Curriculum Guide for 2nd Grade Language Arts

Unit 1

LA2.1, LA2.2, LA2.3, LA2.4, LA2.5, LA2.6, LA2.7, LA2.8

Biblical Worldview Essential Questions

God wants people to have good character. What is good character?

How does one person's sin cause unhappiness for another?

How can people be thankful to God?

Does God want and need Christians?

How is practicing good character traits, pleasing to God?

How was God's perfect creation cursed by sin?

Is patriotism important to God

Objectives	Methods	Resources	Assessment
The student will read with appropriate volume and speed to be heard clearly recognize a table of contents practice vocabulary words read without sounding words aloud use good expression read smoothly with good phrasing remember details read with comprehension spell correctly appreciate and enjoy good literature acquire/practice good character traits sequence events attain greater speaking/ listening vocabulary write grammatically correct stories and poems read for knowledge and pleasure have confidence in reading/speaking acquire the skill to read with understanding/appreciation so they can read and obey the Scriptures tell about God's power practice flag	 lecture discussion board work small group row competition individual, silent reading oral reading contests creative writing – stories and poetry choral reading individual, silent reading oral reading paper practice dictation demonstration recitation of phonics charts individual assignments Games – I Spy, Clue Review, Capture the Card, Around the Pond, Beat the Clock, Seat Relay, Pass the Chalk, Popcorn, Around the World sing blends discussion of spelling lists lecture and explanation of biblical concepts trial spelling tests explanation/demonstration of letter/number and connecting stroke formations written practice dictation board work stress correct and consistent letter size, correct spacing between words and careful copying discuss meaning of dictated words and sentences 	 A Beka Second Grade Curriculum Holy Bible teacher/student texts-Handbook for Reading, Story Tree, Treasure Chest, Hidden Treasure (A Beka reading) teacher/student texts Letters and Sounds 2 (A Beka) teacher/student texts Language 2 (A Beka) Phonics Teaching Charts 1-10 (A Beka) Alphabet Flashcards (A Beka) Blend Practice Cards A, B (A Beka) Clue Word Cards (A Beka) Clue Word Cards (A Beka) chalk board chalk paper pencil crayons/colored pencils teacher/student texts Spelling and Poetry 2 (A Beka spelling) "A Thank You Prayer" Anonymous "The Lamb" by William Blake A Beka First Grade Curriculum Teacher/student text Writing with Phonics 1 (A Beka) 	 oral responses class assignments quizzes tests creative writing (problem/solutio n) – An opossum is attacked by a dog observation of class participation individual assignments class games oral response

- etiquette
- show good voice inflection to make the story interesting and realistic
- review phonics rules
- practice vocabulary words
- learn to be thankful to God
- discuss Johnny Appleseed and his love for the Bible
- recognize rhyming words
- learn stranger awareness
- learn about God's great wisdom in preserving creation
- read quickly and accurately
- read silently
- develop poise and delivery
- increase literal/interpretive comprehension
- evaluate and analyze written selections
- understand the relationship of spelling, grammar, phonics, vocabulary, and creative writing to reading
- discover the meaning of unfamiliar words
- discuss I Timothy 6:10, Philippians 4:11
- understand God's perfect creation was cursed by sin
- draw pictures showing the events
- discuss how one person's sins can cause unhappiness for another
- understand animals were created by God
- identify quotation marks as showing the direct words of a speaker
- discuss I Timothy 4:12
- identify declarative, interrogative, and

