

DBCS CURRICULUM GUIDE FOR SOCIAL STUDIES

Biblical Basis Worldview of the SOCIAL STUDIES DEPARTMENT

Recognizing God has ordained history for humanity's admonition and example (1 Cor. 10:11), DBCS seeks to develop in students a Biblical worldview through the study of both past and present human cultures; preparing citizens who will take an active role in the community, country and world God has entrusted to them. (Titus 3:1-2; Is. 46:9; I Pt. 2:13-17)

OBJECTIVES of the SOCIAL STUDIES DEPARTMENT CURRICULUM:

A graduate of Denbigh Baptist Christian School should...

1. Acknowledge the Biblical teachings of the nature of God, man, authority, and man's responsibility. (Expected Student Outcomes 2, 4, 5, 7, 9)
2. critically evaluate the world around them (ESO 1, 7, 11)
3. develop a sense of patriotism (ESO 15)
4. promote Christian standards through the study of past people's and cultures (ESO 6, 7, 9, 11)
5. develop inquisitive minds which lead to a desire to become responsible stewards of their world, resources, and God's Truth (ESO 3, 8, 13, 14, 15)
6. Assume positions of godly leadership in their community, nation and world (ESO 10, 15, 17)
7. apply research and study skills which will enable life-long learning (ESO 3, 8, 9, 14)
8. appreciate and utilize their Constitutional rights and responsibilities (ESO 14, 15)
9. have an awareness and understanding of other cultures to allow them to reach those cultures more effectively with the gospel of Jesus Christ. (ESO 10, 14, 16, 17)

K5 SOCIAL STUDIES CURRICULUM – A BEKA SOCIAL STUDIES CURRICULUM

The student will:

- 1. Be exposed to the history and geography of America. (Social Studies Department #3, 4, 5)
- 2. Be introduced to patriotic holidays and their meanings. (SSO #3, 4, 8)
- 3. Begin to develop patriotism through celebrations and rituals. (SSO #3)
- 4. Become familiar with the concept of community (what it is and how it functions) and community helpers. (SSO #1, 5, 6).
- 5. Be introduced to people of the world and recognize that God, as Creator, has a plan for all. (SSO #1, 2, 5, 6)

1st GRADE SOCIAL STUDIES CURRICULUM – *Heritage Studies 1st*

The student will:

- 1. Develop a sense of patriotism by exposure to America's symbols. (SSO #3)
- 2. Appreciate the importance of America's freedom and value system through the study of historical figures. (SSO #3, 4)
- 3. Develop a great love of country and the world God blessed us with. (SSO # 2, 3, 5)
- 4. Recognize basic geographical directions. (SSO #5)
- 5. Recognize continents, bodies of water and land features on a map. (SSO 7)
- 6. Understand the concept of a timeline and how historical events are allowed to happen by God in a specific time frame for His purpose. (SSO #1, 4, 5)
- 7. Develop a desire to become godly citizens and assume leadership roles in their community with a Christian impact. (SSO #6)

2nd GRADE SOCIAL STUDIES CURRICULUM: *Heritage Studies 2nd*

The student will:

- 1. develop a knowledge of God’s omnipotence, wisdom, and sovereignty. (SSO # 1)
- 2. demonstrate a balanced approach to social studies. (SSO #. 2, 3)
- 3. derive knowledge through practical “hands-on” learning experiences. (SSO # 2, 7)
- 4. display geographic skills. (SSO # 6)
- 5. develop a sense of patriotism. (SSO # 3)

3rd GRADE SOCIAL STUDIES CURRICULUM: *Heritage Studies 3rd*

The student will:

- 1. develop a knowledge of God through studying the history of the world (SSO 1,4,)
- 2. identify early America as a New Country by working with maps, globes, and timelines (SSO 5,7)
- 3. sequence events, summarize data, and value the rights of citizenship by exploring eras in order to see connection between events (SSO 2,5,7)
- 4. make decisions, formulate opinions, and show respect for heritage related to the study of the American Civil War (SSO 2,7)
- 5. demonstrate patriotism (SSO 2,6,8)
- 6. explain how the study of history and geography can have positive or negative effects on one's personal life (SSO 2,4,5,6,)

