

*Curriculum Guide for Kindergarten Language Arts*

**Unit 1: Lessons 1-30**

6 weeks

**LAK5.1, LAK5.5, LAK5.6, LAK5.7, LAK5.8, LAK5.9, LAK5.10**

**Biblical Worldview Questions**

**Phonics: Why is language important to God? Vowels - Foundation of English language**

**Writing: Why does God like order with writing? How is writing important to God?**

**Language Enrichment: How did God intend us to communicate with each other? How did God set up our brains to process language?**

<b>Objectives</b>	<b>Methods</b>	<b>Resources</b>	<b>Assessment</b>
<p>The students will</p> <p><u>Phonics</u></p> <ol style="list-style-type: none"> <li>1. name/sound letters Ii, Uu, Ee, Aa, Oo, Tt, Ll, Bb, Nn, Mm, Hh</li> <li>2. recognize/name five vowels (a, e, i, o, u)</li> <li>3. differentiate between vowels and consonants</li> <li>4. sound consonant-vowel blends</li> <li>5. read one-vowel words</li> <li>6. locate the sight word <i>the</i> in a text</li> <li>7. read the sight word <i>the</i></li> </ol> <p><u>Writing</u></p> <ol style="list-style-type: none"> <li>8. demonstrate proper writing position</li> <li>9. write first name</li> <li>10. write within a specified line space</li> <li>11. form lowercase letters i, u, e, a, o, t, l, b, n, m, h</li> </ol> <p><u>Language Enrichment/Skills Development</u></p> <ol style="list-style-type: none"> <li>12. listen to stories, poems, and nursery rhymes</li> <li>13. recall story facts and sequence</li> <li>14. recall and recite poetry/nursery rhymes</li> <li>15. describe personal experiences</li> <li>16. identify/name opposites</li> <li>17. choose rhyming words</li> <li>18. select the correct word</li> <li>19. speak in complete sentences</li> <li>20. color with control utilizing proper grip</li> <li>21. cut on lines utilizing proper grip</li> <li>22. listen/think</li> <li>23. listen/follow directions</li> <li>24. name shapes (circle, square, triangle, rectangle)</li> <li>25. utilize visual perception to solve problems</li> <li>26. memorize phone number/ explain how to use a phone/demonstrate using a phone</li> </ol>	<ul style="list-style-type: none"> <li>• Storytelling</li> <li>• Direct instruction</li> <li>• Model</li> <li>• Scaffolding</li> <li>• Discussion</li> <li>• Open-ended (think and respond)/closed-ended questioning</li> <li>• Action songs/ Chants/Rhymes</li> <li>• Games</li> <li>• Role play</li> </ul>	<ul style="list-style-type: none"> <li>• <i>A Beka K5 Teacher Texts: Daily Teaching Plan, Letters and Sounds, Basic Phonics Readers</i></li> <li>• Storybooks (various genres), Big Books, Books on CD</li> <li>• <i>A Beka Letter and Sounds, Writing with Phonics, Think and Learn K5 student worksheets</i></li> <li>• <i>A Beka Blend Ladder charts</i></li> <li>• <i>A Beka Alphabet Fun Stories</i></li> <li>• <i>A Beka Phonics Visual Aids (flashcards, charts, games)</i></li> <li>• Teacher-made, supplemental phonics, language, writing, skills worksheets and activities</li> <li>• Lined paper, story paper, drawing paper, dry erase boards</li> <li>• Pencils, crayons, colored pencils, markers</li> <li>• Scissors</li> <li>• Retelling props (teacher made/student made)</li> <li>• Concrete objects for demonstrations</li> <li>• Journals</li> <li>• Online videos and learning games</li> </ul>	<ul style="list-style-type: none"> <li>• Participation/ Performance during weekly activities</li> <li>• Observation</li> <li>• Oral evaluations</li> <li>• Written (selected response) evaluations</li> <li>• Running records</li> <li>• Teacher made rubrics</li> </ul>

