

Curriculum Guide for 6<sup>th</sup> Grade Bible

Unit 1: What is a Worldview?

5 weeks

B6.1, B6.2, B6.3, B6.5

**Biblical Worldview Essential Questions**

*What is a worldview?*

*Which big story is in my head?*

*What do I assume about the world?*

*What is proof and who determines that?*

*What do I love?*

*How do I make sense of the world?*

*How do I know the Bible is true?*

<b>Objectives</b>	<b>Methods</b>	<b>Resources</b>	<b>Assessment</b>
The students will 1. Describe the components of a worldview. 2. Explain how a worldview affects what the student believes, loves, and does. 3. Demonstrate how people make sense of the world using their worldview	<ul style="list-style-type: none"><li>• Lecture</li><li>• Story Telling</li><li>• Discussion</li><li>• Scripture reading</li><li>• Oral reading</li><li>• Question &amp; Answer</li></ul>	<ul style="list-style-type: none"><li>• Teacher and student text (BJU Basics for a Biblical Worldview)</li><li>• <i>Basics for a Biblical Worldview Activities</i></li><li>• Multiple Bible translations</li><li>• Worldview journal</li></ul>	<ul style="list-style-type: none"><li>• Textbook assignments</li><li>• Answers given during discussion</li><li>• Verse quizzes</li><li>• BJU supplied test</li><li>• Activity Pages</li></ul>

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Unit 2: How should the Bible Shape my Worldview?

5 weeks

B6.2, B6.3, B6.5

**Biblical Worldview Essential Questions**

*How do I respond to someone who claims to know God but doesn't believe the Bible?*

*Why do I need my Bible?*

*How has the true hero challenge changed my life?*

*How am I responding to God's unfolding plan of redemption?*

<b>Objectives</b>	<b>Methods</b>	<b>Resources</b>	<b>Assessment</b>
The students will 1. Summarize the story of the Bible. 2. Discern structure (the way God made the world to be) and direction (bending away from or restoring to God's structure) based on the Bible's story. 3. Describe his or her purpose in light of God's story.	<ul style="list-style-type: none"><li>• Lecture</li><li>• Story Telling</li><li>• Discussion</li><li>• Scripture reading</li><li>• Oral reading</li><li>• Question &amp; Answer</li></ul>	<ul style="list-style-type: none"><li>• Teacher and student text (BJU Basics for a Biblical Worldview)</li><li>• <i>Basics for a Biblical Worldview Activities</i></li><li>• Multiple Bible translations</li><li>• Worldview journal</li></ul>	<ul style="list-style-type: none"><li>• Textbook assignments</li><li>• Answers given during discussion</li><li>• Verse quizzes</li><li>• BJU supplied test</li><li>• Activity Pages</li></ul>

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**Unit 3: Who is God and Why should I Care?**

**5 weeks**

**B6.1, B6.2, B6.3, B6.4**

**Biblical Worldview Essential Questions**

**What does God have to do with me?**

**How does the Bible's story affect my story?**

**Why should I tell the truth?**

**Am I choosing good things?**

**Do I measure beauty by God's standard of beauty?**

**How do I show love to others?**

**What is my relationship to God's glory?**

**How is God involved in my life?**

<b>Objectives</b>	<b>Methods</b>	<b>Resources</b>	<b>Assessment</b>
The students will 1. Explain how God is greater than we are. 2. Connect the nature of God to truth, goodness, beauty, and love. 3. Describe how God relates to his creation.	<ul style="list-style-type: none"><li>• Lecture</li><li>• Story Telling</li><li>• Discussion</li><li>• Scripture reading</li><li>• Oral reading</li><li>• Question &amp; Answer</li></ul>	<ul style="list-style-type: none"><li>• Teacher and student text (BJU Basics for a Biblical Worldview)</li><li>• <i>Basics for a Biblical Worldview Activities</i></li><li>• Multiple Bible translations</li><li>• Worldview journal</li></ul>	<ul style="list-style-type: none"><li>• Textbook assignments</li><li>• Answers given during discussion</li><li>• Verse quizzes</li><li>• BJU supplied test</li><li>• Activity Pages</li></ul>

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Unit 4: Who Am I?

