

Third Grade Curriculum Guide for Reading
From Shore to Shore – Unit 1
 Subject/unit

4 weeks

Biblical Worldview Essential Questions

What purpose should we as believers see in how we interpret what we read?

How does reading help us to know to God better?

Why is decoding what we read important?

Objectives	Methods	Resources	Assessment
<p>The student will</p> <ul style="list-style-type: none"> • Read with expression, observing punctuation marks: periods, question marks, commas, exclamation points and apostrophes in possessive and contractions. • Recalls facts easily. • Recall the events of the story in proper sequence. • Draw conclusions from the facts to answer inferential questions. • Understand and apply literary terms: title, author, character, main character and summary. • Read orally and silently with comprehension. • Appreciate and enjoy good literature. • Read for knowledge and pleasure. • Spell correctly. • Attain a larger speaking and listening vocabulary. 	<ul style="list-style-type: none"> • lecture • discussion • review • individual, silent reading • oral reading • drawing pictures • creative writing 	<ul style="list-style-type: none"> • A Beka Third Grade Curriculum • Holy Bible • student text From Shore to Shore (A Beka reading) • teacher From Shore to Shore (A Beka reading) 	<ul style="list-style-type: none"> • oral responses • Stop and Think questions • class assignments • quizzes

My New Song – Unit 2

Subject/unit

2.5 weeks

Biblical Worldview Essential Questions

Why is our character important to God?

How is reading with understanding help us when it comes to God's plan for us?

Objectives	Methods	Resources	Assessment
<p>The student will</p> <ul style="list-style-type: none">• Describe the main character in detail.• Summarize main ideas and events of a work.• Identify reoccurring themes in a given work.• Recall and apply literary terms: title, author, main character, and summary.• Retain information and follow a plot through multiple characters.• Recall the events of the story in proper sequence.	<ul style="list-style-type: none">• lecture• discussion• review• individual, silent reading• oral reading• drawing pictures• creative writing	<ul style="list-style-type: none">• A Beka Third Grade Curriculum• Holy Bible• student text My New Song (A Beka reading)• teacher My New Song (A Beka reading)	<ul style="list-style-type: none">• oral responses• Reading for Meaning questions• class assignments• quizzes

Through the Seasons – Unit 3
Subject/unit

2.5 weeks

Biblical Worldview Essential Questions

How can we learn about God's love for us?
How might picking the wrong reading material affect us believers?

LA 3.1 – LA 3.6, LA 3.7

Objectives	Methods	Resources	Assessment
<p>The student will</p> <ul style="list-style-type: none"> • Read with expression, observing punctuation marks: periods, question marks, commas, exclamation points and apostrophes in possessive and contractions. • Recalls facts easily. • Recall the events of the story in proper sequence. • Draw conclusions from the facts to answer inferential questions. • Understand and apply literary terms: title, author, character, main character and summary. • Read orally and silently with comprehension. • Appreciate and enjoy good literature. • Read for knowledge and pleasure. • Spell correctly. • Attain a larger speaking and listening vocabulary. 	<ul style="list-style-type: none"> • lecture • discussion • review • individual, silent reading • oral reading • drawing pictures • creative writing 	<ul style="list-style-type: none"> • A Beka Third Grade Curriculum • Holy Bible • student text Through the Seasons (A Beka reading) • teacher Through the Seasons (A Beka reading) 	<ul style="list-style-type: none"> • oral responses • Reading for Meaning Questions • class assignments • quizzes

Among the Animals – Unit 4

Subject/unit

2.5 weeks

Biblical Worldview Essential Questions

Is having a Christian Heritage important?
How is the Pilgrim's journey like our journey here on earth?

LA 3.1 – LA 3.6, LA 3.7

Objectives	Methods	Resources	Assessment
<p>The student will</p> <ul style="list-style-type: none">• Read with expression, observing punctuation marks: periods, question marks, commas, exclamation points and apostrophes in possessive and contractions.• Recalls facts easily.• Recall the events of the story in proper sequence.• Draw conclusions from the facts to answer inferential questions.• Understand and apply literary terms: title, author, character, main character, summary, setting, simile, act, scene, stanza and plot.• Read orally and silently with comprehension.• Appreciate and enjoy good literature.• Read for knowledge and pleasure.	<ul style="list-style-type: none">• lecture• discussion• review• individual, silent reading• oral reading• drawing pictures• creative writing	<ul style="list-style-type: none">• A Beka Third Grade Curriculum• Holy Bible• student text Through the Seasons Among the Animals (A Beka reading)• teacher Among the Animals (A Beka reading)	<ul style="list-style-type: none">• oral responses• Comprehension Questions• class assignments• quizzes

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| <ul style="list-style-type: none">• Spell correctly.• Attain a larger speaking and listening vocabulary. | | | |
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Pilgrim Boy – Unit 5

Subject/unit

2.5 weeks

Biblical Worldview Essential Questions

What special challenges are there for Christians today with respect to families? How can these challenges be addressed?

