

## **DBCS CURRICULUM GUIDE FOR BIBLE**

**PHILOSOPHY of the BIBLE DEPARTMENT:** Using the Word of God, we will introduce students to the Lord Jesus Christ, equip them to lead a godly life and prepare them to face the challenges of an ungodly world.

### **BIBLE DEPARTMENT CURRICULUM:**

A graduate of Denbigh Baptist Christian School should...

- 1. Know the Lord Jesus Christ as his/her personal Savior. (Expected Student Outcomes 6, 7, 8)
- 2. Be able to explain and defend the fundamental doctrines of the Christian faith. (ESO 4, 5, 7, 9)
- 3. Discern error in an ungodly world. (ESO 7, 9)
- 4. Continue to develop a Christ-like character. (ESO 6, 11, 14)
- 5. Apply Biblical truth to daily living. (ESO 7, 11, 12, 16)
- 6. Assume positions of responsible leadership. (ESO 10, 15, 17)

## **1<sup>st</sup> GRADE BIBLE CURRICULUM – KNOWING & LOVING GOD**

The student will:

- 1. Begin to learn that the Bible is God's infallible word. (BO. #2)
- 2. Explain that Christ sent His Son as Redeemer and King. (BO. #1,2)
- 3. Acknowledge man's error and God's righteousness through OT heroes. (BO. #3,5)
- 4. Apply God's commands for Christian living. (BO. #4,5)
- 5. Apply moral principles of OT heroes to his/her daily life. (BO. #4,5)

## **2<sup>nd</sup> GRADE BIBLE CURRICULUM – THE SERVANT’S HEART**

The student will:

- 1. Begin to recognize the truth of God’s existence and power. (BO. #5,6)
- 2. Understand that God wants total obedience. (BO. #5)
- 3. Realize everyone’s need to receive the gift of salvation. (BO. #1,5)
- 4. Explore God-given courage in the lives of OT Bible characters. (BO. #6)
- 5. Apply Bible knowledge to everyday life with a focus on serving God with a positive heart attitude. (BO. #1,2,4,5,6)

### **3<sup>rd</sup> GRADE BIBLE CURRICULUM – FOLLOWING CHRIST**

The student will:

- 1. Accept that the Bible is God's Word. (BO. #2)
- 2. Recognize his/her need of Jesus Christ as personal Savior. (BO. #1)
- 3. Know how to share the plan of salvation with others. (BO. #2,6)
- 4. Understand necessary steps of Christian obedience following salvation. (BO. #4,5)
- 5. Apply Bible knowledge to their daily lives with a focus on character development. (BO. #3,4,5)

#### **4<sup>th</sup> GRADE BIBLE CURRICULUM – God & His People**

The student will:

- 1. Learn and practice basic Bible study methods. (BO. # 2,3,6)
- 2. Understand selected attributes of God. (BO. # 2,4,5)
- 3. Know the fundamentals of the doctrine of salvation. (BO. # 1,2,6)
- 4. Recognize the characteristics of each person in the Trinity. (BO. # 2,3)
- 5. Grow spiritually through prayer, personal devotions, and evangelism. (BO. # 1,4,5,6)

## **5<sup>th</sup> GRADE BIBLE CURRICULUM – Living in God’s Love**

The student will:

- 1. Learn and practice basic Bible study methods. (BO. # 2,3,6)
- 2. Recognize the qualities and faults of the Old Testament heroes. (BO. # 3,4,5)
- 3. Understand the basic doctrines of the Bible. (BO. # 1,2,6)
- 4. Apply the positive examples of the Old Testament heroes in daily living. (BO. # 3,4,5)
- 5. Grow spiritually through prayer, personal devotions, and evangelism. (BO. # 1,4,5,6)
- 6. Appreciate the need for evangelism. (BO. # 1,2,5)

## **6<sup>th</sup> GRADE BIBLE CURRICULUM – Redemption – God’s Grand Design**

The student will:

- 1. Recognize God’s redemptive plan at work throughout the entire Bible. (BO. # 1,2)
- 2. Understand that all men need Christ as their personal Savior. (BO. #1)
- 3. Know the major events of the Old Testament, the Life of Christ and the book of Revelation. (BO. # 2)
- 4. Recognize that the moral principles of the Old Testament still apply today. (BO. # 2,5)
- 5. Develop Bible study skills by using a cross-reference, concordance, Bible commentaries. (BO. #2 )

