

Curriculum Guide for 5th Grade Spelling

Unit A

6 weeks

Curriculum Objectives – LA5.3, LA5.4, LA5.5, LA5.6, LA5.7, LA5.8

Biblical Worldview Essential Questions

What scriptures show the value does God place on His written word?

Objectives	Methods	Resources	Assessment
<p>The students will</p> <ul style="list-style-type: none"> • Spell words with short vowels • Spell words with long vowels • Master varied spellings of words with long vowel sounds • Master spelling words with consonant blends • Master spelling words with digraphs • Master spelling words with hard and soft sounds for <i>c</i> and <i>g</i> • Master spelling words with silent letters. • Master varied spellings of diphthongs • Master spellings of phonograms • Master spellings of r-controlled vowels • Master word structure skills • Practice syllabication to master varied consonant-vowel word patterns. • Visualize words in configurations • <u>Spell books of the Bible, Genesis through Kings</u> • Explore word origins to build vocabulary words • Identify words using glossary respellings • Review the definitions of Greek and Latin roots, and suffixes • Use vocabulary words in proper context • Memorize vocabulary definitions • Explore multiple meanings of words using context clues • Explore synonyms, antonyms, idioms, and homophones • Practice writing skills • Explore spelling strategies 	<ul style="list-style-type: none"> • Discussion of list words • Lecture and explanation of Biblical concepts • Oral drill • Individual practice – student text • Complete analogies • Class games • Dictionary drill • Spelling bee • Visit school library • Group discussion • Complete graphic organizers 	<ul style="list-style-type: none"> • Teacher’s text (Purposeful Design, <i>Spelling Plus</i>, 2019 edition) • Student text (Purposeful Design, <i>Spelling Plus</i>, 2019 edition) • <i>Holy Bible</i> • Notebook paper • Game pieces for tic-tac-toe • Dictionary • Yes/no cards • Flashcards • Unit Word Wall • Blackline and Digital Masters 	<ul style="list-style-type: none"> • Individual student assignments • Class games • Oral response • Trial test • Final test • Puzzles • Unit Assessment

Unit B

6 weeks

Curriculum Objectives – LA5.3, LA5.4, LA5.5, LA5.6, LA5.7, LA5.8
Biblical Worldview Essential Questions

How can we use written language to glorify God?

Objectives	Methods	Resources	Assessment
<p>The students will</p> <ul style="list-style-type: none"> • Spell words with <i>y</i> • Spell words with /<i>ô</i>/ • Spell words with schwa <i>l</i>, schwa <i>n</i>, and schwa in unstressed syllables • Master varied spellings of words with long vowel sounds • Master spelling words with consonant blends • Master spelling words with digraphs • Master spelling words with hard and soft sounds for <i>c</i> and <i>g</i> • Master spelling words with silent letters. • Master varied spellings of diphthongs • Master spellings of phonograms • Master spellings of r-controlled vowels • Master word structure skills • Practice syllabication to master varied consonant-vowel word patterns. • Visualize words in configurations • <u>Spell books of the Bible, Genesis through Kings</u> • Explore word origins to build vocabulary words • Identify words using glossary respellings • Review the definitions of affixes, Greek and Latin roots, and suffixes • Use vocabulary words in proper context • Memorize vocabulary definitions • Explore multiple meanings of words using context clues • Explore synonyms, antonyms, idioms, and homophones • Practice writing skills • Explore spelling strategies 	<ul style="list-style-type: none"> • Discussion of list words • Lecture and explanation of Biblical concepts • Oral drill • Individual practice – student text • Complete analogies • Class games • Dictionary drill • Spelling bee • Visit school library • Group discussion • 	<ul style="list-style-type: none"> • Teacher’s text (Purposeful Design, <i>Spelling Plus</i>, 2019 edition) • Student text (Purposeful Design, <i>Spelling Plus</i>, 2019 edition) • <i>Holy Bible</i> • Notebook paper • Game pieces for tic-tac-toe • Dictionary • Yes/no cards • Flashcards • Unit Word Wall • Blackline and Digital Masters 	<ul style="list-style-type: none"> • Individual student assignments • Class games • Oral response • Trial test • Final test • Puzzles • Unit Assessment

Unit C

6 weeks

Curriculum Objectives – LA5.3, LA5.4, LA5.5, LA5.6, LA5.7, LA5.8
Biblical Worldview Essential Questions

What does the Bible say about writing and spelling accurately?