**Unit 2: Lessons 31-60**

6 weeks

**LAK5.1, LAK5.2, LAK5.5, LAK5.6, LAK5.7, LAK5.8, LAK5.9, LAK5.10**

**Biblical Worldview Questions**

**Phonics: Why is beginning reading important to God?**

**Writing: Would we have the Bible without writing? Is neatness important to God?**

**Language Enrichment: Does God want our minds to grow? Why did God create shapes in our world?**

<b>Objectives</b>	<b>Methods</b>	<b>Resources</b>	<b>Assessment</b>
<p>The student will</p> <p><u>Phonics</u></p> <ol style="list-style-type: none"> <li>name/sound letters Ss, Cc, Dd, Gg, Rr, Ff, Jj, Kk, Vv, Ww, Yy, Pp</li> <li>add final consonant to blends to make one-vowel words</li> <li>read one-vowel words</li> <li>locate the sight word <i>a</i> in a text</li> <li>read the sight word <i>a</i></li> <li>name the elements of a sentence (begin with upper case, space between words, and punctuation)</li> </ol> <p><u>Writing</u></p> <ol style="list-style-type: none"> <li>demonstrate proper writing position</li> <li>write first name</li> <li>write within a specified line space</li> <li>form letters, blends, and words learned in phonics</li> </ol> <p><u>Language Enrichment/Skills Development</u></p> <ol style="list-style-type: none"> <li>listen to stories, poems, and nursery rhymes</li> <li>recall story facts and sequence</li> <li>recall and recite poetry/finger plays/drama</li> <li>describe personal experiences</li> <li>identify similarities and differences</li> <li>choose rhyming words</li> <li>identify/name opposites</li> <li>name shapes (circle, square, triangle, rectangle)</li> <li>recognize familiar sayings</li> <li>speak in complete sentences</li> <li>explain gravity and magnetism</li> <li>listen/think</li> <li>listen/follow directions</li> <li>utilize visual perception to solve problems</li> <li>practice and demonstrate character development</li> <li>apply safe and healthy practices</li> <li>develop motor skills</li> <li>classify objects</li> </ol>	<ul style="list-style-type: none"> <li>Storytelling</li> <li>Direct instruction</li> <li>Model</li> <li>Scaffolding</li> <li>Discussion</li> <li>Open-ended (think and respond)/closed-ended questioning</li> <li>Action songs/ Chants/Rhymes</li> <li>Games</li> <li>Role play</li> </ul>	<ul style="list-style-type: none"> <li><i>A Beka K5 Teacher Texts: Daily Teaching Plan, Letters and Sounds, Basic Phonics Readers</i></li> <li>Storybooks (various genres), Big Books, Books on CD</li> <li><i>A Beka Letter and Sounds, Writing with Phonics, Think and Learn K5 student worksheets</i></li> <li><i>A Beka Blend Ladder charts</i></li> <li><i>A Beka Alphabet Fun Stories</i></li> <li><i>A Beka Phonics Visual Aids (flashcards, charts, games)</i></li> <li>Teacher-made, supplemental phonics, language, writing, skills worksheets and activities</li> <li>Lined paper, story paper, drawing paper, dry erase boards</li> <li>Pencils, crayons, colored pencils, markers</li> <li>Scissors</li> <li>Retelling props (teacher made/student made)</li> <li>Concrete objects for demonstrations</li> <li>Journals</li> <li>Online videos and learning games</li> </ul>	<ul style="list-style-type: none"> <li>Participation/ Performance during weekly activities</li> <li>Observation</li> <li>Oral evaluations</li> <li>Written (selected response) evaluations</li> <li>Running records</li> <li>Teacher made rubrics</li> </ul>

