

**Bible – Grade 9-11 (Year 3 of 3 Year Rotation) (Patterns for Christian Living)**

**Unit 1a: Knowing God**

4 weeks

**Objectives: Bible 11.1, 11.2, 11.3**

**Biblical Worldview Essential Questions**

**What are the implications of a triune God?**

**What are the dangers of believing in polytheism?**

**What are some of the implications of God's omnipresence/omnipotence?**

<b>Objectives</b>	<b>Methods</b>	<b>Resources</b>	<b>Assessment</b>
<p>The students will</p> <ul style="list-style-type: none"> <li>Recall the importance of correct doctrine in regard to belief and practice</li> <li>Examine the doctrine of the Trinity.</li> <li>Discover biblical support for Christ's deity and humanity</li> <li>Conclude that faith in Jesus as Savior is essential to man</li> <li>Give examples of the work of the Holy Spirit</li> <li>Determine to rely on the Holy Spirit</li> <li>Worship God due to His greatness in both His person and His words</li> <li>Explain the covenant concept in the Bible</li> </ul>	<ul style="list-style-type: none"> <li>Lecture</li> <li>Discussion</li> <li>Student writing</li> <li>Student worksheets</li> <li>Historical reading</li> <li>Object lesson</li> <li>Chart presentation</li> <li>Group project</li> <li>Video</li> </ul>	<ul style="list-style-type: none"> <li>Bible</li> <li><i>Patterns for Christian Living</i>, BJU Press</li> <li><i>Overhead projector</i></li> <li>Talksheet: "The Book"</li> <li>Reading: "The Creeds of Christendom"</li> <li>Object lesson on the Trinity</li> <li>Chart – beliefs of world religions/cults</li> <li>Poem: "The Incomparable Christ"</li> <li>Examples of God's providence in human history</li> <li>Worksheet: Works of the Holy Spirit</li> <li>Project: Chart comparing Bible covenants</li> <li>Visuals – Attributes of God</li> <li>Teleology video</li> </ul>	<ul style="list-style-type: none"> <li>Weekly Bible verse quizzes</li> <li>Responses on worksheets</li> <li>Participation in class discussion</li> <li>Answers in student workbook</li> <li>Teacher-made test</li> <li>Results of group project</li> <li>Examples presented in class discussion</li> <li>Quiz over object lesson</li> </ul>

**Bible – Grade 9-11 (Year 3 of 3 Year Rotation) (Patterns for Christian Living)**

**Unit 1b: Knowing God**

3 week

**Objectives: Bible 11.1, 11.2, 11.3**

**Biblical Worldview Essential Questions**

**What might be some of the results of resisting the Holy Spirit?**

**When God seeks to bring glory to Himself, is that a prideful act?**

**What implications should the sovereignty of God have in the heart of the Believer?**

**What should the Believer's view of bullying be in light of the fact that all creatures are created in God's image?**

**What are the social and environmental implications of the Creation Mandate?**

**Is mankind inherently good or inherently evil?**

<b>Objectives</b>	<b>Methods</b>	<b>Resources</b>	<b>Assessment</b>
The students will <ul style="list-style-type: none"> <li>• Explain the cause and effect of man’s sinful nature</li> <li>• Conclude that man must depend on God alone for salvation from sin</li> <li>• Recall the importance of each member of the Trinity</li> <li>• Illustrate the work of the Trinity in salvation</li> <li>• Plan to share the gospel with others</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Student writing</li> <li>• Student worksheets</li> <li>• Group project</li> <li>• Word study</li> <li>• Student survey</li> <li>• Personal testimonies</li> </ul>	<ul style="list-style-type: none"> <li>• Bible</li> <li>• <i>Patterns for Christian Living</i>, BJD Press</li> <li>• Overhead projector</li> <li>• Visuals: Adam and Eve, original sin</li> <li>• Project: Romans Road chart</li> <li>• Word study: salvation terms</li> <li>• Student survey sheet – “Salvation”</li> </ul>	<ul style="list-style-type: none"> <li>• Weekly Bible verse quizzes</li> <li>• Responses on worksheets</li> <li>• Participation in class discussion</li> <li>• Answers in student workbook</li> <li>• Teacher-made test</li> <li>• Results of group project</li> <li>• Quiz on word study</li> <li>• Responses to student survey</li> <li>• Testimonies of salvation/doubts about and assurance of salvation</li> </ul>

