

## *Curriculum Guide for 3<sup>rd</sup> Grade Language Arts*

The student will...

1. recognize and write complete sentences. [Eng dept #5]
2. apply capitalization and punctuation to procedures of brief writing exercises. [Eng dept #5]
3. understand proper usage of plurals, contractions, and word usage. [Eng dept #5]
4. practice spelling and penmanship in writing journal entries, simple letters, and book reports. [Eng dept #5]
5. employ the use of the dictionary in daily writing and vocabulary. [Eng dept #5]
6. apply proper grammar to daily speech and composition. [Eng dept #5]
7. use acquired reading skills to read with accuracy, expression, and comprehension. [Eng dept #5]

# Curriculum Guide for 3<sup>rd</sup> Grade Spelling

## Unit 1

9 weeks

### Biblical Worldview Essential Questions

**How does knowing how to spell integrate the bigger picture of God and His Word?**

**How can using/ spelling words properly help us to be effective?**

LA 3.3, LA 3.4

Objectives	Methods	Resources	Assessment
The students will 1. accurately spell and write words with <b>consonants and short vowels</b> . 2. accurately spell and write words with <b>long a</b> . 3. accurately spell and write words with <b>long 3 spelled ea, ee, and ei</b> . 4. accurately spell and write words with <b>long e spelled e, ey, ie, and y</b> . 5. accurately spell and write words with <b>long i</b> . 6. accurately spell and write words with <b>long o</b> . 7. accurately spell and write words with <b>long u spelled ew, oo, u, ue, u_e, and ui</b> . 8. accurately spell and write words with <b>consonant blends</b> .	<ul style="list-style-type: none"><li>• Introduce word list on Day 1 of each week through pretest.</li><li>• Emphasize phonics on Day 2 of each week through student text, blackline masters</li><li>• Complete a word study of each week's words on Day 3 of each week</li><li>• Oversee a writing assignment with each week's words on Day 4 of each week</li><li>• Various review games on Day 5 of each week</li></ul>	<ul style="list-style-type: none"><li>• Teacher and student text (Purposeful Design, <i>Spelling Level 3</i>)</li><li>• Blackline Masters (Purposeful Design, <i>Spelling Level 3</i>)</li><li>• Various review game items</li></ul>	<ul style="list-style-type: none"><li>• Classroom assignments (Purposeful Design, <i>Spelling Level 3</i>)</li><li>• Class games</li><li>• Oral response</li><li>• Pretests</li><li>• Tests</li></ul>

Curriculum Guide for 3<sup>rd</sup> Grade Spelling

Unit 2

9 weeks

**Biblical Worldview Essential Questions**

**How can we use words to bring hope and love to others?  
How does faith affect how a reader understands written words in a book?**

LA 3.3, LA 3.4

Objectives	Methods	Resources	Assessment
<p>The students will</p> <ol style="list-style-type: none"> <li>1. accurately spell and write words with <b>consonant blends and silent letters</b></li> <li>2. accurately spell and write words with <b>three-letter consonant spelling patterns</b></li> <li>3. accurately spell and write words with <b>long o spelled o, oa, oe, o_e, and ow</b></li> <li>4. accurately spell and write words with <b>words with silent letters</b></li> <li>5. accurately spell and write words with <b>consonant digraphs</b></li> <li>6. accurately spell and write words with <b>diphthongs</b></li> <li>7. accurately spell and write words with <b>words with the /ou/ sound</b></li> <li>8. accurately spell and write words with <b>words with the /ö/</b></li> </ol>	<ul style="list-style-type: none"> <li>• Introduce word list on Day 1 of each week through pretest.</li> <li>• Emphasize phonics on Day 2 of each week through student text, blackline masters</li> <li>• Complete a word study of each week's words on Day 3 of each week</li> <li>• Oversee a writing assignment with each week's words on Day 4 of each week</li> <li>• Various review games on Day 5 of each week</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher and student text (Purposeful Design, <i>Spelling Level 3</i>)</li> <li>• Blackline Masters (Purposeful Design, <i>Spelling Level 3</i>)</li> <li>• Various review game items</li> </ul>	<ul style="list-style-type: none"> <li>• Classroom assignments (Purposeful Design, <i>Spelling Level 3</i>)</li> <li>• Class games</li> <li>• Oral response</li> <li>• Pretests</li> <li>• Tests</li> </ul>