Why is using wisdom important to God?

How does this story help us to empathize with others that don't know Christ?

Objectives	Methods	Resources	Assessment
<p>The student will</p> <ul style="list-style-type: none">• Read content with accuracy, smoothness, and expression.• Recall and retain details throughout a longer work.• Demonstrate understanding of literary concepts: title, author, character, main character, setting, plot, summary, and simile.• Recall the events of the story in proper sequence.• Attain a larger speaking and listening vocabulary.• Discern and write summarizing main ideas for each chapter.	<ul style="list-style-type: none">• lecture• discussion• review• individual, silent reading• oral reading• drawing pictures• creative writing	<ul style="list-style-type: none">• A Beka Third Grade Curriculum• Holy Bible• student text Pilgrim Boy (A Beka reading)• teacher Pilgrim Boy (A Beka reading)	<ul style="list-style-type: none">• oral responses• Comprehension Questions• class assignments• quizzes

Treats and Treasures – Unit 6
Subject/unit

3.5 weeks

Biblical Worldview Essential Questions

Why is it important to God that we do things properly and in order?
How does being able to read scripture help us in our walk with Christ?

Objectives	Methods	Resources	Assessment
<p>The student will</p> <ul style="list-style-type: none"> • Read with expression, observing punctuation marks: periods, question marks, commas, exclamation points and apostrophes in possessive and contractions. • Recall facts easily. • Recall the events of the story in proper sequence. • Draw conclusions from the facts to answer inferential questions. • Understand and apply literary terms: title, author, character, main character, summary, setting, simile, stanza, plot, moral, main idea, and symbolism. • Interpret figurative language and symbolic representation. • Draw conclusions to identify cause/effect. • Draw conclusions to identify problem/solution. 	<ul style="list-style-type: none"> • lecture • discussion • review • individual, silent reading • oral reading • drawing pictures • creative writing 	<ul style="list-style-type: none"> • A Beka Third Grade Curriculum • Holy Bible • student text Treats and Treasures (A Beka reading) • teacher Treats and Treasures (A Beka reading) 	<ul style="list-style-type: none"> • oral responses • Think About It Questions • class assignments • quizzes

<ul style="list-style-type: none">• Read orally and silently with comprehension.• Appreciate and enjoy good literature.• Read for Knowledge and pleasure.• Spell correctly.• Attain a larger speaking and listening vocabulary.			
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Heroes and Helpers – Unit 7

Subject/unit

4 weeks

Biblical Worldview Essential Questions

Why is recalling events in a story important?

What can believers learn from the timeless words of classic books?

Objectives	Methods	Resources	Assessment
<p>The student will</p> <ul style="list-style-type: none">• Read with expression, observing punctuation marks: periods, question marks, commas, exclamation points and apostrophes in possessive and contractions.• Recall facts easily.• Recall the events of the story in proper sequence.• Draw conclusions from the facts to answer inferential questions.• Understand and apply literary terms: title, author, character, main character, setting, stanza, plot, moral, main idea, climax, biography, and	<ul style="list-style-type: none">• lecture• discussion• review• individual, silent reading• oral reading• drawing pictures• creative writing	<ul style="list-style-type: none">• A Beka Third Grade Curriculum• Holy Bible• student text Heroes and Helpers (A Beka reading)• teacher text Heroes and Helpers (A Beka reading)	<ul style="list-style-type: none">• oral responses• Stop and Think Questions• class assignments• quizzes

autobiography.

- Read orally and silently with comprehension.
- Appreciate and enjoy good literature.
- Read for knowledge and pleasure.
- Spell correctly.
- Attain a larger speaking and listening vocabulary.
- Write a short story about a personal experience.

On the Bright Side – Unit 8

Subject/unit

4 weeks

Biblical Worldview Essential Questions

Why does reading exist in this world that God has created?