**Bible – Grade 9-11 (Year 3 of 3 Year Rotation) (Patterns for Christian Living)**

**Unit 2a: Communing with God: The Bible**

**2 weeks**

**Objectives: Bible 11.1, 11.2, 11.3**

**Biblical Worldview Essential Questions**

**Why must effective Bible study be part of the Believer's daily routine?**

<b>Objectives</b>	<b>Methods</b>	<b>Resources</b>	<b>Assessment</b>
The students will <ul style="list-style-type: none"><li>• Summarize the doctrine of the Bible</li><li>• Compile evidence showing the Bible is the Word of God</li><li>• Show faith in the Bible as the Word of God</li><li>• Examine Bible study tools and methods</li><li>• Propose a plan of personal Bible study</li></ul>	<ul style="list-style-type: none"><li>• Lecture</li><li>• Discussion</li><li>• Student writing</li><li>• Student worksheets</li><li>• Group project</li><li>• Hands-on use of Bible study books</li><li>• Demonstration</li><li>• Bible study</li><li>• Video clip</li></ul>	<ul style="list-style-type: none"><li>• Bible</li><li>• <i>Patterns for Christian Living</i>, BJU Press</li><li>• Overhead projector</li><li>• Worksheet on symbols used for the Bible</li><li>• Worksheet: S.P.E.C.S. method of Bible study</li><li>• List of ‘problem passages’ in the Bible</li><li>• Bible versions</li><li>• Bible study books</li><li>• Project: using Bible study books to find answers to given questions</li><li>• Video: examples of reliability of the Bible</li></ul>	<ul style="list-style-type: none"><li>• Weekly Bible verse quizzes</li><li>• Responses on worksheets</li><li>• Participation in class discussion</li><li>• Answers in student workbook</li><li>• Teacher-made test</li><li>• Quiz of Bible study tools</li><li>• Results of group project</li><li>• Bible study responses</li></ul>

**Bible – Grade 9-11 (Year 3 of 3 Year Rotation) (Patterns for Christian Living)**

**Unit 2b: Communing with God: Worship**

1 week

**Objectives: Bible 11.1, 11.2, 11.3**

**Biblical Worldview Essential Questions**

**What is the difference between personal and corporate worship and does each look like in the current culture?**

<b>Objectives</b>	<b>Methods</b>	<b>Resources</b>	<b>Assessment</b>
The students will <ul style="list-style-type: none"><li>• Point out the importance of true worship of God</li><li>• Give examples of acceptable ways to worship God</li><li>• Recall the reasons for and importance of prayer</li><li>• Develop a plan for personal prayer time</li></ul>	<ul style="list-style-type: none"><li>• Lecture</li><li>• Discussion</li><li>• Student writing</li><li>• Student worksheets</li><li>• Group project</li><li>• Listening to music</li><li>• Personal testimonies of answers to prayer</li></ul>	<ul style="list-style-type: none"><li>• Bible</li><li>• <i>Patterns for Christian Living</i>, BJU Press</li><li>• Overhead projector</li><li>• Tapes of CD's with a variety of songs/hymns</li><li>• Project: Evaluate hymns</li><li>• Review exercise: "Evidences of Spiritual Health"</li></ul>	<ul style="list-style-type: none"><li>• Weekly Bible verse quizzes</li><li>• Responses on worksheets</li><li>• Participation in class discussion</li><li>• Answers in student workbook</li><li>• Teacher-made test</li><li>• Results of group project</li><li>• Examples given in personal testimonies</li></ul>

