

## Curriculum Guide for Second Grade Bible

### Bible – Unit 1-God Is My King

B2.1, B2.2, B2.3, B2.4, B2.5

#### **Biblical Worldview Essential Questions**

**Who created the world?**

**What did God use to create the world?**

**Who rules nature?**

**Abraham gave his son to God. What can we give to God?**

**How can I use the Word of God in my daily life?**

4 weeks

Objectives	Methods	Resources	Assessment
<p>The student will</p> <ul style="list-style-type: none"> <li>• read and discuss the Biblical account of the beginning of time</li> <li>• recall facts and details</li> <li>• find information in the Bible</li> <li>• follow directions</li> <li>• read a map</li> <li>• realize that God rules nature</li> <li>• read and discuss the Biblical account of Noah and the flood</li> <li>• read a time line</li> <li>• sequence events</li> <li>• interpret information</li> <li>• read and discuss the Biblical account of the Tower of Babel</li> <li>• read a genealogy</li> </ul>	<ul style="list-style-type: none"> <li>• lecture</li> <li>• reading assignments</li> <li>• class discussion</li> <li>• written practice</li> <li>• study of Scripture</li> <li>• verse recitation</li> <li>• small group practice</li> <li>• hymn singing – “Praise Ye the Lord, the Almighty”</li> <li>• visualization of memory verse</li> </ul>	<ul style="list-style-type: none"> <li>• student text A Servant’s Heart (BJU Press)</li> <li>• teacher text A Servant’s Heart (BJU Press)</li> <li>• Holy Bible</li> <li>• worksheets</li> <li>• pictures and/or flannel graph</li> <li>• Genesis 1:1</li> <li>• Genesis 6:8, 22</li> <li>• Deuteronomy 6:5</li> <li>• Genesis 15:6</li> <li>• construction paper</li> <li>• highlighter</li> <li>• pencil</li> <li>• paper</li> <li>• whiteboard</li> <li>• dry erase marker</li> <li>• a copy of Pilgrim’s Progress</li> <li>• Map</li> <li>• Timeline</li> <li>• Projector</li> </ul>	<ul style="list-style-type: none"> <li>• observation of class participation</li> <li>• quizzes</li> <li>• answers given during class discussion</li> <li>• class assignments</li> <li>• test</li> </ul>

<p>chart</p> <ul style="list-style-type: none"> <li>• make good judgments</li> <li>• read and discuss the Biblical account about God choosing Abraham for service</li> <li>• infer that God chooses us for service</li> <li>• realize that God hates sin</li> <li>• know that God wants Christians to live by faith</li> <li>• realize that man can do nothing without God</li> <li>• read and discuss the Biblical account about Abraham giving his son, Isaac, to God</li> <li>• discuss things we can 'give' God</li> <li>• praise God through actions</li> <li>• realize that God can always be trusted</li> <li>• realize that to trust and obey God brings joy</li> <li>• apply Bible knowledge to everyday life</li> </ul>			
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Bible – Unit 2-An Obedient Heart

B2.1, B2.2, B2.3, B2.4, B2.5

**Biblical Worldview Essential Questions**

- How does God regard sin?**  
**How should we regard sin?**  
**Does God have a purpose for all things?**

4 weeks

Objectives	Methods	Resources	Assessment
<p>The student will</p> <ul style="list-style-type: none"> <li>• read and discuss the Biblical account about God’s call of Moses</li> <li>• discuss Moses, Pharaoh and the Children of Israel</li> <li>• read and discuss the Ten Commandments</li> <li>• understand that sin must be paid for</li> <li>• know that God protected His chosen people</li> <li>• locate verses in Bible</li> <li>• read and discuss the Biblical account about Balaam, the Angel and Balaam’s prophecy</li> <li>• draw conclusions from Bible characters actions</li> <li>• recall facts and details</li> <li>• identify character traits</li> <li>• read and discuss the Biblical account about the Children of Israel entering the Promised Land</li> </ul>	<ul style="list-style-type: none"> <li>• lecture</li> <li>• reading assignments</li> <li>• class discussion</li> <li>• written practice</li> <li>• study of Scripture</li> <li>• verse recitation</li> <li>• small group practice</li> <li>• hymn singing – “Lead On, O King Eternal”</li> </ul>	<ul style="list-style-type: none"> <li>• Student text A Servant’s Heart (BJU Press)</li> <li>• Teacher text A Servant’s Heart (BJU Press)</li> <li>• Holy Bible</li> <li>• worksheets</li> <li>• pictures and/or flannel graph</li> <li>• Exodus 14:31</li> <li>• Exodus 32:36</li> <li>• John 14:15</li> <li>• Micah 6:8b</li> <li>• pencil</li> <li>• paper</li> <li>• white board</li> <li>• dry erase marker</li> <li>• walking stick</li> <li>• small beanbag</li> <li>• paper towels</li> <li>• figurine or picture of</li> <li>• projector</li> <li>• map</li> <li>• timeline</li> </ul>	<ul style="list-style-type: none"> <li>• observation of class participation quizzes</li> <li>• answers given during class discussion</li> <li>• class assignments</li> <li>• test</li> </ul>

