

Bible – Grade 9-11 (Year 1 of 3 Year Rotation) (Lessons from the Early Church)
Unit 1: In Jerusalem: Birth of the Church
3 weeks
Objectives: Bible 9.1, 9.2, 9.3

Biblical Worldview Essential Questions

What do the events of Pentecost mandate all Christians to do?

What value is persecution to the Christian?

What about benevolence is consistent with Christ's character?

Objectives	Methods	Resources	Assessment
The student will: <ul style="list-style-type: none"> • Recall the need to rely on the power of the Holy Spirit. • Develop and hold to Scriptural convictions. • Guard against hypocrisy. • Inspire unity by not griping. • Stand for Jesus Christ/truth. 	<ul style="list-style-type: none"> • Lecture • Discussion • Word study • Story telling • Worksheets 	<ul style="list-style-type: none"> • Bible • <i>Lessons from the Early Church</i>, BJU Press • Questions from the Book of Acts • Overhead projector • Story of Angie Guidry – graduation speech censored for religious content • Exercise on Pharisee/ Sadducee • Greek word study book – “hypocrites” in Matthew 	<ul style="list-style-type: none"> • Participation in class discussion • Weekly Bible verse quizzes • Response on worksheets • Answers in student workbook • Teacher-made test •

Bible – Grade 9-11 (Year 1 of 3 Year Rotation) (Lessons from the Early Church)
Unit 2: Into Judea & Samaria: Growth of the Church
3 weeks
Objectives: Bible 9.1, 9.2, 9.3

Biblical Worldview Essential Questions

How does/should the power of the Gospel overcome prejudice?

What are the shortcomings of 'religion'?

What are the shortcomings of benevolence?

What should a Christian do for those undergoing persecution?

Objectives	Methods	Resources	Assessment
The student will: <ul style="list-style-type: none"> • Understand the need for meekness in serving Christ. • Recall the nature and demands of biblical conversion. • Follow the example of Dorcas in practicing benevolence. • Share the gospel with the unsaved. • Trust God even if faced with persecution. 	<ul style="list-style-type: none"> • Lecture • Discussion • Word study • Story telling • Worksheets 	<ul style="list-style-type: none"> • Bible • <i>Lessons from the Early Church</i>, BJU Press • Questions from the Book of Acts • Overhead projector • Review exercise – “People, Places, and Ideas” • Crossword puzzle on Acts 12 	<ul style="list-style-type: none"> • Participation in class discussion • Weekly Bible verse quizzes • Response on worksheets • Answers in student workbook • Responses on crossword puzzle • Teacher-made test • Student testimony (voluntary)

Bible – Grade 9-11 (Year 1 of 3 Year Rotation) (Lessons from the Early Church)

Unit 3a: Paul’s First Missionary Journey

2 weeks

Objectives: Bible 9.1, 9.2, 9.3

Biblical Worldview Essential Questions

What is God's goal for evangelism?

How/why should Christians limit their liberty?

How does God's sovereignty comfort Christians during life's setbacks?

Objectives	Methods	Resources	Assessment
The student will: <ul style="list-style-type: none">• Examine Paul’s first missionary journey.• Tell the gospel of Jesus Christ to the unsaved.• Study the proper meaning and use of Christian liberty.• Accept service to God as a high and worthy calling.	<ul style="list-style-type: none">• Lecture• Discussion• Student survey• Case study• Student writing• Worksheets• In-class group project	<ul style="list-style-type: none">• Bible• <i>Lessons from the Early Church</i>, BJU Press• Questions from the Book of Acts• Overhead projector• Bible land maps• Student survey – “Does Missions Interest Youth?”• Case study – the sin of envy• Review exercise – “People, Places, and Ideas”	<ul style="list-style-type: none">• Participation in class discussion• Weekly Bible verse quizzes• Response on worksheets• Answers in student workbook• Teacher-made test• Results of group project• Responses on review exercise• Results of student survey

Bible – Grade 9-11 (Year 1 of 3 Year Rotation) (Lessons from the Early Church)
Unit 3b: Paul’s Second Missionary Journey
2 weeks
Objectives: Bible 9.1, 9.2, 9.3

Biblical Worldview Essential Questions

Why should witnessing be a primary focus of all Christians?