**Unit 3: Lessons 61-90**

6 weeks

LAK5.1, LAK5.2, LAK5.4, LAK5.5, LAK5.6, LAK5.7, LAK5.8, LAK5.9, LAK5.10, LAK5.11

**Biblical Worldview Questions**

**Phonics: What should our attitude be towards learning to read?**

**Writing: Why is it important for Christians to be able to write?**

**Language Enrichment: How is learning to recall a poem like memorizing scripture?**

<b>Objectives</b>	<b>Methods</b>	<b>Resources</b>	<b>Assessment</b>
<p>The students will</p> <p><u>Phonics</u></p> <ol style="list-style-type: none"> <li>name/sound letters Xx, Zz, and Qq</li> <li>read simple compound words</li> <li>spell dictated one syllable words</li> <li>locate the sight words <i>to, do,</i> and <i>of</i> in a text</li> <li>read the sight words <i>to, do,</i> and <i>of</i></li> <li>apply the double consonant rule when reading a word</li> <li>apply one-/two-vowel rules for reading</li> <li>mark short, long, and silent vowels</li> <li>develop reading skills within a reading group</li> </ol> <p><u>Writing</u></p> <ol style="list-style-type: none"> <li>demonstrate proper writing position</li> <li>write first and last name</li> <li>write within a specified line space</li> <li>form letters, blends, and words learned in phonics</li> </ol> <p><u>Language Enrichment/Skills Development</u></p> <ol style="list-style-type: none"> <li>listen to stories, poems, and nursery rhymes</li> <li>recall story facts and sequence</li> <li>recall and recite poetry/finger plays/drama</li> <li>describe personal experiences</li> <li>make comparisons</li> <li>choose rhyming words</li> <li>identify/name opposites</li> <li>listen/think</li> <li>listen/follow directions</li> <li>utilize visual perception to solve problems</li> <li>apply safe and healthy practices</li> <li>develop motor skills</li> <li>identify 3-D shapes</li> <li>develop map skills</li> </ol>	<ul style="list-style-type: none"> <li>Storytelling</li> <li>Direct instruction</li> <li>Model</li> <li>Scaffolding</li> <li>Discussion</li> <li>Open-ended (think and respond)/closed-ended questioning</li> <li>Action songs/ Chants/Rhymes</li> <li>Games</li> <li>Role play</li> </ul>	<ul style="list-style-type: none"> <li><i>A Beka K5 Teacher Texts: Daily Teaching Plan, Letters and Sounds, Basic Phonics Readers</i></li> <li>Storybooks (various genres), Big Books, Books on CD</li> <li><i>A Beka Letter and Sounds, Writing with Phonics, Think and Learn K5 student worksheets</i></li> <li><i>A Beka student reading books (My Blend and Word Book, I Learn to Read, I Do Read, I Can Read Well)</i></li> <li><i>A Beka Blend Ladder charts</i></li> <li><i>A Beka Alphabet Fun Stories</i></li> <li><i>A Beka Phonics Visual Aids (flashcards, charts, games)</i></li> <li>Teacher-made, supplemental phonics, language, writing, skills worksheets and activities</li> <li>Lined paper, story paper, drawing paper, dry erase boards</li> <li>Pencils, crayons, colored pencils, markers</li> <li>Scissors</li> <li>Retelling props (teacher made/student made)</li> <li>Concrete objects for demonstrations</li> <li>Journals</li> <li>Online videos and learning games</li> </ul>	<ul style="list-style-type: none"> <li>Participation/ Performance during weekly activities</li> <li>Observation</li> <li>Oral evaluations</li> <li>Written (selected response) evaluations</li> <li>Running records</li> <li>Teacher made rubrics</li> </ul>

