li>• Project</li> </ul>

Unit 11: New Ways to Travel and to Communicate

2 weeks

SS6:5, SS6:6, SS6:7, SS6:8, SS6:10

Biblical Basis Worldview Questions

How were political leaders influencing the nation to seek things for themselves instead of seeking the things that God would want for them?

How did the development of technology begin to lead Americans to turn more away from God?

How should we view God and His creation?

How did God provide for America throughout its history?

Matthew 14:13-14

<b>Objectives</b>	<b>Methods</b>	<b>Resources</b>	<b>Assessment</b>
<b>The students will:</b> <ul style="list-style-type: none"><li>• Identify key figures from the period</li><li>• Discuss the new trails that lead west</li><li>• Analyze and discuss new developments in travel and communication</li><li>• Discuss the history of Natchez, Mississippi</li><li>• Examine different rivers in the United States</li></ul>	<ul style="list-style-type: none"><li>• Lecture</li><li>• Power Point</li><li>• Video</li><li>• Worksheets and Maps</li></ul>	<ul style="list-style-type: none"><li>• Textbook: America the Beautiful (Part 1)</li><li>• Textbook: Bob Jones University: American Republic (Part 1)</li><li>• Power Point</li><li>• Video</li></ul>	<ul style="list-style-type: none"><li>• HW Checks</li><li>• Test</li><li>• Quizzes</li><li>• Project</li></ul>

Unit 12: A Belief in “Manifest Destiny”

2 weeks

SS6:5, SS6:6, SS6:7, SS6:8, SS6:10

Biblical Basis Worldview Questions

How did God provide for America throughout its history?

Did the idea of Manifest Destiny go against Godly principles?

What was the influence of missionaries during this period?

Were Native Americans receptive to the gospel?

How should Christian’s view God’s beautiful creation?

Proverbs 17:17

Objectives	Methods	Resources	Assessment
<p>The students will:</p> <ul style="list-style-type: none"><li>• Identify key figures from the period</li><li>• Discuss the causes of the Mexican War</li><li>• Discuss and analyze Manifest Destiny</li><li>• Analyze and discuss the importance of missionaries coming West to the Native Americans</li><li>• Discuss the significance of the Treaty of Guadalupe Hidalgo</li><li>• Analyze and discuss the different trails taken west</li><li>• Discuss the significance of the Gadsden Purchase</li></ul>	<ul style="list-style-type: none"><li>• Lecture</li><li>• Power Point</li><li>• Video</li><li>• Worksheets and Maps</li></ul>	<ul style="list-style-type: none"><li>• Textbook: America the Beautiful (Part 1)</li><li>• Textbook: Bob Jones University: American Republic (Part 1)</li><li>• Power Point</li><li>• Video</li></ul>	<ul style="list-style-type: none"><li>• HW Checks</li><li>• Test</li><li>• Quizzes</li><li>• Project</li></ul>

Unit 13: The Turbulent 1850s  
2 weeks  
SS6:6, SS6:7, SS6:8, SS6:9, SS6:10

Biblical Basis Worldview Questions

- How did God provide for America throughout its history?  
 How did American's greed begin to impact others in the nation?  
 How were Americans beginning to stray from biblical principles?  
 What impact would slavery have on the nation for generations to come and how did God make it clear that no human should be owned by another human?  
 How did slavery go against Godly principles?  
 How did American leaders influence turn away from Godly teachings?  
 Colossians 1:13

Objectives	Methods	Resources	Assessment
<p>The students will:</p> <ul style="list-style-type: none"> <li>• Identify key figures of the period</li> <li>• Discuss and analyze the California Gold Rush</li> <li>• Discuss and analyze the significance of the Wilmot Proviso</li> <li>• Discuss and analyze the Compromise of 1850</li> <li>• Examine the idea of popular sovereignty</li> <li>• Discuss and analyze the life on plantations in the South</li> <li>• Examine the Dred Scott case</li> <li>• Discuss the difficulties in Kansas when it came to the topic of slavery</li> <li>• Discuss and analyze Uncle Tom's Cabin</li> <li>• Examine the conflict at Harper's Ferry</li> <li>• Discuss the significance and key figures of the Underground Railroad</li> <li>• Examine and discuss the Fugitive Slave Act of 1850, Kansas-Nebraska Act</li> <li>• Discuss and analyze the Sumner-Brooks episode</li> <li>• Discuss and analyze the significance of the pony express and stagecoaches</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Power Point</li> <li>• Video</li> <li>• Worksheets and Maps</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook: America the Beautiful (Part 1)</li> <li>• Textbook: Bob Jones University: American Republic (Part 1)</li> <li>• Power Point</li> <li>• Video</li> </ul>	<ul style="list-style-type: none"> <li>• HW Checks</li> <li>• Test</li> <li>• Quizzes</li> <li>• Project</li> </ul>