5 weeks

B6.1, B6.2, B6.3, B6.5

**Biblical Worldview Essential Questions**  
**I've really messed up-what should I do now?**  
**What should be most important in life?**  
**How should I view myself?**  
**How am I fallen?**  
**How should I talk to God about my sin?**  
**How is God's image restored in me?**  
**How does love for Christ change me?**  
**How should I pray to fight sin?**

<b>Objectives</b>	<b>Methods</b>	<b>Resources</b>	<b>Assessment</b>
The students will 1. Contrast cultural views of identity with biblical views of identity. 2. Describe what God says about a person's identity. 3. Outline strategies to deal with opposition from inside and from outside when trying to do the right thing.	<ul style="list-style-type: none"><li>• Lecture</li><li>• Discussion</li><li>• Scripture reading</li><li>• Story telling</li></ul>	<ul style="list-style-type: none"><li>• Teacher and student text (BJU Basics for a Biblical Worldview)</li><li>• <i>Basics for a Biblical Worldview Activities</i></li><li>• Multiple Bible translations</li><li>• Worldview journal</li></ul>	<ul style="list-style-type: none"><li>• Textbook assignments</li><li>• Answers given during discussion</li><li>• Verse quizzes</li><li>• BJU supplied test</li><li>• Activity Pages</li></ul>

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Unit 5: How should I spend my time?

5 weeks

B6.3, B6.4, B6.5

**Biblical Worldview Essential Questions**

**What should I do after school when I'm really tired but have a lot to do?**

**How should I react to social media as a Christian?**

**Are my decisions good, better, or best?**

**What is my attitude toward school?**

**Do I condemn, critique, consume, and copy the appropriate things?**

<b>Objectives</b>	<b>Methods</b>	<b>Resources</b>	<b>Assessment</b>
The students will 1. Formulate proper attitudes toward and interactions with culture. 2. Analyze his or her decisions according to what is good, better, and best. 3. Apply living a life of good works to creating and sharing a cultural product.	<ul style="list-style-type: none"><li>• Lecture</li><li>• Discussion</li><li>• Scripture reading</li><li>• Fun video</li><li>• Story telling</li></ul>	<ul style="list-style-type: none"><li>• Teacher and student text (BJU Basics for a Biblical Worldview)</li><li>• <i>Basics for a Biblical Worldview Activities</i></li><li>• Multiple Bible translations</li><li>• Worldview journal</li></ul>	<ul style="list-style-type: none"><li>• Textbook assignments</li><li>• Answers given during discussion</li><li>• Verse quizzes</li><li>• BJU supplied test</li><li>• Activity Pages</li></ul>

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**Unit 6: How should I relate to others?**

4 weeks

**B6.3, B6.4**

**Biblical Worldview Essential Questions**

**Am I meeting my responsibilities and avoiding dangers?**

**Do I have good friendships?**

**How can I support and strengthen my family?**

**How can I support and strengthen my friendships?**

**How should I respond if Mom and Dad aren't fulfilling their biblical roles in my family?**

**What should I do if I have friends who choose to do wrong?**

<b>Objectives</b>	<b>Methods</b>	<b>Resources</b>	<b>Assessment</b>
The students will 1. Explain biblical roles for men, women, children, and friends. 2. Relate fulfilling biblical roles to blessedness in family, friendship, and society. 3. Relate not fulfilling biblical roles to brokenness in family, friendship, and society. 4. Explain how God's grace gives hope in broken relationships.	<ul style="list-style-type: none"><li>• Lecture</li><li>• Discussion</li><li>• Scripture reading</li><li>• Story telling</li></ul>	<ul style="list-style-type: none"><li>• Teacher and student text (BJU Basics for a Biblical Worldview)</li><li>• <i>Basics for a Biblical Worldview Activities</i></li><li>• Multiple Bible translations</li><li>• Worldview journal</li></ul>	<ul style="list-style-type: none"><li>• Textbook assignments</li><li>• Answers given during discussion</li><li>• Verse quizzes</li><li>• BJU supplied test</li><li>• Activity Pages</li></ul>

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Unit 7: How should I fit into society?

4 or 5 weeks

B6.1, B6.2

**Biblical Worldview Essential Questions**  
**If God is everywhere, do I have to go to church?**  
**When should I refuse to obey the law?**  
**Am I valuing community?**  
**What can I do in my local church?**  
**How can I get involved in my community?**  
**How's my citizenship?**

<b>Objectives</b>	<b>Methods</b>	<b>Resources</b>	<b>Assessment</b>
The students will 1. Defend the importance of individuals and community in a biblical worldview. 2. Summarize biblical principles regarding church, local community, and government. 3. Develop plans for involvement in church, local community, and government. 4. Analyze his or her own life to see if the balance between individualism and community participation is healthy.	<ul style="list-style-type: none"><li>• Lecture</li><li>• Discussion</li><li>• Story Telling</li><li>• Scripture reading</li></ul>	<ul style="list-style-type: none"><li>• Teacher and student text (BJU Basics for a Biblical Worldview)</li><li>• <i>Basics for a Biblical Worldview Activities</i></li><li>• Multiple Bible translations</li><li>• Worldview journal</li></ul>	<ul style="list-style-type: none"><li>• Textbook assignments</li><li>• Answers given during discussion</li><li>• Verse quizzes</li><li>• BJU supplied test</li><li>• Activity Pages</li></ul>

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Unit 8: How do I relate to people with other worldviews?