**Bible – Grade 9-11 (Year 3 of 3 Year Rotation) (Patterns for Christian Living)**

**Unit 3a: Serving God: Submission**

**4 weeks**

**Objectives: Bible 11.1, 11.2, 11.3**

**Biblical Worldview Essential Questions**

**What is God's reaction to rebellion?**

**What is the folly of selfish living?**

**What are the dangers of self-pity?**

**How does the Believer discern his/her spiritual gifts?**

**How does God make His will known to His followers?**

<b>Objectives</b>	<b>Methods</b>	<b>Resources</b>	<b>Assessment</b>
The students will <ul style="list-style-type: none"><li>• Describe the serious consequences of rebellion toward God</li><li>• Dedicate himself/herself to God</li><li>• Develop a biblically based self-concept</li><li>• Identify, develop, and use spiritual gifts in ministry to God</li><li>• Conclude to learn and to follow the will of God</li><li>• Determine that Christian ministry is a desirable and worthy calling</li></ul>	<ul style="list-style-type: none"><li>• Lecture</li><li>• Discussion</li><li>• Student writing</li><li>• Student worksheets</li><li>• Group project</li><li>• Student survey</li><li>• Storytelling</li><li>• Guest speaker</li><li>• Reading exercise</li><li>• Personal testimony</li></ul>	<ul style="list-style-type: none"><li>• Bible</li><li>• <i>Patterns for Christian Living</i>, BJU Press</li><li>• Overhead projector</li><li>• Project: Chart with biblical examples of rebellion and the results</li><li>• Visuals of Jonah (dedication to God)</li><li>• Book – name meanings</li><li>• Student survey: “What Gifts Do You Have?”</li><li>• Story: George Muller and God’s will</li><li>• Local pastor as guest speaker</li><li>• Article: “God’s Will”</li></ul>	<ul style="list-style-type: none"><li>• Weekly Bible verse quizzes</li><li>• Responses on worksheets</li><li>• Participation in class discussion</li><li>• Answers in student workbook</li><li>• Teacher-made test</li><li>• Results of group project</li><li>• Results of student survey</li></ul>

**Bible – Grade 9-11 (Year 3 of 3 Year Rotation) (Patterns for Christian Living)**

**Unit 3b: Serving God: Purity**

5 weeks

**Objectives: Bible 11.1, 11.2, 11.3**

**Biblical Worldview Essential Questions**

**What is the ultimate test of a Believers definition of their standards?**

**Why is it important for the Believer to have strategies predetermined to avoid and say no to temptation?**

**What is the danger for the Believer of dating an unbeliever?**

**What is the only cure for guilt?**

<b>Objectives</b>	<b>Methods</b>	<b>Resources</b>	<b>Assessment</b>
The students will <ul style="list-style-type: none"> <li>• Recognize the importance of biblical standards</li> <li>• Discover how to develop biblical standards</li> <li>• Apply biblical principles to every area of life</li> <li>• Explain the consequences of personal sin</li> <li>• Recall the nature of temptation and the help God gives to enable victory over temptation</li> <li>• Summarize principles for successful and God-honoring dating relationships</li> <li>• Identify the causes and results of guilt</li> <li>• Distinguish between helpful and harmful guilt</li> <li>• Determine to seek forgiveness and restored fellowship when God sends guilt due to sin</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Student writing</li> <li>• Student worksheets</li> <li>• Individual project</li> <li>• Group project</li> <li>• Video</li> <li>• Storytelling</li> <li>• Bible study</li> </ul>	<ul style="list-style-type: none"> <li>• Bible</li> <li>• <i>Patterns for Christian Living</i>, BJU Press</li> <li>• Overhead projector</li> <li>• Project: Bible principles to use with ‘gray’ areas</li> <li>• John 17 exercise: “Relationship to the World”</li> <li>• Project: Chart comparing Bible temptations and results</li> <li>• Visual – God’s help in temptation</li> <li>• Writing exercise: “The Person I Would Like To Marry...”</li> <li>• Video on dating relationships</li> <li>• Literary selections on the theme of guilt</li> </ul>	<ul style="list-style-type: none"> <li>• Weekly Bible verse quizzes</li> <li>• Responses on worksheets</li> <li>• Participation in class discussion</li> <li>• Answers in student workbook</li> <li>• Teacher-made test</li> <li>• Results of projects</li> <li>• Quiz over John 17 exercise</li> <li>• Responses in student writing exercise</li> </ul>

