

# Scope & Sequence

Reviewed September, 2013

## Social Studies Department

K5	1	2	3	4	5	6	7	8	9	11	12	12H
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### I. Christian Worldview

#### A. Relationship to the Government

The students will

1. Acknowledge their responsibility to obey and pray for the US government
2. Use specific Scripture to explain Biblical teaching concerning . . .

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a. Human nature

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b. God's nature

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c. History

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d. Authority

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e. The government's purpose

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f. Our responsibility as citizen-rulers

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3. Evaluate the issue of Civil Disobedience

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#### B. Relationship to the Economy

The students will

1. Explain Biblical teaching concerning work, buying/selling, giving, and lending
2. Evaluate Karl Marx and Adam Smith's economic theories
3. Evaluate the Social Gospel.

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#### C. Relationship to the World

The students will

1. Explain God's missionary call
2. Pray for specific missionaries and the people they minister to
3. Explain humanity's Scriptural geographic responsibilities (Dominion and Cultural Mandate)
4. Appreciate the need for culturally sensitive, world reaching missionaries
5. Describe how God used ancient civilizations for the preservation of His people, Word, and plan of redemption

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#### D. Relationship with Other Religions

The students will

1. Compare Biblical worldviews with Non-Biblical worldviews (including religions and philosophies)
2. Discuss secular and Biblical presuppositions about the origins of the earth
3. Refute evolution using the record of early civilizations

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### II. Government

#### A Patriotism

The students will

1. Demonstrate allegiance to God and country and respect for their heritage
2. Identify American symbols, documents, and major government leaders
3. Describe and explain the purpose of American symbols, documents, and leaders
4. Appreciate American symbols, documents, and leaders
5. Explain Patriotic holidays and recognize their dates
6. Explain what it means to be an American citizen
7. Articulate his/her personal responsibilities as a citizen of the US

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K5	1	2	3	4	5	6	7
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**B. Constitution/US Government Structure**

The students will

1. Draw and label a diagram of the three branches of the US government
2. Identify and appreciate the main US freedoms
3. Describe the historical formation of the Constitution
4. Describe the US Constitution's stated objectives
5. Explain and illustrate the basic principles of the US's government structure
6. Identify the main parts of the Constitution and each right within the Bill of Rights
7. Apply the Constitution to current issues and their Constitutional rights and responsibilities to real-life scenarios
8. Explain major governmental processes
  - a. Legislative
  - b. Elections
  - c. Political Parties
  - d. Jury Trials
9. Evaluate major political issues
  - a. Federalism
  - b. Polling
  - c. Propaganda
  - d. Lobbying and special interest groups
  - e. Bureaucracy

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**C. World Governments**

The students will

1. Describe a community
2. Recognize occupations within a community
3. Explore the beginnings of state government
4. Compare and contrast ancient civilization governments

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5. Compare and contrast modern civilization governments
6. Explain the main structure and objectives of the UN
7. Evaluate the UN's effectiveness

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### III. Economics

#### A. Micro-economics

The students will

1. Explain and illustrate the laws of supply and demand
2. Explain and illustrate the law of diminishing marginal utility
3. Explain and illustrate other basic economic principles
4. Describe business/consumer relationships
5. Describe business/worker relationships
6. Define parts of the Stock Market
7. Design a budget

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#### B. Macro-economics

The students will

1. Explain the causes of the Great Depression and correlate it to current events
2. Describe the three main economic systems (capitalism, socialism, communism)
3. Evaluate political-economic systems within the Capitalism-Socialism spectrum
4. Distinguish between world industrial levels (developed, developing, undeveloped)
5. Describe the US government's role in the economy (Federal Reserve System, Taxes, Keynesian economics)
6. Evaluate Free Trade/Protectionism

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### IV. Geography

#### A. Map Skills

The students will

1. Geographic Directions
  - a. Recognize
  - b. Use
2. Maps and Globes
  - a. Recognize features
  - b. Measure using bar scale
  - c. Understand + use latitude and longitude
  - d. Interpret relief maps
  - e. Identify map projections and their problems with distortion
3. General geographic terms
  - a. Define

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b. Use	4	5			8	9					
4. Read a table			6	7	8	9		11	12	12H	
5. Determine Demographic Statistics							8	9		12	12H
a. Gross Domestic Product and per capita GDP								9			
b. Rate of natural increase								8	9		
c. Population density	4										
6. Climate and Vegetation zones					5		8	9			
a. Define					4	5		8	9		
b. Determine using the factors that affect climate					4	5		8	9		
7. Practice using and understanding time zones					4	5		8	9		