Unit 14: A Nation Divided  
2 weeks  
SS6:7, SS6:8, SS6:9, SS6:10

Biblical Basis Worldview Questions

- How did God provide for America throughout its history?  
 What was the religious spirit of the country in this period?  
 What people of the Bible did the slaves identify with?  
 What did God give the slaves to help them endure their bondage?  
 How did God prepare the slaves for physical freedom?  
 How did slavery go against Godly principles?  
 How did significant documents change slavery in America forever?  
 How did the Civil War impact the nation?  
 Romans 12:18

Objectives	Methods	Resources	Assessment
<p>The students will:</p> <ul style="list-style-type: none"> <li>• Identify key figures from the period</li> <li>• Evaluate slavery as America’s peculiar institution and describe its effects on American society and Southern culture</li> <li>• Discuss the first shots of the Civil War</li> <li>• Evaluate the Confederacy’s reasons for secession</li> <li>• Compare the North and South’s advantages &amp; strategies at the outset of the war</li> <li>• Discuss and analyze the Battle of the Civil War</li> <li>• Identify the diplomatic and moral significance of the Emancipation Proclamation and Gettysburg Address</li> <li>• Explain the reasons for the Union victory</li> <li>• Summarize the results of the Civil War</li> <li>• Analyze the various plans for Reconstruction.</li> <li>• Examine the death of Abraham Lincoln and what his death meant to the rest of the nation</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Power Point</li> <li>• Video</li> <li>• Worksheets and Maps</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook: America the Beautiful (Part 1)</li> <li>• Textbook: Bob Jones University: American Republic (Part 1)</li> <li>• Power Point</li> <li>• Emancipation Proclamation</li> <li>• The Gettysburg Address</li> <li>• <i>Drain the Oceans: Secrets of the Civil War</i></li> </ul>	<ul style="list-style-type: none"> <li>• HW Checks</li> <li>• Test</li> <li>• Quizzes</li> <li>• Project</li> </ul>

Unit 15: America Begins to Heal after the Civil War

2 weeks

SS6:7, SS6:8, SS6:9, SS6:10

Biblical Basis Worldview Questions

What was the religious spirit of the country in this period?

What was the spiritual atmosphere of the nation after the Civil War?

How did God provide for America throughout its history?

Were Americans still focused on God or themselves?

How were people treated in the United States?

How did political leaders influence the people of America?

How did the development of technology begin to impact and shift Americans hearts away from Christ?

Psalm 113:3

Objectives	Methods	Resources	Assessment
<p>The students will:</p> <ul style="list-style-type: none"> <li>• Examine the ideas for Reconstruction</li> <li>• Discuss and analyze the different phases of Reconstruction</li> <li>• Examine the Freedman’s Bureau</li> <li>• Examine the ratification of the 13<sup>th</sup>, 14<sup>th</sup>, and 15<sup>th</sup> Amendments</li> <li>• Explain the difference between a carpetbagger and a scalawag</li> <li>• Discuss the significance of the Tenure of Office Act</li> <li>• Analyze the economic condition</li> <li>• Discuss and analyze the significance of Promontory Point, Utah</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Power Point</li> <li>• Video</li> <li>• Worksheets and Maps</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook: America the Beautiful (Part 1)</li> <li>• Textbook: Bob Jones University: American Republic (Part 1)</li> <li>• Power Point</li> <li>• Video</li> </ul>	<ul style="list-style-type: none"> <li>• HW Checks</li> <li>• Test</li> <li>• Quizzes</li> <li>• Project</li> </ul>