Unit 4: Lessons 91-120

6 weeks

LAK5.2, LAK5.3, LAK5.4, LAK5.5, LAK5.6, LAK5.7, LAK5.8, LAK5.9, LAK5.10, LAK5.11

**Biblical Worldview Questions**

**Phonics: Why would God want us to learn how to work in a group?**

**Writing: Why is doing things accurately important to God?**

**Language Enrichment: Why does God want us to use words to solve problems?**

Objectives	Methods	Resources	Assessment
<p>The students will</p> <p><u>Phonics</u></p> <ol style="list-style-type: none"> <li>1. develop reading skills within a reading group</li> <li>2. apply the double consonant rule when reading a word</li> <li>3. apply one-/two-vowel rules for reading</li> <li>4. mark short, long, and silent vowels</li> </ol> <p><u>Writing</u></p> <ol style="list-style-type: none"> <li>5. demonstrate proper writing position</li> <li>6. write first and last name</li> <li>7. write within a specified line space</li> <li>8. form capital letters, two-vowel words, phrases, and sentences</li> </ol> <p><u>Language Enrichment/Skills Development</u></p> <ol style="list-style-type: none"> <li>9. listen to stories, poems, and nursery rhymes</li> <li>10. recall story facts and sequence</li> <li>11. recall and recite poetry/finger plays/drama</li> <li>12. choose rhyming words</li> <li>13. identify/name opposites</li> <li>14. listen/think</li> <li>15. listen/follow directions</li> <li>16. utilize visual perception to solve problems</li> <li>17. develop motor skills</li> <li>18. develop graph skills</li> <li>19. practice and demonstrate character development</li> <li>19. describe a magnifying glass</li> <li>20. explain shadows/sunlight</li> </ol>	<ul style="list-style-type: none"> <li>• Storytelling</li> <li>• Direct instruction</li> <li>• Model</li> <li>• Scaffolding</li> <li>• Discussion</li> <li>• Open-ended (think and respond)/closed-ended questioning</li> <li>• Action songs/ Chants/Rhymes</li> <li>• Games</li> <li>• Role play</li> </ul>	<ul style="list-style-type: none"> <li>• <i>A Beka K5 Teacher Texts: Daily Teaching Plan, Letters and Sounds, Basic Phonics Readers</i></li> <li>• Storybooks (various genres), Big Books, Books on CD</li> <li>• <i>A Beka Letter and Sounds, Writing with Phonics, Think and Learn K5 student worksheets</i></li> <li>• <i>A Beka student reading books (My Blend and Word Book, I Learn to Read, I Do Read, I Can Read Well)</i></li> <li>• <i>A Beka Blend Ladder charts</i></li> <li>• <i>A Beka Alphabet Fun Stories</i></li> <li>• <i>A Beka Phonics Visual Aids (flashcards, charts, games)</i></li> <li>• Teacher-made, supplemental phonics, language, writing, skills worksheets and activities</li> <li>• Lined paper, story paper, drawing paper, dry erase boards</li> <li>• Pencils, crayons, colored pencils, markers</li> <li>• Scissors</li> <li>• Retelling props (teacher made/student made)</li> <li>• Concrete objects for demonstrations</li> <li>• Journals</li> <li>• Online videos and learning games</li> </ul>	<ul style="list-style-type: none"> <li>• Participation/ Performance during weekly activities</li> <li>• Observation</li> <li>• Oral evaluations</li> <li>• Written (selected response) evaluations</li> <li>• Running records</li> <li>• Teacher made rubrics</li> </ul>

**Unit 5: Lessons 121-150**

6 weeks

LAK5.2, LAK5.3, LAK5.4, LAK5.5, LAK5.6, LAK5.7, LAK5.8, LAK5.9, LAK5.10, LAK5.11

**Biblical Worldview Questions**

**Phonics: Does God want us to do our best?**

**Writing: How is order important to God?**

**Language Enrichment: Is God a God of details? How are details important in a story? Does the Bible use details?**

<b>Objectives</b>	<b>Methods</b>	<b>Resources</b>	<b>Assessment</b>
<p>The students will</p> <p><u>Phonics</u></p> <p>1. develop reading skills within a reading group</p> <p><u>Writing</u></p> <p>2. form capital letters , two-vowel words, phrases, and sentences</p> <p><u>Language Enrichment/Skills</u></p> <p><u>Development</u></p> <p>3. listen to stories, poems, and nursery rhymes</p> <p>4. recall story facts and sequence</p> <p>5. recall and recite poetry/finger plays/drama</p> <p>6. choose rhyming words</p> <p>7. identify/name opposites</p> <p>8. listen/think</p> <p>9. listen/follow directions</p> <p>10. utilize visual perception to solve problems</p> <p>11. develop motor skills</p> <p>12. practice and demonstrate character development</p> <p>13. describe using relational words</p> <p>14. describe a buoyancy</p> <p>15. compare solid/liquid/gas</p>	<ul style="list-style-type: none"> <li>• Storytelling</li> <li>• Direct instruction</li> <li>• Model</li> <li>• Scaffolding</li> <li>• Discussion</li> <li>• Open-ended (think and respond)/closed-ended questioning</li> <li>• Action songs/ Chants/Rhymes</li> <li>• Games</li> <li>• Role play</li> </ul>	<ul style="list-style-type: none"> <li>• <i>A Beka K5 Teacher Texts: Daily Teaching Plan, Letters and Sounds, Basic Phonics Readers</i></li> <li>• Storybooks (various genres), Big Books, Books on CD</li> <li>• <i>A Beka Letter and Sounds, Writing with Phonics, Think and Learn K5 student worksheets</i></li> <li>• <i>A Beka student reading books (My Blend and Word Book, I Learn to Read, I Do Read, I Can Read Well)</i></li> <li>• <i>A Beka Blend Ladder charts</i></li> <li>• <i>A Beka Alphabet Fun Stories</i></li> <li>• <i>A Beka Phonics Visual Aids (flashcards, charts, games)</i></li> <li>• Teacher-made, supplemental phonics, language, writing, skills worksheets and activities</li> <li>• Lined paper, story paper, drawing paper, dry erase boards</li> <li>• Pencils, crayons, colored pencils, markers</li> <li>• Scissors</li> <li>• Retelling props (teacher made/student made)</li> <li>• Concrete objects for demonstrations</li> <li>• Journals</li> <li>• Online videos and learning games</li> </ul>	<ul style="list-style-type: none"> <li>• Participation/ Performance during weekly activities</li> <li>• Observation</li> <li>• Oral evaluations</li> <li>• Written (selected response) evaluations</li> <li>• Running records</li> <li>• Teacher made rubrics</li> </ul>