- teacher/student text Writing with Phonics 2 (A Beka)
- Cursive Tablet
- Seatwork Writing Tablet Grade 2 (A Beka)
- Cursive Formation Flashcards (A Beka)
- Left-Hand/Right-Hand Chart (A Beka)
- Cursive Writing Formation Guides (A Beka)
- name tags
- chalkboard
- chalk
- board liner

exclamatory sentences from given selections. review vowel sounds say the names of the letters of the alphabet and practice their sounds match clue words with letters review definition of consonant give examples of short and long vowel words recall definition of blend sound blends as a whole review one-vowels and two-vowel rules use vowel rules to spell words correctly listen carefully and apply phonics special sounds to wire dictated blends and words mark vowels short or long circle special sounds review c'k rule identify words by description or definition learn special sounds review c'k rule identify words by description or definition learn special sounds learn special sounds review c'k rule review of the rule identify words by description or definition learn special sounds and che words for Phonics Charts 1-10 understand c'k follows a short vowel and ke follows a long vowel recognize rhyming words understand a syllable is part of a word and every syllable must have a vowel sound recall a sentence always begins with a capital letter and usually ends with a period count the number of syllables in a given					
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• count the number of			<u>'</u>		
	•		<u>'</u>		
			<u>'</u>		
word			<u>'</u>		
• understand a	•		<u>'</u>		
sentence is a group	-		<u>'</u>		
2		z z z z z z z z z z z z z z z z z z z		1	

	of words that		
	expresses a		
	complete thought		
•	understand a phrase		
	is part of a sentence		
•	identify an accented		
•			
	syllable		
•	recognize oi usually		
	comes in the middle		
	of a root word and		
	oy usually comes at		
	the end of a root		
	word		
•	understand the		
	difference between a		
	root word and a		
	suffix		
	recognize compound		
	words		
•	list antonyms		
•	know when <i>wh</i> is		
	followed by an o,		
	the w is silent		
	recall <i>tch</i> is		
	followed by a short		
	vowel		
	recall there are		
	seven days in a		
	week and twelve		
	months in a year		
•	learn to capitalize		
	days of week and		
	months of year		
	learn syllabication		
	rules		
	practice doubling a		
	consonant before		
	adding a suffix		
	list words in ABC		
	order		
	recognize short and		
	long vowels in		
	words with ck/ke		
	endings.		
•	differentiate		
	between the variant		
	sounds of th.		
	realize there is only		
	one <i>path</i> to heaven.		
•	recall phonetic		
	sounds e, o, y, ay,		
	sh, bl, cl, fl, gl, pl,		
	fr, tr, br, cr, dr, pr,		
	gr, st, sm, sn, sl, sw,		
	spl, spr, scr, str, squ,		
	thr, sk, ar, or.		
	understand God's		
*	gift of salvation is		
	free.		
	distinguish between		
	the variant sounds of		
	the variant sounds of		

OW.		
• understand <i>Lord</i>		
refers to one of		
God's names.		
 memorize and recite 		
poetry.		
learn proper writing		
habits: pencil hold,		
paper slant, letter		
slant, posture, letter		
formation		
• discuss <i>upstairs</i> ,		
downstairs,		
basement formation		
of letters		
 practice writing 		
imaginary letters in		
the air, on the desk,		
in palm of hand with		
finger		
trace and write		
letters on workbook		
papers		
trace and write		
numbers on		
workbook papers		
 learn connecting strokes 		
fold tablet paper into		
columns for		
seatwork writing		
• learn to form single-		
spaced letters and		
numbers without the		
aid of a dotted-guide		
line		
 skip a line after each 		
line written		
 write the name and 		
date at the top of		
their paper		

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Unit 2

LA2.1, LA2.2, LA2.3, LA2.4, LA2.5, LA2.6, LA2.7, LA2.8

Biblical Worldview Essential Questions

Why did God create animals?

How does showing kindness and helpfulness please God? The Bible states God is with people all the time. How is this possible?

Who created the world and everything in it?

Is practicing honesty important to God?

Is it important to understand the importance of confessing sin (I John 1:9)

What are some ways that Jesus cares for people?

How can expression be helpful when presenting God's Word?

Why is doing things accurately and in order important to God?

How is God accurate and orderly?