Objectives	Methods	Resources	Assessment
<p>The students will</p> <ul style="list-style-type: none"> • Spell homophones • Spell homographs • Spell common word endings • Master varied spellings of words with long vowel sounds • Master spelling words with consonant blends • Master spelling words with digraphs • Master spelling words with hard and soft sounds for <i>c</i> and <i>g</i> • Master spelling words with silent letters. • Master varied spellings of diphthongs • Master spellings of phonograms • Master spellings of r-controlled vowels • Master word structure skills • Practice syllabication to master varied consonant-vowel word patterns. • Visualize words in configurations • <u>Spell books of the Bible, Genesis through Kings</u> • Explore word origins to build vocabulary words • Identify words using glossary respellings • Review the definitions of Greek and Latin roots, and suffixes • Use vocabulary words in proper context • Memorize vocabulary definitions • Explore multiple meanings of words using context clues • Explore synonyms, antonyms, idioms, and homophones • Practice writing skills • Explore spelling strategies 	<ul style="list-style-type: none"> • Discussion of list words • Lecture and explanation of Biblical concepts • Oral drill • Individual practice – student text • Complete analogies • Class games • Dictionary drill • Spelling bee • Visit school library • Group discussion • 	<ul style="list-style-type: none"> • Teacher’s text (Purposeful Design, <i>Spelling Plus</i>, 2019 edition) • Student text (Purposeful Design, <i>Spelling Plus</i>, 2019 edition) • <i>Holy Bible</i> • Notebook paper • Game pieces for tic-tac-toe • Dictionary • Yes/no cards • Flashcards • Unit Word Wall • Blackline and Digital Masters 	<ul style="list-style-type: none"> • Individual student assignments • Class games • Oral response • Trial test • Final test • Puzzles • Unit Assessment

Unit D

6 weeks

Curriculum Objectives – LA5.3, LA5.4, LA5.5, LA5.6, LA5.7, LA5.8
Biblical Worldview Essential Questions

How was writing used for good or evil in the Bible?

Objectives	Methods	Resources	Assessment
<p>The students will</p> <ul style="list-style-type: none"> • Spell words <i>VCCV</i> and <i>VCCCV</i> spelling patterns • Spell words with prefixes • Master varied spellings of words with long vowel sounds • Master spelling words with consonant blends • Master spelling words with digraphs • Master spelling words with hard and soft sounds for <i>c</i> and <i>g</i> • Master spelling words with silent letters. • Master varied spellings of diphthongs • Master spellings of phonograms • Master spellings of r-controlled vowels • Master word structure skills • Practice syllabication to master varied consonant-vowel word patterns. • Visualize words in configurations • <u>Spell books of the Bible, Genesis through Kings</u> • Explore word origins to build vocabulary words • Identify words using glossary respellings • Review the definitions of Greek and Latin roots, and suffixes • Use vocabulary words in proper context • Memorize vocabulary definitions • Explore multiple meanings of words using context clues • Explore synonyms, antonyms, idioms, and homophones • Practice writing skills • Explore spelling strategies 	<ul style="list-style-type: none"> • Discussion of list words • Lecture and explanation of Biblical concepts • Oral drill • Individual practice – student text • Complete analogies • Class games • Dictionary drill • Spelling bee • Visit school library • Group discussion • 	<ul style="list-style-type: none"> • Teacher’s text (Purposeful Design, <i>Spelling Plus</i>, 2019 edition) • Student text (Purposeful Design, <i>Spelling Plus</i>, 2019 edition) • <i>Holy Bible</i> • Notebook paper • Game pieces for tic-tac-toe • Dictionary • Yes/no cards • Flashcards • Unit Word Wall • Blackline and Digital Masters 	<ul style="list-style-type: none"> • Individual student assignments • Class games • Oral response • Trial test • Final test • Puzzles • Unit Assessment

Unit E

6 weeks

Curriculum Objectives – LA5.3, LA5.4, LA5.5, LA5.6, LA5.7, LA5.8
Biblical Worldview Essential Questions

What does the Bible say about study habits?