**B. United States Geography**

The students will

1. Recognize and locate all 50 states				2				5		8		
2. Associate major characteristics and capitals with each state								5		8	9	11
3. Associate local geographic locations with their historical significance	1			3	4					8		
4. Identify Virginia's main regions, industries, and resources					4						9	
5. Identify, describe, and differentiate main regions of the United States								5		8	9	
6. Characterize specific US sub-regions								5		8	9	
7. Compare and Contrast the US with other countries/regions around the world								5			9	

**C. World Geography**

The students will

1. Recognize other nationalities and ethnic groups	K5	1	2	3						5		8	9
2. Locate world oceans and continents		1	2	3	4	5						8	9
3. Recognize landmarks and selected countries		1			3							8	9
4. Identify and describe major land features (Mts, plains, deserts, forests)					3	4						8	9
5. Define culture and identify its key elements								5	6			8	9
6. Compare Eastern and Western Cultures									6			8	9
7. Recognize various countries and identify their cultures		1							6	7		8	9
8. Describe the 8 cultural regions' geography, climate, culture, religion, economy, and politics												8	9
9. Read and label historic maps									6	7		9	11

**V. Skills**

The students will

A. Read a weekly grade-specific newspaper														2		
B. Discuss current world and national events										6	7	8	9	11	12	12H
C. Debate current and historical political issues													9	11	12	12H



- 2. Compare and contrast non-western civilizations
- 3. Appreciate non-western civilizations' contributions to the western world
- 4. Evaluate non-western cultures from a Biblical (not just Western) perspective

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C. The European Era

1. The Middle Ages

The students will

- a. Describe Feudalism
- b. Identify the Roman Catholic Church's teachings and social role
- c. Evaluate the Medieval Church
- d. Identify and evaluate the causes and results of the Crusades
- e. Compare and contrast Britain and France's political developments
- f. Describe the revival of trade, education, and nationalism

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2. The Age of Transition

The students will

- a. Describe the Renaissance's transformation of European culture
- b. Evaluate Renaissance contributions
- c. Explain the Protestant Reformation's main beliefs
- d. Describe the Roman Catholic Church's response to the Reformation
- e. Evaluate the Reformations' effect on politics and society
- f. Describe the Age of Absolutism
- g. Identify the effects of European exploration and colonization during the 15th-17th centuries
- h. Describe the Enlightenment cultural contributions
- i. Compare and contrast the Enlightenment philosophy with the Religious revivals of the 17th-18th centuries

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3. The Age of Revolution

The students will

- a. Compare the American War for Independence to European Revolutions
- b. Describe the causes of the French Revolution
- c. Analyze and evaluate the failure of the French Revolution
- d. Describe the rise of European nationalism
- e. Describe the ingredients needed for an Industrial Revolution

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f. Describe the effects of the Industrial Revolution	5	7	8	9	11
D. The Twentieth Century					
The students will					
1. Describe the European imperial conquest of Africa and Asia			8	9	
2. Evaluate Europe's control of and contributions to the rest of the world		7		9	11
3. Describe the causes and effects of World War I	5	7		9	11
4. Describe the rise of Totalitarian Governments in Italy, Japan, the USSR, and Germany	5	7		9	11
5. Describe the progression of Nazi persecution that led to the Holocaust				9	
6. Describe the causes and effects of World War II	5	7		9	11
7. Evaluate the Nazi regime and discuss ways to prevent totalitarian control and/or genocide in the modern world				9	11
8. Describe the Cold War		7		9	11
9. Explain the collapse of the USSR		7		9	11
E. The Modern World					
The students will					
1. Describe modern revolutionary and terrorism movements		7		9	11 12 12H
2. Describe Third-World Country problems		7		9	
3. Identify potential for development in areas around the world		7		9	12
4. Evaluate the US's role in the post-9/11 world			8	9	11 12 12H
5. Identify examples of cultural convergence from around the world				9	
F. Artistic Movements					
The students will					
1. Identify Western Civilization's main artistic movements . . .					
a. Greek				9	
b. Roman				9	
c. Byzantine				9	
d. Gothic				9	
e. Romanesque				9	
f. Renaissance				9	
g. Baroque				9	
h. Mannerism				9	
i. Rococo				9	
j. Classical/Neo-Classical				9	11
k. Romanticism				9	11
l. Impressionism				9	
m. Post-Impressionism				9	
n. Modern				9	11

2. Appreciate and evaluate various artwork

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VII. United States History

A. General

The students will

1. Identify the main contestants, causes, battles, and results of each U.S. led war/conflict

a. French and Indian

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b. War for Independence

c. War of 1812

d. Texas War for Independence

e. Mexican-American

f. Civil

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g. Spanish-American

h. Korea

i. Vietnam

j. Gulf

k. Bosnia/Kosovo

l. War on Terrorism

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2. Characterize each U.S. president and describe his main challenges and accomplishments

3. Describe the changes in women's position in U.S. society

4. Describe the changes in the African-American's position in U.S. society

5. Analyze the growth and development of the Federal government's power in the U.S.

6. Trace the U.S.'s geographic development as a nation

7. Analyze the U.S.'s relationship with the rest of the world, throughout its history

8. Describe the changing role of the Supreme Court in the U.S.'s society and politics

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9. Describe the U.S.'s economic and industrial development (including transportation and communication advances)

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10. Discuss religions' influence on the formation and development of the U.S.