<ul style="list-style-type: none"><li>• describe Achan's disobedience</li><li>• realize God's faithfulness to answer prayer</li><li>• know that God's laws are for our benefit</li><li>• understand that God wants total obedience</li><li>• know that God wants to saved to witness to the unsaved</li><li>• apply Bible knowledge to everyday life</li></ul>			
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Bible – Unit 3-A Humble Heart

B2.1, B2.2, B2.3, B2.4, B2.5

**Biblical Worldview Essential Questions**

**Does God love all people of every nation?  
Does God want to have a relationship with all people?**

4 weeks

Objectives	Methods	Resources	Assessment
The student will <ul style="list-style-type: none"> <li>• read and discuss the Biblical account about Gideon and how he served the Lord</li> <li>• realize that God commands us to worship only Him</li> <li>• realize that we are an example of God’s work</li> <li>• read and discuss the Biblical account of Samson</li> <li>• classify verses into Old and New Testaments</li> <li>• locate verses in the first 30 books of the OT</li> <li>• locate verses in the NT</li> <li>• read a time line</li> <li>• sequence events</li> <li>• Identify characters</li> <li>• recall facts and details</li> <li>• identify causes of anger and infer proper responses to anger</li> <li>• read and discuss the Biblical</li> </ul>	<ul style="list-style-type: none"> <li>• lecture</li> <li>• reading assignments</li> <li>• class discussion</li> <li>• written practice</li> <li>• study of Scripture</li> <li>• verse recitation</li> <li>• small group practice</li> <li>• hymn singing -”Be Thou Exalted”</li> </ul>	<ul style="list-style-type: none"> <li>• student text A Servant’s Heart (BJU Press)</li> <li>• teacher text A Servant’s Heart (BJU Press)</li> <li>• Holy Bible</li> <li>• Worksheets</li> <li>• Pictures and/or flannel graph</li> <li>• Isaiah 45:22</li> <li>• II Chronicles 7:14</li> <li>• Galatians 6:10</li> <li>• I John 1:7</li> <li>• pencil paper</li> <li>• whiteboard</li> <li>• dry erase marker</li> <li>• crown</li> <li>• flashlight</li> <li>•</li> <li>• map</li> <li>• timeline</li> <li>• projector</li> <li>• tape</li> </ul>	<ul style="list-style-type: none"> <li>• observation of class participation</li> <li>• quizzes</li> <li>• answers given during class discussion</li> <li>• class assignments</li> <li>• test</li> </ul>

<p>account of Ruth</p> <ul style="list-style-type: none"><li>• read and discuss the Biblical account about Hannah and Samuel</li><li>• understand that serving others is serving God</li><li>• understand God works in the lives of Christians</li><li>• realize that God knows best</li><li>• realize that God can solve attitude problems</li><li>• understand that Christians choose to walk in God's Light</li><li>• apply Bible knowledge to everyday life</li></ul>			
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Bible – Unit 4-Christmas: Birth of the Savior