Objectives	Methods	Resources	Assessment
The student will practice good character trait discuss contentment (Philippians 4:11) discuss God's creation of animals (Genesis 1:24-25) draw a picture of a snail discuss how God hears and watches over us all the time (psalm 56:3) write a report on snails discuss the perseverance of the shepherd that lost a sheep and of the lady that lost a coin (Luke 15:3-10) draw a picture of Slowpoke's (story character) home participate in a classroom stuffed animal pet fair understand that God is always with us (Hebrews 13:5) write an ending for a given story recall God designed and created the world and everything in it make a booklet with a picture for each day of creation illustrate parts of a given story retell a story sequence	 explanation and demonstration of letter/number and connecting stroke formations written practice dictation board work scrap paper work individual assignments discuss meanings of dictated words/sentences stress correct and consistent letter size, correct spacing between words and careful copying 	 A Beka Second Grade Curriculum student text Writing with Phonics 2 (A Beka) Seatwork Writing Tablet Grade 2 (A Beka) Cursive Formation Flashcards (A Beka) Holy Bible pencils crayons/colored pencils chalkboard chalk board liner wide-ruled notebook paper teacher generated poster of sample envelope mirrors 	 observation of class participation class assignments quizzes tests

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our communi		
• write a story -		
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importance of		
confessing sin		
1:9)	(1 30iiii	
draw pictures	of their	
favorite birds	of their	
 find examples 		
declarative,	, 01	
interrogative,	and	
exclamatory s		
 practice shari 		
way to be sav		
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reading and speaking	
before others	
recognize and form	
the plural of words	
act out a given story	
read and discuss	
poetry selections	
• list things that we use	
that have rubber in	
them	
identify different	
types of birds	
discuss what they can	
do to help make their	
families' work easier	
and more pleasant	
• list ways to befriend	
classmates	
recall how Jesus cares	
for them	
write a poem about	
one of their favorite	
things	
• think of ways they can	
help older people	
• compose a thank-you	
letter	
make-up a menu for	
Thanksgiving dinner	
observe a caterpillar	
change into a butterfly	
• identify everyday	
items that run on	
electricity	
draw pictures	
depicting each season	
practice vocabulary	
words	
read smoothly with	
good phrasing	
• read quickly and	
accurately	
• learn when c is	
followed by an e, I, or	
y, c says s	
• use <i>au</i> in the middle	
of a root word and aw	
at the end of a root	
word	
learn syllabication	
rules	
practice adding a	
suffix to a given word	
• use 's to show	
possession	
• learn <i>dge</i> follows a	
short vowel sound	
• learn g says j when	
followed by e, I, y	
• recognize	
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	interrogative		
	sentences	ļ	
•	practice ABC order	ļ	
•	use a question mark at	 	
•	the end of an	ļ	
	interrogative sentence	ļ	
	review c/k rule	 	
•		 	
•	review capitalization	 	
	rules	 	
•	match contractions	 	
	with correct words	ļ	
•	understand prefixes	 	
	come before a root	ļ	
	word	ļ	
•	review sounds/clue	 	
	words	 	
•	differentiate between	ļ	
	a sentence and a		
	phrase		
•	recognize synonyms		
•	review compound	 	
	words		
•	recognize homonyms		
•	learn special		
	sounds/clue words for	ļ	
	Phonics Charts 11, 12,	ļ	
	13	ļ	
•	listen carefully and	ļ	
	apply special sounds	ļ	
	to write dictated	ļ	
	blends, words,	ļ	
	sentences		
•	count the number of	ļ	
	syllables in a given	ļ	
	word	ļ	
•	identify an accented	ļ	
	syllable	ļ	
•	use second letter of a	ļ	
	word to list words in	ļ	
	ABC order	ļ	
•	read words from		
	Word Challenge		
	(Language 2		
	Appendix)		
•	understand an		
	exclamatory sentence		
	ends with an		
	exclamation point		
•	practice adding a		
	prefix to a given word		
•	locate entries in a		
	glossary		
•	identify guide words		
	on a glossary page		
•	capitalize the word <i>I</i>		
•	write a thank-you note		
•	differentiate correct	 	
	usage of sit, sat, set		
•	read for speed		
•	learn to make		