Objectives	Methods	Resources	Assessment
<p>The student will</p> <ul style="list-style-type: none">• Read with expression, observing punctuation marks: periods, question marks, commas, exclamation points and apostrophes in possessive and contractions.• Recall facts easily.• Recall the events of the story in proper sequence.• Draw conclusions from the facts to answer inferential questions.• Understand and apply literary terms: title, author, character, main character, summary, setting, simile, act, scene, stanza, plot, moral, main idea, climax, biography, autobiography, fiction and non-fiction.• Read orally and silently with comprehension.• Appreciate and enjoy good literature.• Read for knowledge and pleasure.• Spell correctly.• Attain a larger speaking	<ul style="list-style-type: none">• lecture• discussion• review• individual, silent reading• oral reading• drawing pictures• creative writing	<ul style="list-style-type: none">• A Beka Third Grade Curriculum• Holy Bible• student text On the Bright Side (A Beka reading)• teacher text On the Bright Side (A Beka reading)	<ul style="list-style-type: none">• oral responses• Stop and Think Questions• class assignments• quizzes

and listening vocabulary.

- Write a short fiction and non-fiction story.

Secret in the Maple Tree – Unit 9

Subject/unit

7.5 weeks

Biblical Worldview Essential Questions

Why does reading exist in this world that God has created?

Objectives	Methods	Resources	Assessment
<p>The student will</p> <ul style="list-style-type: none">• Read with expression, observing punctuation marks: periods, question marks, commas, exclamation points and apostrophes in possessive and contractions.• Understand and apply literary terms: title, author, character, main character, summary, setting, simile, plot, moral, main idea and symbolism.• Differentiate fiction from nonfiction stories as well as a biography from an autobiography.• Recall the events of the story in proper sequence.• Attain a larger speaking and listening vocabulary.	<ul style="list-style-type: none">• lecture• discussion• review• individual, silent reading• oral reading• drawing pictures• creative writing	<ul style="list-style-type: none">• A Beka Third Grade Curriculum• Holy Bible• student text On the Bright Side (A Beka reading)• teacher text On the Bright Side (A Beka reading)	<ul style="list-style-type: none">• oral responses• Stop and Think Questions• class assignments• quizzes

Swiss Family Robinson – Unit 9
Subject/unit

3 weeks

Biblical Worldview Essential Questions

Why does reading exist in this world that God has created?

Objectives	Methods	Resources	Assessment
<p>The student will</p> <ul style="list-style-type: none"> • Read content with accuracy, smoothness and expression. • Recall and retain details throughout a longer work. • Understand and apply literary terms: title, author, character, main character, setting, plot, moral, summary, climax, and simile. • Analyze and compare attributes of main characters. • Recall the events of the story in proper sequence. • Attain a larger speaking and listening vocabulary. 	<ul style="list-style-type: none"> • lecture • discussion • review • individual, silent reading • oral reading • drawing pictures • creative writing 	<ul style="list-style-type: none"> • A Beka Third Grade Curriculum • Holy Bible • student text Swiss Family Robinson (A Beka reading) • teacher text Swiss Family Robinson (A Beka reading) 	<ul style="list-style-type: none"> • oral responses • Stop and Think Questions • class assignments • quizzes

Pilgrim's Progress – Unit 9
Subject/unit

2.5 weeks

Biblical Worldview Essential Questions

Why does reading exist in this world that God has created?

Objectives	Methods	Resources	Assessment
<p>The student will</p> <ul style="list-style-type: none"> • Read content with accuracy, smoothness, and expression. • Recall and retain details throughout a longer work. • Understand and apply symbolism, figurative language, and application to spiritual life. • Recall the events of the story in proper sequence. • Discern how one event leads to another through comprehension of cause and effect. • Attain a larger speaking and listening vocabulary. • Distinguish correlation between character's qualities and their names. • Journal lessons learned from the characters and places. 	<ul style="list-style-type: none"> • lecture • discussion • review • individual, silent reading • oral reading • drawing pictures • creative writing 	<ul style="list-style-type: none"> • A Beka Third Grade Curriculum • Holy Bible • student text Pilgrim's Progress (A Beka reading) • teacher text Pilgrim's Progress (A Beka reading) 	<ul style="list-style-type: none"> • oral responses • Stop and Think Questions • class assignments • quizzes