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B. Colonial Period (1492-1750)

The students will

1. Describe the first Americans (natives, settlers, Pilgrims, etc.)

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2. Describe the early explorers and settlers of North and Central America's relationship with the natives

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3. Analyze the development of the English colonies along the East coast of North America

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4. Evaluate England's colonization practices in America (in comparison to French and Spanish practices)				6	9	11
5. Recount the first Thanksgiving	K5	1		6		
6. Describe colonial life (including the first schools, religious practices, etc.)		2	4	6		11
<b>C. Founding Period (1750-1800)</b>						
The students will						
1. Describe key individuals from the Revolutionary and Founding period		1	3	4	6	11
2. Explain the actions of the British Parliament toward the American colonies				4	6	11
3. Explain the writing and nature of the Declaration of Independence			3		6	11
4. Evaluate the Declaration of Independence and decision to revolt					6	11 12 12H
5. Identify reasons for the American victory in 1781					6	11
6. Analyze the Articles of Confederation					6	11 12 12H
7. Explain the formation and ratification of the Constitution			3		6	11 12 12H
<b>D. Expansion Period (1800-1861)</b>						
The students will						
1. Describe pioneer motives and lifestyle		2	3		6	
2. Explain the discovery of the West (including Lewis and Clark and other's expeditions)			3	4	6	11
3. Evaluate the pioneers' treatment of and relationship with Native Americans					6	11
4. Describe the growth of political parties				4	6	11 12
5. Evaluate the historical idea of "Jacksonian Democracy"					6	11
6. Identify Ante-bellum inventors, reformers, and literary figures				4	6	11
7. Explain the development of sectionalism between the North, South, and Western states					6	11
8. Analyze the economic and philosophical differences between the North, South, and Western states					6	11
9. Evaluate the historical idea of "Manifest Destiny" including its "Christian" implications					6	11
10. Describe slavery's effects on American society					6	11
11. Evaluate slavery as America's "Peculiar Institution"					6	11
<b>E. Civil War and Reconstruction Period (1861-1876)</b>						
The students will						
1. List and describe the leaders of both North and South during the Civil War			3		6	11
2. Describe the events leading to secession			3		6	11

3. Give the reasons for the secession of Western Virginia	4	6		
4. Explain the reasons for Confederate early successes, but ultimate Union victory		6		11
5. Describe the effects of Reconstruction on both North and South		6		11
6. Evaluate the Civil War and Reconstruction's long term consequences on the U.S.		6		11

F. Industrialization and Imperialism Period (1876-1920)

The students will

1. Explain why immigrants came to America and where they came from	2		7		11
2. Appreciate the U.S.'s immigrant heritage		5	7		11
3. Recall the lifestyle in the Old West	3		7		
4. Describe the inventions of the Industrial period, along with their effect on society		5	7	9	11
5. Discuss industrialization from both the businessman's and labor's perspective.			7		11
6. Evaluate the Progressive Movement			7		11
7. Describe the U.S.'s imperial expansion			7		11
8. Explain causes for U.S. involvement in World War I		5	7	9	11
9. Analyze the League of Nations and U.S. isolation			7	9	11
10. Evaluate U.S. Imperialism			7		11

G. Boom, Bust, and War Period (1920-1945)

The students will

1. Describe the drastic change in American life during the 1920's		5	7		11
2. Evaluate the "Roaring '20's"			7		11
3. Recognize causes of the Great Depression		5	7		11
4. Describe conditions during the Great Depression			7		11
5. Evaluate possible solutions for the Depression			7		11
6. Analyze the New Deal's effectiveness		5	7		11
7. Describe the events leading to the U.S.'s entrance into World War II		5	7	9	11
8. Evaluate the U.S.'s response to the Holocaust			7		11

H. The Age of U.S. World Leadership (1945-today)

The students will

1. Analyze the U.S.'s role in the Cold War		5	7	9	11
2. Describe the effect of the Korean, Vietnam, and current conflicts on the U.S. society and military			7	9	11
3. Describe the Civil Rights movement		5	7	9	11

4. Evaluate the Civil Rights movement and desegregation
5. Describe the cultural, economic, and political trends of the 1950's, '60's, '70's, '80's, and '90's
6. Evaluate the "Great Society"
7. Define and evaluate "Conservatism" and "Liberalism" in modern political thought
8. Discuss the U.S.'s response to 9/11/2001

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