sentences more interesting learn to capitalize names of people and pets write titles correctly capitalizing important words differentiate between correct meanings of too, two, to write stories about given subjects learn new written vocabulary words analyze and spell words with phonetic sounds ou, er, ur, ir, wor, ight, ite, oy, oi, kn, all all, ang, ing, ong, ung, ank, ink, onk, unk, le, y, differentiate between the variant sounds of too, ow. realize the Bible is God's Word. understand Jenus loves them memorize and recite poetry. practice proper writing habits: pencil hold, paper slant, letter slant, posture, letter formation review connecting strokes trace and write letters on workbook papers practice single-spaced writing build listening/pennanship skills though dictation write staries about given subject write thank-you letters learn how to address an envelope write staries about given subject write thank-you letters learn how to address an envelope write stories about given subject write titles correctly, capitalizing important words use correct spelling use coprialization and punctuation skills		_	 	
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 write titles correctly, capitalizing important words use correct spelling use capitalization and 	•			
capitalizing important words use correct spelling use capitalization and	_			
words use correct spelling use capitalization and	•			
 use correct spelling use capitalization and 				
use capitalization and				
	•			
punctuation skills	•			
		punctuation skills		
	-		 	

LA2.1, LA2.2, LA2.3, LA2.4, LA2.5, LA2.6, LA2.7, LA2.8

Biblical Worldview Essential Questions

In what ways can people honor and respect their parents? How does God's perfect love for people take away fear?

One goal of reading is to understand? How can reading well help people to better understand God's Word? Can God *really* do anything?

Are rules important to God? Why or why not?

What is the subject of language good for as it relates to learning about God?

How do words help people learn about God?

Objectives	Methods	Resources	Assessment
The student will			
	choral reading		• oral responses
• imagine they are a	• lecture	Curriculum	• class assignments
character in a given	 discussion 	Holy Bible	quizzes
selection and describe	 board work 	 teacher/student texts 	• tests
how they would have	 small group reading 	Silver Sails (A Beka	 individual
felt or acted	 individual, silent 	reading)	assignments
 write a story about 	reading	 teacher/student texts 	 class games
two friends helping	class reading	A Handbook for	S
each other	• creative writing	Reading (A Beka	
 discuss how they can 	• drawing	reading/phonics)	
show honor and	<u> </u>	• pencils	
respect to their parents	act out a story	• paper	
(Exodus 20:12)	crossword puzzle	• colored	
 discuss the meaning 	 written practice 	pencils/crayons	
of Jesus is the "Bread	 dictation 		
of Life" (John 6:35)	 board work 	• construction paper	
• realize God can do	 paper work 	• teacher/student texts	
anything	• demonstration	Open Skies (A Beka	
 recognize and practice 	 recitation of Phonics 	reading)	
	Charts	• teacher/student texts	
good character traits	• row review	Letters and Sounds 2	
write a story	small group practice	(A Beka)	
imagining that they		 teacher/student texts 	
are a sailor		Language 2 (A Beka)	
 draw a picture of 	assignments	 teacher/student text 	
either the Nina, Pinta,	• oral drill	Spelling and Poetry 2	
or Santa Maria	 group work 	(A Beka)	
 compile a list of 	 lecture and 	Phonics Teaching	
compound words in a	explanation of	Charts (A Beka)	
given selection	Biblical concepts	• Clue Word Cards (A	
 draw a picture of a 	 class games 	Beka)	
banyan deer	 trial tests 		
• complete a teacher	 explanation and 		
generated crossword	demonstration of	American flag	
puzzle	letter/number and	books about zoo	
 list words in a given 	connecting stroke	 stuffed animals 	
selection which have a	formation	 teacher/student text 	
suffix	discussion of	Spelling and Poetry 2	
	meanings of dictated	(A Beka Spelling)	
• explain how small	words, sentences,	"The Sugar Plum	
things can bring		Tree" by Eugene Field	
happiness in our lives	verses, sayings	• "The Lamplighter" by	
 discuss perfect love 	stressing of correct	Robert Lewis	
casting out fear (I	and consistent letter	Stevenson	
John 4:18)	size, correct spacing	wide-ruled paper	
 illustrate a given story 	between words and		
• act out a given	careful copying	• large picture of a	
selection		person	
• read with appropriate		• sample journal	
Touc Will appropriate		1	