Objectives	Methods	Resources	Assessment
<p>The students will</p> <ul style="list-style-type: none"> • Spell common word suffixes • Spell plural forms of words • Spell words with variant consonant spellings • Master varied spellings of words with long vowel sounds • Master spelling words with consonant blends • Master spelling words with digraphs • Master spelling words with hard and soft sounds for <i>c</i> and <i>g</i> • Master spelling words with silent letters. • Master varied spellings of diphthongs • Master spellings of phonograms • Master spellings of r-controlled vowels • Master word structure skills • Practice syllabication to master varied consonant-vowel word patterns. • Visualize words in configurations • <u>Spell books of the Bible, Genesis through Kings</u> • Explore word origins to build vocabulary words • Identify words using glossary respellings • Review the definitions of Greek and Latin roots, and suffixes • Use vocabulary words in proper context • Memorize vocabulary definitions • Explore multiple meanings of words using context clues • Explore synonyms, antonyms, idioms, and homophones • Practice writing skills • Explore spelling strategies 	<ul style="list-style-type: none"> • Discussion of list words • Lecture and explanation of Biblical concepts • Oral drill • Individual practice – student text • Complete analogies • Class games • Dictionary drill • Spelling bee • Visit school library • Group discussion • 	<ul style="list-style-type: none"> • Teacher’s text (Purposeful Design, <i>Spelling Plus</i>, 2019 edition) • Student text (Purposeful Design, <i>Spelling Plus</i>, 2019 edition) • <i>Holy Bible</i> • Notebook paper • Game pieces for tic-tac-toe • Dictionary • Yes/no cards • Flashcards • Unit Word Wall • Blackline and Digital Masters 	<ul style="list-style-type: none"> • Individual student assignments • Class games • Oral response • Trial test • Final test • Puzzles • Unit Assessment

Unit F

4 weeks

Curriculum Objectives – LA5.3, LA5.4, LA5.5, LA5.6, LA5.7, LA5.8
Biblical Worldview Essential Questions

What does the Bible say about the value of memorization?

Objectives	Methods	Resources	Assessment
<p>The students will</p> <ul style="list-style-type: none"> • Spell words with Latin roots • Spell words with Greek roots • Spell words from French • Master varied spellings of words with long vowel sounds • Master spelling words with consonant blends • Master spelling words with digraphs • Master spelling words with hard and soft sounds for <i>c</i> and <i>g</i> • Master spelling words with silent letters. • Master varied spellings of diphthongs • Master spellings of phonograms • Master spellings of r-controlled vowels • Master word structure skills • Practice syllabication to master varied consonant-vowel word patterns. • Visualize words in configurations • <u>Spell books of the Bible, Genesis through Kings</u> • Explore word origins to build vocabulary words • Identify words using glossary respellings • Review the definitions of Greek and Latin roots, and suffixes • Use vocabulary words in proper context • Memorize vocabulary definitions • Explore multiple meanings of words using context clues • Explore synonyms, antonyms, idioms, and homophones • Practice writing skills • Explore spelling strategies 	<ul style="list-style-type: none"> • Discussion of list words • Lecture and explanation of Biblical concepts • Oral drill • Individual practice – student text • Complete analogies • Class games • Dictionary drill • Spelling bee • Visit school library • Group discussion • 	<ul style="list-style-type: none"> • Teacher’s text (Purposeful Design, <i>Spelling Plus</i>, 2019 edition) • Student text (Purposeful Design, <i>Spelling Plus</i>, 2019 edition) • <i>Holy Bible</i> • Notebook paper • Game pieces for tic-tac-toe • Dictionary • Yes/no cards • Flashcards • Unit Word Wall <p>Blackline and Digital Masters</p>	<ul style="list-style-type: none"> • Individual student assignments • Class games • Oral response • Trial test • Final test • Puzzles • Unit Assessment