The Bereans examined all teaching in light of the Scriptures. Why is this still important today?

What does the knowledge of God’s presence and protection do for the Christian?

Objectives	Methods	Resources	Assessment
The student will: <ul style="list-style-type: none"> • Examine Paul’s Second missionary journey. • Show trust in God’s providence in daily circumstances. • Develop a plan to share the gospel with the lost. • Generate ways to encourage others. 	<ul style="list-style-type: none"> • Lecture • Discussion • Word study • Worksheets • Map project • Demonstration • Student writing 	<ul style="list-style-type: none"> • Bible • <i>Lessons from the Early Church</i>, BJU Press • Questions from the Book of Acts • Overhead projector • Bible land maps • Article: “And You Think You Had A Bad Day?” • Story: Man who sold his Oscar award to pay for his wife’s surgery. 	<ul style="list-style-type: none"> • Participation in class discussion • Weekly Bible verse quizzes • Response on worksheets • Answers in student workbook • Results of map project • Teacher-made test • Student testimony (voluntary)

Bible – Grade 9-11 (Year 1 of 3 Year Rotation) (Lessons from the Early Church)
Unit 3c: Paul’s Third Missionary Journey
3 weeks
Objectives: Bible 9.1, 9.2, 9.3

Biblical Worldview Essential Questions

- What is the source of revival?**
What should be the motivation for Christian service?
What are the benefits of seeking advice from others?
Why is the resurrection of the dead the hope of all believers?

Objectives	Methods	Resources	Assessment
The student will: <ul style="list-style-type: none"> • Examine Paul’s third missionary journey. • Recognize how God brings revival. • Detect the conviction of the Holy Spirit. • Discover the need to repent of sin and turn to God. • Determine to serve God with dedication. 	<ul style="list-style-type: none"> • Lecture • Discussion • Worksheets • Map project • Student writing • Guest speaker • Video 	<ul style="list-style-type: none"> • Bible • <i>Lessons from the Early Church</i>, BJU Press • Questions from the Book of Acts • Overhead projector • Bible land maps • Discussion: Revivals in America • Illustration: Home run hitters and consistency • Video: “Operation Tentmaker” • Missionary speaker • Review exercise: “Identify the Person” 	<ul style="list-style-type: none"> • Participation in class discussion • Weekly Bible verse quizzes • Response on worksheets • Answers in student workbook • Results of map project • Results of review exercise • Teacher-made test

Bible – Grade 9-11 (Year 1 of 3 Year Rotation) (Lessons from the Early Church)
Unit 3d: Paul’s Journey to Rome
1 weeks
Objectives: Bible 9.1, 9.2, 9.3

Biblical Worldview Essential Questions

What should a Christian do for those undergoing persecution (especially our Christian leaders)?

Objectives	Methods	Resources	Assessment
<p>The student will:</p> <ul style="list-style-type: none"> • Examine the events of Paul’s journey to Rome. • Recognize God’s care and protection during difficulties. • Discover that hardships may come to those serving God. • Use faith in following God’s will. 	<ul style="list-style-type: none"> • Lecture • Discussion • Worksheets • Map study • Student writing • Word study • Group analysis of data 	<ul style="list-style-type: none"> • Bible • <i>Lessons from the Early Church</i>, BJU Press • Questions from the Book of Acts • Overhead projector • Bible land maps • Examples of advertisements • Article: “A ‘True Story’ That’s Not So True” (movies change history) • Bible study of nautical terms in Acts 27 & 28 • Article: “What Are You Living For?” 	<ul style="list-style-type: none"> • Participation in class discussion • Weekly Bible verse quizzes • Response on worksheets • Answers in student workbook • Results of map study • Results of data analysis • Teacher-made test

Bible – Grade 9-11 (Year 1 of 3 Year Rotation) (Lessons from the Early Church)
Unit 4: Galatians: Salvation by the Work of Christ
2 weeks
Objectives: Bible 9.2, 9.3

Biblical Worldview Essential Questions

Why must Christians be prepared to offer a reasonable defense of the Gospel?
Why do Christians face persecution?