volume and speed to excerpts from journals be heard clearly of historical figures recognize a table of teacher generated contents journal explanation practice vocabulary chart words pictures, library books, advertisements pronounce words clearly and correctly and visuals pertaining without 'lip reading' to an ice cream shop or sounding words aloud use good expression to make story interesting read smoothly with good phrasing rather than reading word by word read with no pauses unless called for by punctuation or meaning of the story read quickly and accurately remember details of a selection read with comprehension decode the written language easily spell correctly appreciate and enjoy good literature sequence events in a given story attain a large speaking and listening vocabulary write grammatically correct stories and poems read for knowledge and pleasure have confidence in reading and speaking before others acquire the skill to read with understanding and appreciation so they can read and obey the Scriptures write sentences imagining they are a bunny realize God can do anything create a list of people they can help and how they can help them compile a list of

compound words in a given selection • write a poem describing an animal's tail • recognize the importance of time • differentiate between correct usages of	
given selection • write a poem describing an animal's tail • recognize the importance of time • differentiate between	
 write a poem describing an animal's tail recognize the importance of time differentiate between 	
describing an animal's tail recognize the importance of time differentiate between	
tail recognize the importance of time differentiate between	
 recognize the importance of time differentiate between 	
importance of timedifferentiate between	
differentiate between	
correct usages of	
may/can, teach/learn,	
right/write, blew/blue	
• recitation of Phonics	
Charts	
learn new written	
vocabulary words	
review capitalization	
and punctuation rules	
• read for speed	
 practice adding suffixes to root words 	
• review syllabication	
rules	
identify accented	
syllables	
• use a glossary	
recall previously	
learned phonics rules	
• give examples of	
contractions	
listen carefully and	
apply special sounds	
to write dictated	
blends, words,	
sentences	
• count number of	
syllables in a word	
practice capitalizing	
the names of holidays	
and special days	
understand singular	
and plural nouns	
• know the suffix –s	
makes many words	
plural	
review antonyms	
review rhyming words	
analyze and spell	
words with phonetic	
sounds mb, ild, ind,	
old, au, aw, ough,	
ought, aught.	
write and illustrate a	
story.	
differentiate between	
the variant sounds of	
the suffix –ed, wh,	
ear, ew, ey.	
define vocabulary	
words.	
• use ch at the	
1	

beginning of a word		
and after a long-vowel		
sound or a consonant.		
 use tch after a short- 		
vowel sound.		
 develop a desire to 		
confess their sins to		
Jesus.		
 understand Jesus 		
wants people to repent		
of their sins.		
analyze and spell		
words with the		
suffixes –y, -er,		
-est, -ly, -en, es.		
recall contractions.		
use ie in the middle of		
a root word; ey at the		
end of a root word.		
 recognize o in shovel 		
and a in banana have		
the same sound but		
are spelled differently.		
practice proper		
writing habits: pencil		
hold, paper slant,		
letter slant, posture,		
letter formation		
 trace and write letters 		
on workbook pages		
 practice single-spaced 		
writing		
• penmanship skills		
though dictation		
• write stories about		
given subjects		
• learn how to write in a		
journal		
 use correct spelling 		
 use capitalization and 		
punctuation skills		

Unit 4

LA2.1, LA2.2, LA2.3, LA2.4, LA2.5, LA2.6, LA2.7, LA2.8

Biblical Worldview Essential Questions

How are the Ten Commandments important in a person's life today? How is the Feast of Tabernacles similar to our Thanksgiving Day celebration?