B2.1, B2.2, B2.3, B2.4, B2.5

**Biblical Worldview Essential Questions**

**Sin causes separation between people and God. What must we do to unite ourselves with God?**

**Will God forgive our sin if we ask forgiveness?**

**Will Christ come again?**

2 weeks

Objectives	Methods	Resources	Assessment
<p>The student will</p> <ul style="list-style-type: none"> <li>realize the need of a Savior</li> <li>read and discuss the Biblical account of the prophecy of Jesus’ birth, the visit from the shepherds and the wise men</li> <li>realize that God is everlasting</li> <li>realize that man has been guilty of sin since Adam and Eve</li> <li>realize that the Lord is coming again</li> <li>read a map</li> <li>read and complete a genealogy chart</li> <li>read a time line</li> <li>locate information in the Bible</li> <li>identify characters and their words</li> <li>realize that God promised His Son to us beginning with Adam and Eve</li> <li>realize the need to receive the gift of God’s Son</li> <li>apply Bible knowledge to everyday life</li> </ul>	<ul style="list-style-type: none"> <li>lecture</li> <li>reading assignments</li> <li>class discussion</li> <li>written practice</li> <li>study of Scripture</li> <li>verse recitation</li> <li>small group practice</li> <li>games</li> <li>hymn singing – “Joy to the World”</li> </ul>	<ul style="list-style-type: none"> <li>student text A Servant’s Heart (BJU Press)</li> <li>teacher text A Servant’s Heart (BJU Press)</li> <li>Holy Bible</li> <li>worksheets</li> <li>pictures and/or flannel graph</li> <li>whiteboard dry erase marker/pencil</li> <li>paper</li> <li>Isaiah 9:6</li> <li>Luke 2:11</li> <li>a recording of Handel’s Messiah</li> <li>picture of an animal</li> <li>crown</li> <li>gift wrapped Christmas ornament</li> <li>map</li> <li>timeline</li> </ul>	<ul style="list-style-type: none"> <li>observation of class participation</li> <li>quizzes</li> <li>answers given during class discussion</li> <li>class assignments</li> <li>test</li> </ul>

Bible – Unit 5-A Serving Heart

B2.1, B2.2, B2.3, B2.4, B2.5

**Biblical Worldview Essential Questions**

**How can we know God’s Way?**

**How can we live God’s Way?**

4 weeks

Objectives	Methods	Resources	Assessment
<p>The student will</p> <ul style="list-style-type: none"> <li>• read and discuss the Biblical account of David and Jonathan</li> <li>• realize that serving God begins in the heart</li> <li>• identify the Bible as the source of knowing God</li> <li>• recognize that all believers can serve God</li> <li>• recognize that God wants Christians to work together</li> <li>• read and discuss the Biblical account of Naaman and the servant girl</li> <li>• read a map</li> <li>• read a time line</li> <li>• locate verses in the OT from Genesis to Malachi</li> <li>• order books in the OT</li> <li>• sequence events recall facts and details</li> <li>• read the Biblical account of Nehemiah and the rebuilding of the walls of Jerusalem</li> <li>• identify character traits of Nehemiah</li> <li>• demonstrate serving God from the heart</li> <li>• demonstrate serving God by</li> </ul>	<ul style="list-style-type: none"> <li>• lecture</li> <li>• reading assignments</li> <li>• class discussion</li> <li>• written practice</li> <li>• study of Scripture</li> <li>• verse recitation</li> <li>• small group practice</li> <li>• hymn singing – “Joy in Serving Jesus”</li> </ul>	<ul style="list-style-type: none"> <li>• student text A Servant’s Heart (BJU Press)</li> <li>• teacher text A Servant’s Heart (BJU Press)</li> <li>• Holy Bible</li> <li>• worksheets</li> <li>• pictures and or flannel graph</li> <li>• Mark 10:45I</li> <li>• Samuel 12:24</li> <li>• I Chronicles 28:20a</li> <li>• Psalm 133:1</li> <li>• whiteboard dry erase markerpencils</li> <li>• paper</li> <li>• vase</li> <li>• flowers</li> <li>• cloth</li> <li>• “</li> <li>• cake mix or recipe</li> <li>• several tools (kitchen or garden)</li> <li>• bell or picture of a bell</li> <li>• map</li> <li>• timeline</li> <li>• projector</li> </ul>	<ul style="list-style-type: none"> <li>• observation of class participation</li> <li>• quizzes</li> <li>• answers given during class discussion</li> <li>• class assignments</li> <li>• test</li> <li>•</li> </ul>

<p>serving others</p> <ul style="list-style-type: none"><li>• realize that believers are God's servants</li><li>• realize that there is joy in service</li><li>• recognize that God's servants can know God's way</li><li>• recognize that God's servants can live God's way</li><li>• apply Bible knowledge to everyday life</li></ul>			
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## Bible – Unit 6-A Courageous Heart

