

Curriculum Guide for 6th Grade Bible

Unit 1: Before the Foundation

4 weeks

B6.1, B6.2, B6.3, B6.5

Biblical Worldview Essential Questions

Why do you think some people reject God?

What does creation show us about God?

How do people hide from God today?

How does a Christian show holiness when disagreeing with a friend? Taking a test or quiz?

How can we avoid becoming proud?

Objectives	Methods	Resources	Assessment
The students will 1. Realize that God planned for man's salvation before man sinned. 2. Recognize the wisdom and goodness of God's plans. 3. Realize that Satan is the enemy of God and Christians. 4. Recognize the danger of pride and selfish ambition. 5. Locate and interpret the meaning of Scripture. 6. Apply Bible knowledge to everyday life. 7. Know that man is created in the image of God. 8. Identify that obedience to God was the principle in the temptation of man. 9. Summarize the believer's obligation to praise God for who He is and what He has done. 10. Develop principles for making Christlike choices.	<ul style="list-style-type: none">• Lecture• Story Telling• Discussion• Scripture reading• Oral reading• Question & Answer• Paper butterfly project.	<ul style="list-style-type: none">• Teacher and student text (BJU Redemption – God's Grand Design)• Multiple Bible translations• Maps & Charts of Bible lands• BJU supplied Review sheet• Genesis 1-9, 11• Ephesians 1:3-10	<ul style="list-style-type: none">• Textbook assignments• Answers given during discussion• Verse quiz (4)• BJU supplied test

Curriculum Guide for 6th Grade Bible

Unit 2: Through the Covenant

4 weeks

B6.2, B6.3, B6.5

Biblical Worldview Essential Questions

What is the main ingredient in joy and contentment?

Why did God create man?

How can Abram's perspective on life be a Christian's perspective on life today?

How can death or persecution be for God's good?

What should Christians be concerned about?

How can sin in a believer's life hinder God's plan?

How do Christians grow in faith?

How can you show that you seek heavenly things?

How do you think you should react when someone treats you unfairly?

Objectives	Methods	Resources	Assessment
<p>The students will</p> <ol style="list-style-type: none"> 1. Recognize that God created man for His glory. 2. Realize that children show obedience to God when they obey their parents. 3. Identify that Christians should live for God and seek heavenly joy, not earthly happiness. 4. Realize that they need to be content with the material things that God has given them. 5. Understand that lying has consequences (Abraham in Egypt). 6. Understand that Jehovah-jireh still supplies today (Abraham Offers Isaac). 7. Recognize that we are to be faithful to God no matter the circumstances (Joseph). 8. Apply Bible study to their daily lives. 	<ul style="list-style-type: none"> • Lecture • Story Telling • Discussion • Scripture reading • Oral reading • Question & Answer • Concordance study. • JC Penney story – work ethic 	<ul style="list-style-type: none"> • Teacher and student text (BJU Redemption – God's Grand Design) • Multiple Bible translations • Maps & Charts of Bible lands • Strong's Exhaustive Concordance • BJU supplied Review sheet • Genesis 12-14, 24-32, 37-50 	<ul style="list-style-type: none"> • Textbook assignments • Answers given during discussion • Verse quiz (4) • BJU supplied test

Curriculum Guide for 6th Grade Bible

Unit 3: Under the Blood

4 weeks

B6.1, B6.2, B6.3, B6.4

Biblical Worldview Essential Questions

What is a talent God has given you? How will you use it for God's glory?

Why does God use nature to show His power?

How does God use nature to show His power?

How can we develop a Christ like attitude toward speech?

What was the purpose of the law?

What effect does a person's disobedience have on others?

What does the law teach us about righteousness?

Objectives	Methods	Resources	Assessment
<p>The students will</p> <ol style="list-style-type: none"> 1. Recall the meaning of the characteristics of God (omnipresent, omniscient, omnipotent, holy, righteous, merciful, love). 2. Realize that Christ is the perfect High Priest, who offered the perfect sacrifice. 3. Recognize that they must forgive others as God for Christ's sake forgives them. 4. Learn to us a Bible Dictionary. 5. Identify the meaning of each of the Ten Commandments. 6. Recognize the symbolism of the tabernacle furniture. 7. Summarize God's protection (Moses). 8. Analyze that God is a God of mercy, but that He is also a God of Judgment (10 plaques). 9. Conclude that God is concerned about our speech. 	<ul style="list-style-type: none"> • Lecture • Story Telling • Discussion • Scripture reading • Oral reading • Question & Answer 	<ul style="list-style-type: none"> • Teacher and student text (BJU Redemption – God's Grand Design) • Multiple Bible translations • Maps & Charts of Bible lands • BJU supplied Review sheet • Exodus 2-4, 7-12, 19-31 • Exodus 4:10-12 • Galatians 3:24-26 • I Corinthians 16:29 	<ul style="list-style-type: none"> • Textbook assignments • Answers given during discussion • Verse quiz (4) • BJU supplied test

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Unit 4: Christmas: In the Fullness of Time

2 weeks

B6.1, B6.2, B6.3, B6.5

Biblical Worldview Essential Questions

What does the phrase “God with us” mean?

