

**7<sup>th</sup> & 8<sup>th</sup> Grade Music (1-2 class periods per week)  
(Alternating Year Lessons)**

**MSM4, MSM5, MSM6, MSM7, MSM9, MSM10, MSM11**

**Biblical Worldview Essential Questions**

**How has a Christian view of music affected human history, culture, arts and the economy?**

**How can the study of music benefit you as well as all of humanity?**

**How can music be aligned with Christ's purpose for it and how can this purpose relate to the future?**

<b>Objectives</b>	<b>Methods</b>	<b>Resources</b>	<b>Assessment</b>
<p>The students will:</p> <ol style="list-style-type: none"> <li>Discover and recall facts about the lives and music of Bach, Handel, Haydn, Mozart and Beethoven</li> <li>Recognize and identify songs and other musical selections by a variety of composers</li> <li>Discuss important historical events that have taken place around the world and how they relate to the music of the of that period</li> <li>Compare and contrast music through the ages to include the Ancient, Medieval, Renaissance, Baroque, Classical, Romantic Impressionistic and 20<sup>th</sup> century periods</li> <li>Analyze and understand the meaning of "worship"</li> <li>Display a knowledge of good singing skills</li> <li>Prepare and perform a variety of songs for required concerts</li> </ol>	<ul style="list-style-type: none"> <li>Lecture</li> <li>Discussion</li> <li>Aural and visual examples</li> <li>Reproducible sheets</li> <li>Reproducible study guides</li> <li>Games</li> <li>Songs</li> <li>Live and recorded music</li> <li>Bible study</li> <li>Videos</li> </ul>	<ul style="list-style-type: none"> <li>Teacher prepared materials and exercises</li> <li>Teacher generated worksheets</li> <li><i>Appreciating Music for Christian Schools</i> Bob Jones University Press</li> <li><i>American Popular Music</i> by Mark Ammons, D.M.A</li> <li><i>Meet the Great Composers</i> by Montgomery &amp; Hinson</li> <li><i>Music Puzzlers</i> by Kellman</li> <li><i>The Pavarotti Code</i> by Bonnie J. Krueger</li> <li><i>American Composers</i> by Eric Tomb &amp; Paul Rail</li> <li>Selected sheet music</li> <li>Selected videos</li> <li>Selected recordings</li> <li><i>The Bible</i></li> </ul>	<ul style="list-style-type: none"> <li>Attentiveness to lecture</li> <li>Participation in discussion</li> <li>Responses to teacher and student generated questions</li> <li>Quiz from lecture material and reproducible study guides</li> <li>Participation in and level of accuracy displayed in games</li> <li>Responses to question on reproducible worksheets</li> <li>Behavior and participation in class rehearsals</li> <li>Attendance and performance in required concerts</li> </ul>