Why does God care for people?

How does God show His care for people?

How does God show His care for animals?

In what ways are God's care for people and His care for animals different?

Are animals as important to God as people?

What does to worship God really mean?

Objectives	Methods	Resources	Assessment
The student will	• lecture	A Beka Second Grade	 oral responses
 practice good 	 discussion 	Curriculum	 class assignments
character traits	 board work 	 Holy Bible 	 oral reading
 read with appropriate 	 small group reading 	 teacher/student texts 	• quizzes
volume and speed to	• individual, silent	Growing Up Where	• tests
be heard clearly	reading	Jesus Lived	 observation of class
 recognize a table of 	 class reading 	pencils	participation
contents	creative writing	paper	• class games
 practice vocabulary 	• drawing	 construction paper 	2
words	 small animal to visit 	• tape	
 pronounce words 	classroom	 teacher/student texts 	
clearly and correctly	 walk in the woods 	All Kinds of Animals	
without 'lip reading'	written practice	(A Beka reading)	
or sounding words	• dictation	teacher/student text	
aloud	paper work	Letters and Sounds 2	
 use good expression 	• demonstration	(A Beka)	
to make story	recitation of Phonics	 teacher/student text 	
interesting	Charts	Language 2 (A Beka)	
 read smoothly with 	row review	 A Handbook for 	
good phrasing rather	small group practice	Reading (A Beka)	
than reading word by	• individual	 teacher/student text 	
word	assignments	Spelling and Poetry 2	
• read with no pauses	• games – Popcorn,	(A Beka)	
unless called for by	Around the World,	 Phonics Teaching 	
punctuation or	Beat the Clock	Charts (A Beka)	
meaning of the story	 oral drill 	Clue Word Cards (A	
 read quickly and accurately 	 explanation of 	Beka)	
 remember details of a 	Biblical concepts	 crayons, colored 	
selection	 explanation and 	pencils,	
• read with	demonstration of	• "Where Go The	
• read with comprehension	letter/number and	Boats?" by Robert	
decode the written	connecting stroke	Lewis Stevenson	
language easily	formations	• "The Land of	
• spell correctly	 discussion of 	Storybooks" by	
spen correctlyappreciate and enjoy	meanings of dictated	Robert Lewis	
good literature	words, sentences,	Stevenson.	
	verses and sayings	• student text Writing	
 sequence events in a given story 	 stressing of correct 	with Phonics 2 (A	
attain a large speaking	and consistent letter	Beka)	
and listening	size, correct spacing	Seatwork Writing This Control 2 (A)	
vocabulary	between words and	Tablet Grade 2 (A	
write grammatically	careful copying	Beka)	
write grammatically		Cursive Formation	

correct stories and	Flashcards	
poems	 chalkboard 	
 read for knowledge 	• chalk	
and pleasure	board liner	
 have confidence in 	wide-ruled paper	
reading and speaking	 pocket folder with 	
before others	brads	
 acquire the skill to 	brads	
read with		
understanding and		
appreciation so they		
can read and obey the		
Scriptures		
• list bodies of water in		
Israel		
• read about the birth of		
Jesus from the Bible		
(Luke 2:1-7)		
 make a scroll and 		
write the Ten		
Commandments on		
them		
 write a paragraph 		
comparing their house		
to the houses of		
Jesus's day		
• list the names of all		
twelve months and		
describe the rainfall		
for each month		
 describe the weather 		
where they live		
 write a paragraph 		
about their father's		
occupation		
• list all the jobs of a		
mother living during		
Jesus's day		
 discuss how Elijah 		
girded up his loins (I		
Kings 18:46)		
 locate given words in 		
a dictionary and write		
their meanings		
• make a list of their		
favorite foods		
• give examples of the		
chores they do at		
home		
 tell how the Feast of 		
Tabernacles is similar		
to our Thanksgiving		
Day celebration		
 draw a floor plan 		
which describes the		
inside of their church		
and compare it to the		
temple in Jesus' day		
 write a paragraph 		
describing a pet		
 share photographs of 		