Objectives	Methods	Resources	Assessment
<p>The student will:</p> <ul style="list-style-type: none"> • Define and defend the true gospel of Jesus Christ. • Contrast ‘law’ and ‘grace’. • Give examples to show that righteousness is a result of grace and not works. • Contrast and give examples of the works of the flesh and the fruit of the Spirit. • Produce evidence of walking in the Spirit. 	<ul style="list-style-type: none"> • Lecture • Discussion • Worksheets • Student writing • Bible study – compare and contrast • Word study • Group activity – crossword puzzle 	<ul style="list-style-type: none"> • Bible • <i>Lessons from the Early Church</i>, BJU Press • Questions from Galatians • Overhead projector • Word study – “apologetics” • Crossword puzzle on Galatians 1 & 2 • Exercise: “The Theology of the Law” • Chart: contrast works of flesh and fruit of Spirit 	<ul style="list-style-type: none"> • Participation in class discussion • Weekly Bible verse quizzes • Response on worksheets • Answers in student workbook • Answers on crossword puzzle • Responses to word study and Bible study • Teacher-made test

Bible – Grade 9-11 (Year 1 of 3 Year Rotation) (Lessons from the Early Church)
Unit 5: Thessalonians: Preparing for the Return of Christ
3 week
Objectives: Bible 9.1, 9.2, 9.3

Biblical Worldview Essential Questions

What is the impact of a Christians testimony to those around them?

What should be the Christians response to persecution?

What moral aspects are a part of purity?

What is the impact for believers of the hope of the Rapture?

Objectives	Methods	Resources	Assessment
<p>The student will:</p> <ul style="list-style-type: none"> Recall the nature of the Day of the Lord. Assess the danger of neglecting salvation. Extend faithful service for Christ into every area of life. 	<ul style="list-style-type: none"> Lecture Discussion Worksheets Student writing Word study Group work – puzzle solution 	<ul style="list-style-type: none"> Bible <i>Lessons from the Early Church</i>, BJU Press Questions from I Thessalonians Overhead projector Bible exercise using I Thess. 2 and Acts 16 Timeline chart – eschatology Article: “Teen Sex: Why Should You Wait?” Crossword puzzle on theme of ‘work Questions from II Thessalonians Overhead projector List of attempts and methods used to identify the antichrist Puzzle: facts about the antichrist 	<ul style="list-style-type: none"> Oral review of eschatology chart Answers on crossword puzzle Oral discussion of reading article Participation in class discussion Weekly Bible verse quizzes Response on worksheets Answers in student workbook Results of group activity / puzzle solution Teacher-made test

Bible – Grade 9-11 (Year 1 of 3 Year Rotation) (Lessons from the Early Church)
Unit 6: I Corinthians: Living Out the Love of Christ
6 weeks
Objectives: Bible 9.2, 9.3

Biblical Worldview Essential Questions

How can Christians best avoid conflict?

Why do the 'wise' of the world consider the Gospel foolish?

What is the best way for a Christian to maintain purity?

How does God's view of marriage differ from our culture's view of marriage?

Why should a Christian limit his/her personal liberties?

What is the purpose of each Christian's spiritual gifts?