## **7<sup>TH</sup> GRADE BIBLE CURRICULUM – LIFE OF CHRIST**

The students will:

- 1. Understand the characteristics of Christ through the study of His teachings and miracles as portrayed in the Gospels. (BO. # 4)
- 2. Develop Christ-like character using Christ's behavior as a model when faced with daily struggles. (BO. #4,5)
- 3. Apply Christ's teachings as a guideline for daily living. (BO. #2,3,4,5)
- 4. Be able to recognize how Christ's teachings and miracles reveal God's redemptive plan. (BO. #1,2)
- 5. Be actively serving the Lord. (BO. #4,6)



## **8<sup>TH</sup> GRADE BIBLE CURRICULUM – PORTRAITS FROM THE OLD TESTAMENT**

The student will:

- 1. Implement the positive character traits of the Old Testament heroes in his/her Middle School experience. (BO. # 4,5).
- 2. Develop personal strategies to avoid the negative character traits of certain Old Testament characters. (BO. # 3,4)
- 3. Relate the moral principles of the Old Testament to his/her daily life. (BO. # 2,5)
- 4. Apply the leadership traits of the Old Testament heroes to contemporary situations. (BO. # 6)
- 5. Explain God's redemptive plan at work in the Old Testament. (BO. # 1,2)

**NOTE:** To save preparation time for the high school Bible teacher, the 9<sup>th</sup> - 11<sup>th</sup> grade classes use the 9<sup>th</sup> Grade Bible Curriculum during the first year of a three year cycle, the 10<sup>th</sup> Grade Bible Curriculum during the second year, and the 11<sup>th</sup> Grade Bible Curriculum the third year. The cycle then repeats. The following objectives apply to the 9<sup>th</sup> – 11<sup>th</sup> grade Bible courses:

### **9<sup>TH</sup> GRADE BIBLE CURRICULUM – LESSONS FROM THE EARLY CHURCH**

The student will...

- 1. Respond (positively or negatively) when challenged with his/her need of Jesus Christ to be their Savior and Lord.  
(BO. #1)
- 2. Know and apply the basic principles of Inductive Bible Study. (BO. #5,6)
- 3. Explain the basic themes of the Prison Epistles, the Pastoral Epistles, Hebrews and the General Epistles and Revelation. (BO. #2,5)
- 4. Discern godly principles in the epistles and apply them to their lives. (BO. #3,4,6,5)
- 5. Explain the basic structure of the New Testament. (BO. #2)

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### **10<sup>TH</sup> GRADE BIBLE CURRICULUM – DIRECTIONS FOR THE EARLY CHURCH**

The student will...

- 1. Respond (positively or negatively) when challenged with his/her need of Jesus Christ to be their Savior and Lord.  
(BO. #1)
- 2. Know and apply the basic principles of Inductive Bible Study. (BO. #5,6)
- 3. Explain the basic themes of the Prison Epistles, the Pastoral Epistles, Hebrews and the General Epistles and Revelation. (BO. #2, 5)
- 4. Develop the ability to distinguish between truth and error. (BO. #3)
- 5. Apply the Biblical principles to moral and ethical situations. (BO. #4,5)

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### **11<sup>TH</sup> GRADE BIBLE CURRICULUM – PATTERNS FOR CHRISTIAN LIVING**

The student will...

- 1. Respond (positively or negatively) when challenged with his/her need of Jesus Christ to be their Savior and Lord.  
(Bible Dept. #1)
- 2. Know and apply the basic principles of Inductive Bible Study. (Bible Dept. #5,6)
- 3. Know the basics of the major doctrines of Scripture. (Bible Dept. #2)
- 4. Develop the ability to distinguish between truth and error. (Bible Dept. #3)
- 5. Apply the Biblical principles to moral and ethical situations. (Bible Dept. #4,5)

## **12<sup>TH</sup> GRADE BIBLE CURRICULUM – CHRISTIAN WORLD VIEW**

The student will...

- 1. Accept the Biblical Christian worldview as truth. (BO. #1,2)
- 2. Make choices in his/her thinking and actions that are consistent with biblical truth. (BO. #3,4,5)
- 3. Discern between truth and error in the realm of ideas and assumptions. (BO. #2,3)
- 4. Develop biblical leadership abilities and take actions to use them. (BO. #4,5,6)
- 5. Positively impact his/her world with the message of Jesus Christ. (BO. #2,5,6)
- 6. Defend against attacks on his/her faith in Jesus Christ. (BO. #2)