their pet with classmates make a list of good names for pets give examples of animals that make good pets write a paragraph about animals they may see in the woods discuss how God watches over us write a paragraph — The Wise Child notice perching birds while on the playground realize how parents spend much time and money taking care of their children write a paragraph describing all the jobs that their parent does to help the family list animals that make their home in the area where the students live list given words in ABC order draw a picture of an ostrich discuss way God cares for them (Psalm 107) read Acts 12:5-11 and discuss how God made a way of escape for Peter learn new written vocabulary words listen carefully and apply special sounds to write dicated blends, words, sentences apply rules for adding suffices write interesting sentences					
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 listen carefully and apply special sounds to write dictated blends, words, sentences apply rules for adding suffixes write interesting sentences write stories about given subjects apply capitalization 	•				
apply special sounds to write dictated blends, words, sentences apply rules for adding suffixes write interesting sentences write stories about given subjects apply capitalization	•				
to write dictated blends, words, sentences • apply rules for adding suffixes • write interesting sentences • write stories about given subjects • apply capitalization	•				
blends, words, sentences apply rules for adding suffixes write interesting sentences write stories about given subjects apply capitalization					
sentences apply rules for adding suffixes write interesting sentences write stories about given subjects apply capitalization					
 apply rules for adding suffixes write interesting sentences write stories about given subjects apply capitalization 					
suffixes • write interesting sentences • write stories about given subjects • apply capitalization	•				
 write interesting sentences write stories about given subjects apply capitalization 	-				
sentences • write stories about given subjects • apply capitalization	•				
 write stories about given subjects apply capitalization 	-				
given subjects • apply capitalization	•				
apply capitalization	•				
	_				
and nunctuation rules	•	and punctuation rules			
• read for speed	_				
review all clue words					
 recognize abbreviations for 	•				
given words					
review rhyming words	•				
• learn terms for	•	icatii tetiiis 101	<u> </u>	l	

	different type		
	sentences –		
	declarative,		
	interrogative,		
	exclamatory		
•	identify accented		
•	syllables		
_	review definition of		
•			
	sentence/phrase		
•	add prefixes to root		
	words divide words		
	into syllables		
•	use sit, sat, set, too,		
	two, teach learn, may,		
	can, blue, blew, right,		
	write correctly in		
	sentences		
•	demonstrate correct		
	usage of contractions		
•	locate words in a		
	glossary		
•	review singular and		
	plural nouns		
•	realize to worship		
	God is to love and		
	honor God.		
•	differentiate between		
	the variant sounds of		
	ea, or.		
_	analyze and spell		
•	words with phonetic		
	sounds eigh, c, ould,		
	u, ou, wr, wa, war, ar,		
	are, air, ire, arr, err.		
•	use g at the beginning		
	of a word and after a		
	long-vowel sound or		
	consonant.		
•	use dge after a short-		
	vowel sound.		
•	analyze and spell		
	words with the		
	prefixes a-, al-, be-,		
	en-, un		
•	analyze and spell		
	words with the suffix		
	-ful.		
•	review suffixes.		
•	learn to form 3/4		
-	spaced letter and		
	numbers without the		
	aid of a dotted-guide		
	line		
•	write without skipping		
•	lines after each line		
	written		
•	practice proper		
	writing habits: pencil		
	hold, paper slant,		
	letter slant, posture,		
	and letter formation		

 trace and write letters 		
on workbook pages		
 build listening/ 		
 penmanship skills 		
though dictation		
 write stories about 		
given subjects		
 practice journal 		
writing		
 use correct spelling 		
 use capitalization and 		
punctuation skills		
write an acrostic		