Objectives	Methods	Resources	Assessment
<p>The student will:</p> <ul style="list-style-type: none"> Identify the need for unity among believers. Compare and contrast God's wisdom and human 'wisdom'. Explain the harm of pride, impurity, and lack of perseverance in believers. Name biblical standards of marriage. Plan for a healthy, God-honoring marriage. Recall the purpose and use of spiritual gifts. Develop a plan for the use of spiritual gifts. Discover hope in God based on the resurrection of Christ. 	<ul style="list-style-type: none"> Lecture Discussion Worksheets Student writing Word study Compare and contrast exercise Analysis of reading Student survey Group activity Bible study 	<ul style="list-style-type: none"> Bible <i>Lessons from the Early Church</i>, BJU Press Questions from I Corinthians Overhead projector Visual – the three 'men' of I Cor. 2 & 3 Article: "Illogical Logic" Proverbs and "wisdom" Articles: "Monuments" & "No Place for Pride" Crossword puzzle – I Cor. Illustrations of temptation to sin Family/marriage survey Examples of use of spiritual gifts Article: "Live Fast, Die Young?" 	<ul style="list-style-type: none"> Participation in class discussion Weekly Bible verse quizzes Response on worksheets Answers in student workbook Oral review of the three 'men' Results of Bible study Answers to crossword puzzle Results of student survey Student testimony of use of spiritual gifts Teacher-made test

Bible – Grade 9-11 (Year 1 of 3 Year Rotation) (Lessons from the Early Church)
Unit 7: II Corinthians: Ministering Effectively for Christ
5 weeks
Objectives: Bible 9.2, 9.3

Biblical Worldview Essential Questions

In times of trials, on what should the Christian depend?

What are the marks of Christlike character?

Who provides the power of salvation when a Christian witnesses?

What is the value of a Christian living with an eternal perspective?

What is the standard for determining the balance between being a testimony to the unsaved and not allowing the unbeliever's sin to impact their purity?

Objectives	Methods	Resources	Assessment
<p>The student will:</p> <ul style="list-style-type: none"> • Recall the proper response to trials in life. • Develop ways to minister for Christ. • Explain the need to give one’s life to fulfill God’s purpose. • Assess the value of faithfulness to God in view of the judgment seat of Christ. • Summarize the doctrines of reconciliation to God and separation from sin. • Distinguish between living for eternity and living for the moment. • Recognize the need to give to the work of God and plan to give. 	<ul style="list-style-type: none"> • Lecture • Discussion • Worksheets • Student writing • Personal testimonies • Bible study – compare and contrast 	<ul style="list-style-type: none"> • Bible • <i>Lessons from the Early Church</i>, BJU Press • Questions from II Corinthians • Overhead projector • Personal testimonies – examples of trials of life • Chart – II Cor 4: compare and contrast eternal and the present • Visual: reconciliation to God • Article from Ann Landers: “Reconciliation Day” • Humor article: things that don’t belong together 	<ul style="list-style-type: none"> • Participation in class discussion • Weekly Bible verse quizzes • Response on worksheets • Answers in student workbook • Results of Bible study exercise • Examples given in student testimonies • Teacher-made test

Bible – Grade 9-11 (Year 1 of 3 Year Rotation) (Lessons from the Early Church)

Unit 8: Romans: Justification by Faith in Christ

4 weeks

Objectives: Bible 9.2, 9.3

Biblical Worldview Essential Questions

How do the specifics of Romans 1 conflict with the modern culture?

Who is the author of justification?

Who is the author of sanctification?

What is involved in the Christian offering their body as a living sacrifice?

Objectives	Methods	Resources	Assessment
<p>The student will:</p> <ul style="list-style-type: none"> • Outline the Book of Romans. • Discuss the importance of Bible doctrine. • Explain and show the practical application of these truths: guilt of sinners, justification by grace, sanctification, election, and dedication to God. • Develop a plan of sharing the gospel with the lost. 	<ul style="list-style-type: none"> • Lecture • Discussion • Worksheets • Student writing • Group activity • Demonstration • Word study • Video • Bible study • Outline of book 	<ul style="list-style-type: none"> • Bible • <i>Lessons from the Early Church</i>, BJU Press • Questions from Romans • Overhead projector • Word study: “transformed” • Puzzle – review of salvation terminology • ‘Romans Road’ method of sharing the gospel • Evangelism video 	<ul style="list-style-type: none"> • Participation in class discussion • Weekly Bible verse quizzes • Response on worksheets • Answers in student workbook • Answers on puzzle • Responses to demonstration of sharing the gospel • Quiz on salvation terminology in Romans • Teacher-made test