**Bible – Grade 9-11 (Year 3 of 3 Year Rotation) (Patterns for Christian Living)**

**Unit 3c: Serving God: Preparation**

4 weeks

**Objectives: Bible 11.1, 11.2, 11.3**

**Biblical Worldview Essential Questions**

**What comfort does God's sovereignty give the Believer?**

**What should the Believer's reaction be to those (even themselves) struggling with depression?**

**How can trials be a blessing for the Believer?**

**What should the Believer do before making any major decision?**

**What are the dangers of secular colleges?**

<b>Objectives</b>	<b>Methods</b>	<b>Resources</b>	<b>Assessment</b>
The students will <ul style="list-style-type: none"> <li>• Explain and trust in the providence of God</li> <li>• List symptoms and causes of depression</li> <li>• Recall biblical methods to avoid or overcome depression</li> <li>• Detect the need for self-control in life</li> <li>• Give examples of areas of life where self-control is needed</li> <li>• Discuss the meaning and value of biblical patience</li> <li>• Point out the value of trials</li> <li>• Develop Christian leadership skills</li> <li>• Illustrate the harm of following bad advice and the wisdom of seeking and following good advice</li> <li>• Outline benefits of attending a Christian college</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Student writing</li> <li>• Student worksheets</li> <li>• Poll of people</li> <li>• Person testimony</li> <li>• Case study</li> <li>• Student survey</li> <li>• Evaluation exercise</li> <li>• Bible study</li> </ul>	<ul style="list-style-type: none"> <li>• Bible</li> <li>• <i>Patterns for Christian Living</i>, BJU Press</li> <li>• Overhead projector</li> <li>• Poll Exercise: “What Frustrates Americans?”</li> <li>• Personal stories of God’s providence in teacher’s family</li> <li>• Case Study: “Human or Divine Responsibility?”</li> <li>• Statistics: teens and alcohol use</li> <li>• Student survey exercise: leadership qualities</li> <li>• Time management exercise</li> <li>• Evaluation of educational opportunities exercise</li> <li>• Article: “Finishing the Course”</li> <li>• Student survey – future plans</li> </ul>	<ul style="list-style-type: none"> <li>• Weekly Bible verse quizzes</li> <li>• Responses on worksheets</li> <li>• Participation in class discussion</li> <li>• Answers in student workbook</li> <li>• Teacher-made test</li> <li>• Poll results</li> <li>• Responses to case study</li> <li>• Results of student surveys responses to evaluation exercise</li> <li>• Quiz on class notes</li> </ul>

**Bible – Grade 9-11 (Year 3 of 3 Year Rotation) (Patterns for Christian Living)**

**Unit 3d: Serving God: Reward**

2 week

**Objectives: Bible 11.1, 11.2, 11.3**

**Biblical Worldview Essential Questions**

**What do abilities and increased opportunities demand of the Believer?**

**What is the true test of any good deed being acceptable to God?**

<b>Objectives</b>	<b>Methods</b>	<b>Resources</b>	<b>Assessment</b>
<p>The students will</p> <ul style="list-style-type: none"> <li>Recall the incentives for believers to faithfully serve Jesus Christ</li> <li>Explain and give examples of the biblical principle of stewardship</li> <li>Examine the role of one's motives in serving Christ</li> <li>Summarize the need for each believer to serve Christ</li> </ul>	<ul style="list-style-type: none"> <li>Lecture</li> <li>Discussion</li> <li>Student writing</li> <li>Student worksheets</li> <li>Object lesson</li> <li>Word study</li> <li>Crossword puzzle exercise</li> </ul>	<ul style="list-style-type: none"> <li>Bible</li> <li><i>Patterns for Christian Living</i>, BJU Press</li> <li>Overhead projector</li> <li>List of examples of setting dates for the second coming of Jesus Christ</li> <li>Object lesson – rapture of believers</li> <li>Word study exercise: “Scoffers”</li> <li>Crossword puzzle: “The Return of Christ”</li> <li>Chart – key events in Bible prophecy</li> </ul>	<ul style="list-style-type: none"> <li>Weekly Bible verse quizzes</li> <li>Responses on worksheets</li> <li>Participation in class discussion</li> <li>Answers in student workbook</li> <li>Teacher-made test</li> <li>Quiz on stewardship principles</li> <li>Answers on crossword puzzle exercise</li> </ul>