5 weeks

B6.1, B6.2, B6.5

**Biblical Worldview Essential Questions**

**How do I respond when my Muslim friend says that Jesus didn't really die on the cross?**

**What if telling the truth will hurt my friends feelings?**

**How is my witness?**

**Where do I go from here?**

<b>Objectives</b>	<b>Methods</b>	<b>Resources</b>	<b>Assessment</b>
The students will 1. Formulate a Christian response to differing worldviews. 2. Develop an inventory to his or her beliefs in comparison and contrast to these worldviews.	<ul style="list-style-type: none"><li>• Lecture</li><li>• Discussion</li><li>• Story Telling</li><li>• Scripture reading</li></ul>	<ul style="list-style-type: none"><li>• Teacher and student text (BJU Basics for a Biblical Worldview)</li><li>• <i>Basics for a Biblical Worldview Activities</i></li><li>• Multiple Bible translations</li><li>• Worldview journal</li></ul>	<ul style="list-style-type: none"><li>• Textbook assignments</li><li>• Answers given during discussion</li><li>• Verse quizzes</li><li>• BJU supplied test</li><li>• Activity Pages</li></ul>



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**Unit 9: To the Ends of the Earth**

**4 weeks**

**B6.1, B6.2, B6.4**

**Biblical Worldview Essential Questions**

**Why do you think God wants people in a church to get along?**

**How would you sum up the relationship that good works and faith have in obtaining salvation?**

**How could a Christian's friends know that he has been with Jesus?**

**What is the result of Christians facing difficulties by God's grace?**

**How can Christians take the gospel to other parts of the world?**

**How can a Christian's obedience to God's Word and His Spirit bless others?**

**How can Christians take courage to continue obeying God?**

**How can Christians today advance the cause of Christ?**

<b>Objectives</b>	<b>Methods</b>	<b>Resources</b>	<b>Assessment</b>
<ol style="list-style-type: none"><li>1. Recognize the guidance of the Holy Spirit.</li><li>2. Summarize the Christian's responsibility to witness.</li><li>3. Realize that Christians will suffer for Christ.</li><li>4. Realize that God is faithful and will never let you be tempted without providing a way for you to overcome that temptation.</li><li>5. Learn to rely on the Holy Spirit's power for boldness in witnessing.</li><li>6. Understand that imitating Christ means loving the unlovely.</li><li>7. Recognize that the Bible is accurate in its prophecy.</li></ol>	<ul style="list-style-type: none"><li>• Lecture</li><li>• Discussion</li><li>• Story Telling</li><li>• Scripture reading</li></ul>	<ul style="list-style-type: none"><li>• Teacher and student text (BJU Redemption – God's Grand Design)</li><li>• Multiple Bible translations</li><li>• BJU supplied Review sheet</li><li>• Acts 1-8</li><li>• Acts 10</li><li>• Acts 13-21</li></ul>	<ul style="list-style-type: none"><li>• Textbook assignments</li><li>• Observation of class participation</li><li>• Verse quiz (4)</li><li>• BJU supplied test</li></ul>

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**Unit 10: At the Appointed Time**

**4 weeks**

**B6.1, B.2, B6.3**

**Biblical Worldview Essential Questions**

**When did God design His plan for redeeming His people?**

**How can a person be ready for the Rapture to take place?**

**How should Christians view sin?**

**What should knowing what we are really like cause us to do every day?**

**What do you think it means to be on alert?**

<b>Objectives</b>	<b>Methods</b>	<b>Resources</b>	<b>Assessment</b>
<ol style="list-style-type: none"><li>1. Realize that God promises blessing for those who read, hear, and obey His messages in the Book of Revelation.</li><li>2. Recognize Christ's authority to rule and judge</li><li>3. Identify that one of the purposes of the Tribulation is for the judgment of an ungodly world to take place.</li><li>4. Summarize the difference between serving God out of duty and serving Him out of love.</li><li>5. Know the sequence of End Time events.</li><li>6. Understand the danger of being lukewarm in their service to God.</li><li>7. Develop principles about making Christ like choices about entertainment</li></ol>	<ul style="list-style-type: none"><li>• Lecture</li><li>• Discussion</li><li>• Story Telling</li><li>• Scripture reading</li></ul>	<ul style="list-style-type: none"><li>• Teacher and student text (BJU Redemption – God's Grand Design)</li><li>• Multiple Bible translations</li><li>• BJU supplied Review sheet</li><li>• Revelation 1, 4-16, 19-22</li></ul>	<ul style="list-style-type: none"><li>• Textbook assignments</li><li>• Observation of class participation</li><li>• Verse quiz (4)</li><li>• BJU supplied test</li></ul>