4th GRADE SOCIAL STUDIES CURRICULUM – Virginia History: *Horizons ...Virginia*

The student will:

- 1. develop patriotism and American values (SSO #1, 3, 6, 8)
- 2. recognize that an absolute location can be pinpointed on a map using latitude, longitude, symbols, and scales (SSO #5, 7)
- 3. become aware of Virginia's physical characteristics including climate, soil, and vegetation (SSO #2, 7)
- 4. become aware of Virginia's human characteristics including values, ideas, and architecture (SSO #1, 4, 5)
- 5. describe how Virginia uses its resources to provide things people need while managing and preserving those resources. (SSO #1, 6, 8)
- 6. understand Christian citizenship, its essential elements, rights, responsibilities, and limitations (SSO #1, 2, 3, 5, 6, 8)
- 7. understand Virginia's history in the context of Christian faith and understand the Christian motivations behind the founding and governing of this Commonwealth (SSO #1, 2, 4, 5, 6,8)

5th GRADE SOCIAL STUDIES CURRICULUM – *Heritage Studies 5th*

The student will:

- 1. Learn basic globe and map reading skills (SSO 5, 7)
- 2. Study and understand the events of early twentieth century that changed the United States (1900-1930) (SSO 1, 2, 3, 8)
- 3. Understand the reasons and causes of World War I and World War II as well as the events during the wars (SSO 1, 2, 3, 4)
- 4. Have a basic understanding of the culture, history and geography of the United States as well as other nations. (SSO 2, 3, 4)
- 5. Have a basic understanding of supply and demand, capitalism and the stock market. (SSO 5, 7)
- 6. Have a basic understanding of important events of the late twentieth century (1950-2000). (SSO 2, 4)

6th GRADE SOCIAL STUDIES CURRICULUM – American Republic: Part 1

The student will be able to

- 1. Recognize how events in world history sparked the Age of Exploration (SSO # 2,5,7)
- 2. Explain the influence of Europe on American culture and settlement (SSO # 4,5,7)
- 3. Identify the causes and outcomes of America’s War for Independence (SSO # 2,3,4,8)
- 4. Evaluate and explain the ideology that sparked American independence (SSO # 3,6,8)
- 5. Describe the foundations and growth of America (SSO # 1,4,7)
- 6. Analyze the role of Christianity in the development of America (SSO 1, 3, 8)
- 7. Recognize the contributions of important figures in American history (SSO # 3, 4, 6, 7)
- 8. Read and interpret key documents in American history (SSO # 2, 3, 6, 7, 8)
- 9. Identify and explain the conflicting views that led the Civil War (SSO # 1, 2, 5, 7, 8)
- 10. Identify and assess the impact of important events in America, both past and present (SSO # 2,3,5,7,8)

7th GRADE SOCIAL STUDIES CURRICULUM – American Republic: Part 2

The student will be able to

- 1. Describe growth of America after the Civil War (SSO # 1,4,7)
- 2. Explain the impact of industrialization and technology on American society (SSO # 2,5,6)
- 3. Recognize the contributions of important figures in American history (SSO # 3, 4, 6, 7)
- 4. Read and interpret key documents in American history (SSO # 2, 3, 6, 7, 8)
- 5. Identify the causes of the Great Depression and resulting economic theories (SSO # 1,5,6)
- 6. Explain the ideas and ideology of Progressivism (SSO # 5, 6, 7, 8)
- 7. Analyze the changing religious culture in America in the 20th Century (SSO # 2, 4, 5, 9)
- 8. Identify and assess the impact of important events in America, both past and present (SSO # 2,3,4,7,8)
- 9. Analyze America's growing influence in world affairs prior to World War 1 (SSO # 6,7)
- 10. Assess the impact of changing worldviews on American society and culture after WW II (SSO # 4, 5, 6, 9)
- 11. Track and assess America's role as a leading nation in the 20th and 21st centuries (SSO # 2,3,6,7,8)

8th GRADE SOCIAL STUDIES CURRICULUM –
World Geography: Cultural Geography

The student will:

- 1. Understand their role in fulfilling God’s geographic commands: the Dominion Mandate and the Great Commission (SSO # 1, 9)
- 2. Understand major world religions and how they differ from Christianity
- 3. Grow in their understanding of the lost world to encourage their desire to share the truth of the Gospel with unreached people (SSO # 1,2,4,5,9)
- 4. Acknowledge that God is the God of the Earth (not just the United States) and be able to distinguish between cultural preferences and Biblical truths or commands (SSO # 1,2,4,5,9)
- 5. Identify the four oceans, seven continents and their major geographical features (SSO # 7)
- 6. Have a working knowledge of major world cultures and their history and belief systems (SSO # 4,7,9)
- 7. Interpret and use basic types of maps and common geographic tools and terms (SSO # 7)
- 8. Show the relationship between physical geography and human activity in any region (SSO # 2)
- 9. Explain some of the motivation and causes behind current global conflicts (SSO # 2)
- 10. Know the geographic location of the countries of the world (SSO # 7)

9th GRADE SOCIAL STUDIES CURRICULUM – World History: *World History*

The student will:

- 1. acknowledge and discern God’s sovereign, just, and merciful intervention in human history. (SSO 1)
- 2. use Biblical teaching to critique false religions and worldviews and develop a desire to share the truth of the Gospel with people around the world. (SSO 1, 2, 5, 6)
- 3. identify major world events and leaders. (SSO 4, 7)
- 4. compare current and historical world cultures. (SSO 2, 4)
- 5. research and describe various historical world leaders’ lives. (SSO 4, 5, 7)
- 6. use current and historical maps to understand geography’s influence on events and to visualize historical changes. (SSO 5, 7)
- 7. identify positive and negative life examples from history, evaluating world leaders’ actions and motives. (SSO 2, 4, 5, 6)
- 8. appreciate their political and spiritual freedom, responsibilities, privileges, and heritage. (SSO 1, 3)
- 9. enjoy an introduction to many aspects of world culture, including art history, scientific achievements, musical developments, and literary accomplishments. (SSO 5, 7)

11th GRADE SOCIAL STUDIES CURRICULUM – US History 11: *United States History*

The student will:

- 1. Acknowledge and discern God’s sovereign intervention and the use of individuals in the foundation and preservation of the United States (SSO # 1,4)
- 2. Appreciate individual men and women who used Biblical principles to affect their society and the United States’ history (SSO # 4,6)
- 3. Evaluate current events using historical examples and experiences for comparison and judgment (SSO # 2)
- 4. Debate historical decisions and issues in their historical context (SSO 5, 7)
- 5. Analyze key documents and ideas in American history (SSO 3)
- 6. Evaluate Presidents and other world and national leaders’ effectiveness, ideas and leadership abilities (SSO # 6)
- 7. Have a working knowledge of the timeline of United States history as well as important dates, people, and events (SSO # 3,4)
- 8. Analyze the impact of changing worldviews on American culture at large and specifically regarding religion in America (SSO # 1,4)
- 9. Compare and Contrast the ideology of the Founders with that of the Progressives (SSO #8)

12th GRADE SOCIAL STUDIES CURRICULUM –
American Government: *American Government*

The student will:

- 1. Understand the Biblical teachings of the nature of God, man, authority and man's economic and political responsibilities (SSO # 1)
- 2. Understand the Biblical foundations of human government (SSO # 1,2)
- 3. Understand key ancient and modern government theories that form the foundation of American Government (SSO # 5,6,7)
- 4. Evaluate world government and economic systems as well as current world and national issues (SSO # 2,7)
- 5. Explain the foundation of American government and the ideas on which it is built (SSO 2,3)
- 6. Demonstrate an understanding of the United States' government, the designs and functions of the legislative, executive and judicial branches. (SSO 8)
- 7. Experience the American political process in as realistic a manner possible (SSO 2,3,5,6,8)
- 8. Analyze and compare the current state of American Government to that originally designed by the Founders. (SSO 8)
- 8. Analyze different economic theories (SSO 7)
- 9. Develop a desire to be informed and involved citizens and leaders in their communities and in their country. (SSO 3,5,6,7)