What did it cost for Jesus to humble Himself to take on the form of a man and come to earth?

For what purpose did Jesus come?

Why do you think God allowed His Son to be born under these difficult conditions?

In what ways can Christians today follow the shepherds’ example?

Objectives	Methods	Resources	Assessment
The students will 1. Recognize Christ’s fulfillment of Old Testament prophecies about the Messiah. 2. Realize that Christ gives people peace as they trust in Him. 3. Understand that Christ’s purpose in coming was to save sinners. 4. Summarize what Christ gave up to take on the form of man. 5. Learn to read a family tree. 6. Conduct an analytical Bible study of a chapter. 7. Identify names of Jesus.	<ul style="list-style-type: none">• Lecture• Discussion• Scripture reading• Story telling• Family tree activity• Cross reference activity	<ul style="list-style-type: none">• Teacher and student text (BJU Redemption – God’s Grand Design)• Multiple Bible translations• Teacher’s resource, p. 127• Teacher’s resource, p. 138• BJU supplied Review sheet• Matthew 1-2, Luke 1-3• Isaiah 7:14• Galatians 4:4-5	<ul style="list-style-type: none">• Textbook assignments• Observation of class participation• Verse quiz (2)• BJU supplied test

Curriculum Guide for 6th Grade Bible

Unit 5: Within the Royal House

4 weeks

B6.3, B6.4, B6.5

Biblical Worldview Essential Questions

What is the difference between obeying God and seeking Him with all your heart?

How do you think your life affects other people's view of God?

How do we, like David, not always follow God?

What is the difference between having your name written in a Bible and having your name written in the Lamb's Book of Life?

Why is it important to guard our hearts?

Why do some people do what is right?

Objectives	Methods	Resources	Assessment
The students will 1. Understand that God always keeps His promises. 2. Appreciate that God protects and provides for those who love and obey Him. (Ruth) 3. Recognize that God is in control of our lives (David). 4. Develop principles of worship. 5. Differentiate between true and false worship 6. Develop principles of citizenship. 7. Identify Christ-honoring principles of work. 8. Develop the ability to use a Bible commentary.	<ul style="list-style-type: none"> • Lecture • Discussion • Scripture reading • Commentary worksheet • Fun video • Story telling 	<ul style="list-style-type: none"> • Teacher and student text (BJU Redemption – God's Grand Design) • Multiple Bible translations • Teacher's resource, p. 151 • Veggie Tales, "Dave and the Giant Pickle". • Cyrus McCormick story. • BJU supplied Review sheet • Ruth 1-4 • II Samuel 2-13, 15, 17, 21, 23-24 • II Chronicles 23-24 • II Kings 18-20 • Psalms 119:1-16 	<ul style="list-style-type: none"> • Textbook assignments • Observation of class participation • Grading of worksheet • Verse quiz (4) • BJU supplied test

Curriculum Guide for 6th Grade Bible

Unit 6: Through God’s Providence

4 weeks

B6.3, B6.4

Biblical Worldview Essential Questions

How did God prove His power through Daniel and his friends when they obeyed Him?

What is the source of tragedies and painful circumstances that affect all of life?

Why does God allow painful things to happen in our lives?

How can you obey God when everyone else seems to be disobeying Him?

How can you humble yourself daily before God?

What should Christians love? Hate?

What does God provide for Christians?

How should Christians react when they sin or when they hear of others’ sin?

How can Christians keep from being discouraged?

Objectives	Methods	Resources	Assessment
<p>The students will</p> <ol style="list-style-type: none"> Understand that they need to stand for what is right (Daniel). Recognize Ezekiel has the watchman prophet. Recognize the consistency in Daniel’s life. Recognize that we need to respond to God’s leading (Esther). Conclude that there is no need to fear man if you place your trust in God. Express thankfulness for God’s provision. Appreciate the fact that God will never change. Understand that God rewards faithful work (Nehemiah). 	<ul style="list-style-type: none"> Lecture Discussion Scripture reading Watch Fun Video Story telling 	<ul style="list-style-type: none"> Teacher and student text (BJU Redemption – God’s Grand Design) Multiple Bible translations ‘Where’s God When I’m Scared’ video Prophet focus, teacher’s resource, p. 203 BJU supplied Review sheet Daniel 1, 3-6, 9 Esther 1-10 Ezra 7-10 Nehemiah 1-2, 4-6 Ecclesiastes 3:1-9, 14 	<ul style="list-style-type: none"> Textbook assignments Observation of class participation Verse quiz (4) BJU supplied test

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Unit 7: By the Incarnate Word

4 weeks

B6.1, B6.2

Biblical Worldview Essential Questions

How should Christians react when someone rejects the gospel?

What do you think is the worst thing about sinning?

How did miracles fit in with Christ's mission?

How can a Christian today show that he has already "bowed the knee" to Christ?

How should you prepare yourself for a life of service to Christ?