**Bible – Grade 9-11 (Year 3 of 3 Year Rotation) (Patterns for Christian Living)**

**Unit 4a: The Nature of Love**

**1 weeks**

**Objectives: Bible 11.1, 11.2, 11.3**

**Biblical Worldview Essential Questions**

**Why is it important to study the Bible in light of a passage's context?**

<b>Objectives</b>	<b>Methods</b>	<b>Resources</b>	<b>Assessment</b>
The students will <ul style="list-style-type: none"><li>• Identify the essence and the qualities of biblical love</li><li>• Discover the need to express biblical love to others</li><li>• Determine to love his/her neighbor as himself/herself</li><li>• Recall the danger of bitterness</li><li>• Summarize the help God gives to avoid or overcome bitterness</li></ul>	<ul style="list-style-type: none"><li>• Lecture</li><li>• Discussion</li><li>• Student writing</li><li>• Student worksheets</li><li>• Oral exercise using compare and contrast</li><li>• Bible study</li><li>• Reading</li><li>• Student testimonies</li></ul>	<ul style="list-style-type: none"><li>• Bible</li><li>• <i>Patterns for Christian Living</i>, BJU Press</li><li>• Overhead projector</li><li>• List of quotes about 'love' – evaluate based on biblical definition</li><li>• Paraphrases of I Corinthians 13 for different occupations</li><li>• List of examples of bitter people in the Bible</li></ul>	<ul style="list-style-type: none"><li>• Weekly Bible verse quizzes</li><li>• Responses on worksheets</li><li>• Participation in class discussion</li><li>• Answers in student workbook</li><li>• Teacher-made test</li><li>• Results of oral evaluation exercise</li><li>• Examples in student testimonies</li><li>• Quiz on definition of biblical love</li></ul>

**Bible – Grade 9-11 (Year 3 of 3 Year Rotation) (Patterns for Christian Living)**

**Unit 4b: Loving God and Your Family**

**3 weeks**

**Objectives: Bible 11.1, 11.2, 11.3**

**Biblical Worldview Essential Questions**

**What is the primary purpose of marriage?**

**How does God's authority structure in marriage look in today's culture?**

**How can properly handling difficulties in marriage glorify God?**

<b>Objectives</b>	<b>Methods</b>	<b>Resources</b>	<b>Assessment</b>
<p>The students will</p> <ul style="list-style-type: none"> <li>Recall that all true authority is from God</li> <li>Summarize the God-ordained roles in the family</li> <li>Assess his/her present role in the family and set goals for his/her future role in the home</li> <li>Explain biblical principles for a successful marriage</li> <li>Evaluate self to determine habits and standards needed to be the right person for someone to marry</li> <li>Describe the biblical model of child discipline</li> <li>Discover that marriage is a serious and demanding relationship</li> </ul>	<ul style="list-style-type: none"> <li>Lecture</li> <li>Discussion</li> <li>Student writing</li> <li>Student worksheets</li> <li>Videos</li> <li>Debate</li> <li>Case study</li> <li>Bible study</li> <li>Role playing</li> </ul>	<ul style="list-style-type: none"> <li>Bible</li> <li><i>Patterns for Christian Living</i>, BJU Press</li> <li>Overhead projector</li> <li>List – modern threats against the family unit</li> <li>Video – home relationships</li> <li>Video – marriage principles</li> <li>D.A.T.E. exercise</li> <li>Debate: “Should Mothers Work Outside of the Home?”</li> <li>Case study: developing a discipline strategy</li> <li>List of possible family situations in which students must assume a role and deal with the issues</li> </ul>	<ul style="list-style-type: none"> <li>Weekly Bible verse quizzes</li> <li>Responses on worksheets</li> <li>Participation in class discussion</li> <li>Answers in student workbook</li> <li>Teacher-made test</li> <li>Quiz on roles in the family</li> <li>Oral review of video</li> <li>Response to D.A.T.E. exercise</li> <li>Results of debate</li> </ul>