**Unit 6: Lessons 151-170**

6 weeks

LAK5.2, LAK5.3, LAK5.4, LAK5.5, LAK5.6, LAK5.7, LAK5.8, LAK5.9, LAK5.10, LAK5.11

**Biblical Worldview Questions**

**Phonics: Can we read the Bible without understanding it? Why is comprehension important?**

**Writing: Why must we practice good form when writing?**

**Language Enrichment: How is listening at school like listening to God's Word?**

<b>Objectives</b>	<b>Methods</b>	<b>Resources</b>	<b>Assessment</b>
<p>The students will</p> <p><u>Phonics</u></p> <ol style="list-style-type: none"> <li>develop reading skills within a reading group</li> <li>build speed, accuracy, and comprehension when reading</li> </ol> <p><u>Writing</u></p> <ol style="list-style-type: none"> <li>form capital letters, two-vowel words, phrases, and sentences</li> </ol> <p><u>Language Enrichment/Skills Development</u></p> <ol style="list-style-type: none"> <li>listen to stories, poems, and nursery rhymes</li> <li>recall story facts and sequence</li> <li>recall and recite poetry/finger plays/drama</li> <li>choose rhyming words</li> <li>identify/name opposites</li> <li>listen/think</li> <li>listen/follow directions</li> <li>utilize visual perception to solve problems</li> <li>develop motor skills</li> <li>practice and demonstrate character development</li> <li>make comparisons</li> <li>recall familiar sayings</li> </ol>	<ul style="list-style-type: none"> <li>Storytelling</li> <li>Direct instruction</li> <li>Model</li> <li>Scaffolding</li> <li>Discussion</li> <li>Open-ended (think and respond)/closed-ended questioning</li> <li>Action songs/Chants/Rhymes</li> <li>Games</li> <li>Role play</li> </ul>	<ul style="list-style-type: none"> <li><i>A Beka K5 Teacher Texts: Daily Teaching Plan, Letters and Sounds, Basic Phonics Readers</i></li> <li>Storybooks (various genres), Big Books, Books on CD</li> <li><i>A Beka Letter and Sounds, Writing with Phonics, Think and Learn K5 student worksheets</i></li> <li><i>A Beka student reading books (My Blend and Word Book, I Learn to Read, I Do Read, I Can Read Well)</i></li> <li><i>A Beka Blend Ladder charts</i></li> <li><i>A Beka Alphabet Fun Stories</i></li> <li><i>A Beka Phonics Visual Aids (flashcards, charts, games)</i></li> <li>Teacher-made, supplemental phonics, language, writing, skills worksheets and activities</li> <li>Lined paper, story paper, drawing paper, dry erase boards</li> <li>Pencils, crayons, colored pencils, markers</li> <li>Scissors</li> <li>Retelling props (teacher made/student made)</li> <li>Concrete objects for demonstrations</li> <li>Journals</li> <li>Online videos and learning games</li> </ul>	<ul style="list-style-type: none"> <li>Participation/Performance during weekly activities</li> <li>Observation</li> <li>Oral evaluations</li> <li>Written (selected response) evaluations</li> <li>Running records</li> <li>Teacher made rubrics</li> </ul>