7th & 8th Grade Music (2 class periods per week) (Alternating Year Lessons)

MSM1, MSM2, MSM3, MSM6, MSM8, MSM9, MSM10, MSM11

Biblical Worldview Essential Questions

How does the design of music (rhythm, melody, etc.) reveal the Designer/God?

What does it tell us about Him?

How is music being misused or abused? What purpose should a Christian see in music?

Objectives		Methods		Resources		Assessment	
The	e students will: Identify and classify instruments	Lecture Discussion	•	Teacher prepared materials and exercises	•	Attentiveness to lecture Participation in	
	by category and family	Aural and visual examples	•	Teacher generated worksheets		discussion	
2.	Discover and demonstrate an understanding of	Reproducible sheetsReproducible study	•	Appreciating Music for Christian Schools	•	Responses to teacher and student generated questions	
	the basic elements of music to include: rhythm, melody, harmony and expressive controls	guides Games	Bob Jones University Press	•	Quiz from lecture material and reproducible study		
		• Songs	•	American Poplular Music by Mark Ammons, D.M.A	•	guides Participation in and	
3.	Recognize and identify songs and other musical	Live and recorded music	•	Meet the Great Composers by		level of accuracy displayed in games	
	selections by a variety of composers	Bible studyVideos		Mongomery & Hinson • Music Puzzlers by Kellman	•	Responses to question on reproducible worksheets Behavior and participation in class rehearsals Attendance and performance in required concerts	
4.	Explain and compare different forms in music to include: sectional forms, canon,		•				
				The Pavarotti Code by Bonnie J. Krueger			
	fugue, theme and variations, sonata, symphony, concerto and opera			American Composers by Eric Tomb & Paul Rail			
5.	Analyze and understand the meaning of "worship"		•	Selected sheet music			
6.	Display a knowledge of good singing skills		•	Selected videos Selected recordings			
7.	Prepare and perform a variety of songs for required concerts		•	The Bible			