**Bible – Grade 9-11 (Year 3 of 3 Year Rotation) (Patterns for Christian Living)**

**Unit 5: Loving the Family of God**

4 weeks

**Objectives: Bible 11.1, 11.2, 11.3**

**Biblical Worldview Essential Questions**

**Why is it important for the Believer to participate in corporate worship with a local church?**

**Why is it important for the Believer to participate in the evangelistic outreach efforts of the local church?**

**Why is Christian unity important to God?**

**In light of Christ's sacrifice for the Believer, why is the restoring of relationships important?**

<b>Objectives</b>	<b>Methods</b>	<b>Resources</b>	<b>Assessment</b>
The students will <ul style="list-style-type: none"> <li>• List qualities of a healthy local church</li> <li>• Recall the purpose of the local church</li> <li>• Determine to support and serve in a sound local church</li> <li>• Examine the need for Christian unity</li> <li>• Use biblical principles to get along with other people</li> <li>• Explain the guidelines for using Christian liberty</li> <li>• Examine the need and means to restore broken relationships</li> <li>• Show the basis of and motive for biblical separation</li> <li>• Demonstrate the need to stand against sin</li> <li>• Defend the truth of the Christian faith and shun false teachings</li> <li>• Critique all teachings in light of Bible truth</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Student writing</li> <li>• Student worksheets</li> <li>• Group exercise</li> <li>• Guest speaker</li> <li>• Q &amp; A exercise</li> <li>• Object lesson</li> <li>• Word study</li> <li>• Bible study</li> </ul>	<ul style="list-style-type: none"> <li>• Bible</li> <li>• <i>Patterns for Christian Living</i>, BJU Press</li> <li>• Overhead projector</li> <li>• Exercise: “Support Your Local Church”</li> <li>• Chart: legalism and antinomianism</li> <li>• Christian liberty worksheet</li> <li>• “The Beatitudes” exercise</li> <li>• Chart: Beliefs of World Religions and Cuts</li> <li>• Word study: “church”</li> <li>• Local pastor or church planting missionary speaker</li> <li>• Object lesson on deception</li> </ul>	<ul style="list-style-type: none"> <li>• Weekly Bible verse quizzes</li> <li>• Responses on worksheets</li> <li>• Participation in class discussion</li> <li>• Answers in student workbook</li> <li>• Teacher-made test</li> <li>• Results of group exercise</li> <li>• Q &amp; A feedback</li> <li>• Response to and questions of guest speaker</li> <li>• Quiz on definition of and qualities of the church</li> </ul>

**Bible – Grade 9-11 (Year 3 of 3 Year Rotation) (Patterns for Christian Living)**

**Unit 6: Loving All God's Image Bearers**

3 weeks

**Objectives: Bible 11.1, 11.2, 11.3**

**Biblical Worldview Essential Questions**

**What is the importance of choosing friends based on Scriptural principles?**

**How is showing partiality not consistent with God's character?**

**How can the Believer show a Christlike testimony in their work setting?**

<b>Objectives</b>	<b>Methods</b>	<b>Resources</b>	<b>Assessment</b>
<p>The students will</p> <ul style="list-style-type: none"> <li>• List the tenets of humanism</li> <li>• Contrast humanism and Christianity and guard against humanist thought</li> <li>• Give examples of how believers can be good citizens of America</li> <li>• Discover biblical principles in the employer-employee relationship</li> <li>• Develop good qualities for use as an employee</li> <li>• Examine the value of choosing godly friends</li> <li>• Recall the danger of neglecting salvation</li> <li>• Develop a plan for personal evangelism</li> <li>• Recognize compassion to the needy as a means of ministry</li> <li>• Explain the problem of prejudice</li> <li>• Discern the spiritual nature of conflicts believers face in the this world</li> <li>• Determine to stand for Christ in this world</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Student writing</li> <li>• Student worksheets</li> <li>• Compare and contrast exercise</li> <li>• Literary analysis</li> <li>• Student survey</li> <li>• Demonstration</li> <li>• Storytelling</li> <li>• Video</li> <li>• Reading</li> <li>• Bible study</li> </ul>	<ul style="list-style-type: none"> <li>• Bible</li> <li>• <i>Patterns for Christian Living</i>, BJU Press</li> <li>• Overhead projector</li> <li>• Chart: science vs. faith</li> <li>• Visuals- deception of humanism</li> <li>• Article on Planned Parenthood organization (detecting humanism)</li> <li>• Romans 13:1-7 worksheet</li> <li>• Student survey: “Job Priorities”</li> <li>• List of trades in the Bible</li> <li>• Job interview questions</li> <li>• Story: “The Walk of Friendship”</li> <li>• Visual – levels of friendship</li> <li>• Student friendship rating survey</li> <li>• Missions quotient survey</li> <li>• Video – relationship to the world</li> <li>• Video clip – influence of humanism</li> <li>• Article: “Peer Pressure”</li> <li>• “Foxes Book of Martyrs” (examples)</li> <li>• Worksheet: “How to Stand Alone”</li> </ul>	<ul style="list-style-type: none"> <li>• Weekly Bible verse quizzes</li> <li>• Responses on worksheets</li> <li>• Participation in class discussion</li> <li>• Answers in student workbook</li> <li>• Teacher-made test</li> <li>• Quiz on tenets of humanism</li> <li>• Results of literary analysis</li> <li>• Results of student surveys</li> <li>• Response to video</li> <li>• Response to reading</li> </ul>