Objectives	Methods	Resources	Assessment
The students will 1. Know that Jesus Christ is the Son of God. 2. Identify that Jesus Christ is incarnate. 3. Realize that man is saved by faith alone. 4. Classify the miracles of Christ 5. Understand that they must be friendly in order to have friends. 6. Appreciate that God's Word has been preserved through the ages. 7. Understand that man cannot fully understand that God is one being and yet three persons. 8. Realize that a Christian should glorify God and demonstrate his love for God by doing good works.	<ul style="list-style-type: none">• Lecture• Discussion• Story Telling• Scripture reading	<ul style="list-style-type: none">• Teacher and student text (BJU Redemption – God's Grand Design)• Multiple Bible translations• Friends worksheet, teacher's resource, p. 239• BJU supplied Review sheet• Luke 1-2, 4• John 8-9• Matthew 17:1-9• Philippians 2:5-12	<ul style="list-style-type: none">• Textbook assignments• Observation of class participation• Verse quiz (4)• BJU supplied test

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Unit 8: Easter: Through Christ Our Redeemer

2 weeks

B6.1, B6.2, B6.5

Biblical Worldview Essential Questions

What kind of attitude did Christ have while He suffered for Christians?

What kind of heart must a Christian have to please Jesus with his praise?

How should you respond if one of your closest friends turned on you?

How do Christians today suffer for the cause of Christ?

Why do you think Christ prayed for God's will to be done instead of just praying for what He wanted?

Why did God separate Himself from His Son as He died on the cross?

What privileges have now been made possible for all people because of Jesus' death?

How can Christians show Christ's love to strangers?

Why do you think people refuse to trust Christ?

What do the fulfilled prophecies teach you about God's character?

Objectives	Methods	Resources	Assessment
The students will 1. Comprehend the purpose for Christ's death. 2. Understand the symbolism of the Lord's Supper. 3. Realize that Jesus was falsely accused and condemned. 4. Realize that Christ's resurrection makes the resurrection of Christians possible. 5. Recognize Christ's fulfillment of Old Testament prophecy. 6. Classify the names of Jesus. 7. Appreciate Christ's sufferings and develop a willingness to suffer for Him. 8. Know how to use a cross-reference.	<ul style="list-style-type: none">• Lecture• Discussion• Story Telling• Scripture reading	<ul style="list-style-type: none">• Teacher and student text (BJU Redemption – God's Grand Design)• Multiple Bible translations• BJU supplied Review sheet• Matthew 20-21, 27• I Peter 2:21-25	<ul style="list-style-type: none">• Textbook assignments• Observation of class participation• Verse quiz (2)• BJU supplied test

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Unit 9: To the Ends of the Earth

4 weeks

B6.1, B6.2, B6.4

Biblical Worldview Essential Questions

Why do you think God wants people in a church to get along?

How would you sum up the relationship that good works and faith have in obtaining salvation?

How could a Christian's friends know that he has been with Jesus?

What is the result of Christians facing difficulties by God's grace?

How can Christians take the gospel to other parts of the world?

How can a Christian's obedience to God's Word and His Spirit bless others?

How can Christians take courage to continue obeying God?

How can Christians today advance the cause of Christ?

Objectives	Methods	Resources	Assessment
<ol style="list-style-type: none">1. Recognize the guidance of the Holy Spirit.2. Summarize the Christian's responsibility to witness.3. Realize that Christians will suffer for Christ.4. Realize that God is faithful and will never let you be tempted without providing a way for you to overcome that temptation.5. Learn to rely on the Holy Spirit's power for boldness in witnessing.6. Understand that imitating Christ means loving the unlovely.7. Recognize that the Bible is accurate in its prophecy.	<ul style="list-style-type: none">• Lecture• Discussion• Story Telling• Scripture reading	<ul style="list-style-type: none">• Teacher and student text (BJU Redemption – God's Grand Design)• Multiple Bible translations• BJU supplied Review sheet• Acts 1-8• Acts 10• Acts 13-21	<ul style="list-style-type: none">• Textbook assignments• Observation of class participation• Verse quiz (4)• BJU supplied test

Curriculum Guide for 6th Grade Bible

Unit 10: At the Appointed Time

4 weeks

B6.1, B.2, B6.3

Biblical Worldview Essential Questions

When did God design His plan for redeeming His people?

How can a person be ready for the Rapture to take place?

How should Christians view sin?

What should knowing what we are really like cause us to do every day?

What do you think it means to be on alert?

Objectives	Methods	Resources	Assessment
<ol style="list-style-type: none">1. Realize that God promises blessing for those who read, hear, and obey His messages in the Book of Revelation.2. Recognize Christ's authority to rule and judge3. Identify that one of the purposes of the Tribulation is for the judgment of an ungodly world to take place.4. Summarize the difference between serving God out of duty and serving Him out of love.5. Know the sequence of End Time events.6. Understand the danger of being lukewarm in their service to God.7. Develop principles about making Christ like choices about entertainment	<ul style="list-style-type: none">• Lecture• Discussion• Story Telling• Scripture reading	<ul style="list-style-type: none">• Teacher and student text (BJU Redemption – God's Grand Design)• Multiple Bible translations• BJU supplied Review sheet• Revelation 1, 4-16, 19-22	<ul style="list-style-type: none">• Textbook assignments• Observation of class participation• Verse quiz (4)• BJU supplied test