# DBCS CURRICULUM GUIDE FOR COMPUTERS

**PHILOSOPHY of the COMPUTER DEPARTMENT:** to develop skills that will allow for scholastic Excellence and/or business success. Ethics in the use of technology is addressed through the light of Biblical Truth.

# **COMPUTER DEPARTMENT CURRICULUM:**

A graduate of Denbigh Baptist Christian School should...

- ➤ 1. Analyze ethics used in technology in the light of Biblical Truth (Expected Student Outcomes 4, 6, 7, 11, 16)
- ➤ 2. Utilize computers to communicate, retrieve, and store data (ESO 2, 3, 4)
- ➤ 3. Be efficient decision-makers and orderly collaborators (ESO 1, 6, 7, 11, 12, 16)
- ➤ 4. Exhibit sequential reasoning skills (ESO 3, 4, 5)

## **ELEMENTARY COMPUTER CURRICULUM**

## The student will:

- 1. Have a general technological awareness of the computer (Computer dept. #2)
- 2. Understand the ways the computer can be used to enhance God's word (Computer dept. #1)
- 3. Demonstrate the ability to use paint, draw, and graphics in text material (Computer dept. #2)
- 4. Gain a visual knowledge of the keyboard (Computer dept. #2)
- 5. Understand how a CD-ROM works and be able to open and close programs using a CD-ROM (Computer dept. # 2, 4)
- 6. Be as effective with the keyboard as they are with a pencil and paper (Computer dept. #2, 4)
- 7. Obtain touch type accuracy and confidence in keyboarding (Computer dept. # 2, 4)
- 8. Obtain touch typing at a rate equal to or better than their handwriting speeds (Computer dept. # 2)
- 9. Participate in the computer recycling program to build funds for the computer lab and to give back a gift (donation) to the community through funds raised (Computer dept. # 1, 3)

## **6TH GRADE COMPUTER CURRICULUM**

## The student will:

- learn the hardware of a computer and how it recognizes input, processes information, and provides output. [Computer dept. #2]
- 2. recognize the various copyright infringements and unethical behavior associated with the technology field. [Computer dept. #1, 3]
- 3. be able to keyboard with speed and accuracy while keeping eyes on copy. [Computer dept.. #2]
- 4. demonstrate a general knowledge of how to communicate information through Office 2010 Professional, Word [Computer dept. #2, 4]
- 5. compile a project to demonstrate a proper working knowledge of formatting common office documents, professional letters and resumes, and research papers. [Computer dept. #2, 4]
- 6. understand how God's values for living apply to the world of technology in ways such as working as unto God, timeliness, etiquette, dependability, and responsibility

## 7TH/8TH GRADE COMPUTER CURRICULUM

The student will:

- 1. The students will review the hardware components of a computer and how it recognizes input, processes information, and provides output. [Computer dept. #2]
- recognize the various copyright infringements and unethical behavior associated with the technology field. [Computer dept. #1, 3]
- 3. be able to keyboard with speed and accuracy while keeping eyes on copy. [Computer dept.. #2]
- 4. Understand Office 2010 applications. Review Word. Learn Excel and PowerPoint, [Computer dept.. #2]
- 5. create proper Word documents, using templates, wizards, and student creativity [Computer dept.. # 2, 3, 4]
- 6. create spreadsheets in **Excel**. **Excel** using functions and formulas, range names, toolbars, formatting, charts, maps, and databases. [Computer dept.. # 2, 3, 4]
- 7. create **PowerPoint** presentations designed to relay information and hold the attention of an audience. [Computer dept.. #2, 3, 4]
- understand how God's values for living apply to the world of technology in ways such as working as unto God,
  timeliness, etiquette, dependability, and responsibility