Curriculum Guide for 3<sup>rd</sup> Grade Spelling

Unit 3

9 weeks

**Biblical Worldview Essential Questions**

**How is completing an accurate assignment like God's Word?**

**How do words help us to know God better?**

LA 3.3, LA 3.4

Objectives	Methods	Resources	Assessment
<p>The students will</p> <ol style="list-style-type: none"> <li>1. accurately spell and write words with <b>ar, are, or, ore, and our</b></li> <li>2. accurately spell and write words with <b>air, ear, er, and ir</b></li> <li>3. accurately spell and write words with <b>eer, err, ur, and ure</b></li> <li>4. accurately spell and write words with <b>contractions</b></li> <li>5. accurately spell and write words with <b>compound words</b></li> <li>6. accurately spell and write words with <b>hard and soft c</b></li> <li>7. accurately spell and write words with <b>hard and soft g</b></li> <li>8. accurately spell and write words with <b>prefixes</b></li> </ol>	<ul style="list-style-type: none"> <li>• Introduce word list on Day 1 of each week through pretest.</li> <li>• Emphasize phonics on Day 2 of each week through student text, blackline masters</li> <li>• Complete a word study of each week's words on Day 3 of each week</li> <li>• Oversee a writing assignment with each week's words on Day 4 of each week</li> <li>• Various review games on Day 5 of each week</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher and student text (Purposeful Design, <i>Spelling Level 3</i>)</li> <li>• Blackline Masters (Purposeful Design, <i>Spelling Level 3</i>)</li> <li>• Various review game items</li> </ul>	<ul style="list-style-type: none"> <li>• Classroom assignments (Purposeful Design, <i>Spelling Level 3</i>)</li> <li>• Class games</li> <li>• Oral response</li> <li>• Pretests</li> <li>• Tests</li> </ul>

# Curriculum Guide for 3<sup>rd</sup> Grade Spelling

## Unit 4

9 weeks

### Biblical Worldview Essential Questions

**How does using the correct words bring Glory to God?**

**How can spelling be considered one of the foundations and functions for us as believers?**

LA 3.3, LA 3.4

Objectives	Methods	Resources	Assessment
<p>The students will</p> <ol style="list-style-type: none"> <li>1. accurately spell and write words with <b>suffixes –ed, -er, -est, and –ing</b></li> <li>2. accurately spell and write words with <b>suffixes –ful, -less, -ly, -ness, and –y</b></li> <li>3. accurately spell and write words with <b>hard and soft c</b></li> <li>4. accurately spell and write words with <b>plural nouns</b></li> <li>5. accurately spell and write words with <b>schwa before n syllables</b></li> <li>6. accurately spell and write words with <b>final syllables with –le</b></li> <li>7. accurately spell and write words with <b>homophones</b></li> <li>8. accurately spell and write words with <b>final syllables –sion and –tion</b></li> </ol>	<ul style="list-style-type: none"> <li>• Introduce word list on Day 1 of each week through pretest.</li> <li>• Emphasize phonics on Day 2 of each week through student text, blackline masters</li> <li>• Complete a word study of each week’s words on Day 3 of each week</li> <li>• Oversee a writing assignment with each week’s words on Day 4 of each week</li> <li>• Various review games on Day 5 of each week</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher and student text (Purposeful Design, <i>Spelling Level 3</i>)</li> <li>• Blackline Masters (Purposeful Design, <i>Spelling Level 3</i>)</li> <li>• Various review game items</li> </ul>	<ul style="list-style-type: none"> <li>• Classroom assignments (Purposeful Design, <i>Spelling Level 3</i>)</li> <li>• Class games</li> <li>• Oral response</li> <li>• Pretests</li> <li>• Tests</li> </ul>