B2.1, B2.2, B2.3, B2.4, B2.5

### Biblical Worldview Essential Questions

- Does God have a limit to His power?**  
**Is man more inclined to sin or to obedience to God?**  
**Does God ever forsake Christians?**

4 weeks

Objectives	Methods	Resources	Assessment
<p>The student will</p> <ul style="list-style-type: none"> <li>• read and discuss the Biblical account of Esther</li> <li>• understand that God directs the lives of those who love Him</li> <li>• realize that there is no limit to God’s power</li> <li>• realize man’s inclination is to sin, not to obey God</li> <li>• read and discuss the Biblical account of Daniel, Shadrach, Meshach, and Abednego</li> <li>• realize that God is always with those who serve Him</li> <li>• recall facts and details</li> <li>• classify books of the Bible into OT and NT</li> <li>• sequence the books of the Bible</li> <li>• locate verses in the Bible</li> <li>• identify characters</li> <li>• compare and contrast characters</li> <li>• find information</li> <li>• read a map</li> <li>• read a time line</li> </ul>	<ul style="list-style-type: none"> <li>• lecture</li> <li>• reading assignments</li> <li>• class discussion</li> <li>• written practice</li> <li>• study of Scripture</li> <li>• verse recitation</li> <li>• small group practice</li> <li>• hymn singing – “Am I a Soldier of the Cross?”</li> </ul>	<ul style="list-style-type: none"> <li>• student text A Servant’s Heart (BJU Press)</li> <li>• teacher text A Servant’s Heart (BJU Press)</li> <li>• Holy Bible</li> <li>• Worksheets</li> <li>• Pictures and/or flannel graph</li> <li>• Romans 8:28</li> <li>• Deuteronomy 31:6</li> <li>• Romans 1:16</li> <li>• Psalm 56:11</li> <li>• Whiteboard</li> <li>• Dry erase marker</li> <li>• Projector</li> <li>• Map</li> <li>• Timeline</li> <li>• Scepter</li> <li>• Question of Yams</li> <li>• Paper</li> <li>• Beanbag</li> <li>• Stick puppet</li> </ul>	<ul style="list-style-type: none"> <li>• observation of class participation</li> <li>• quizzes</li> <li>• answers given during class discussion</li> <li>• class assignments</li> <li>• test</li> </ul>

<ul style="list-style-type: none"><li>• illustrate and incident</li><li>• identify cause-and-effect relationships</li><li>• predict outcomes</li><li>• draw conclusions</li><li>• infer what a character in a story might have said</li><li>• read the Biblical account of Daniel in the lion's den</li><li>• distinguish between God's way and man's way</li><li>• know that God takes care of Christians</li><li>• desire to have courage that rests on God's power</li><li>• recognize the gospel of Jesus Christ and not be ashamed of it</li><li>• appreciate the ability to hear and to read God's Word</li><li>• apply Bible knowledge to everyday life</li></ul>			
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## Bible – Unit 7-A Forgiving Heart

B2.1, B2.2, B2.3, B2.5

### Biblical Worldview Essential Questions

**How does God feel about pride?**

**What purpose should a Christian see in forgiveness towards others?**

**What good comes from forgiving others?**

4 weeks

Objectives	Methods	Resources	Assessment
<p>The student will</p> <ul style="list-style-type: none"> <li>• read and discuss the Biblical account of publican and the Pharisee</li> <li>• distinguish between proud and humble prayer</li> <li>• understand the debt of sin must be paid</li> <li>• understand Jesus paid the debt</li> <li>• read and discuss the Biblical account of the unjust servant</li> <li>• recall facts and details</li> <li>• follow directions</li> <li>• read a map</li> <li>• read a compass rose</li> <li>• read a time line</li> <li>• sequence events</li> <li>• distinguish between books in the OT and NT</li> <li>• locate all the books in the Bible</li> <li>• match characters and their actions</li> <li>• match content to the correct book in the Bible</li> <li>• identify cause and effect</li> <li>• read and discuss the Biblical account about Jesus healing the</li> </ul>	<ul style="list-style-type: none"> <li>• lecture</li> <li>• reading assignments</li> <li>• class discussion</li> <li>• written practice</li> <li>• study of Scripture</li> <li>• verse recitation</li> <li>• small group practice</li> <li>• hymn singing – “Cleanse Me”</li> </ul>	<ul style="list-style-type: none"> <li>• student text A Servant’s Heart (BJU Press)</li> <li>• teacher text A Servant’s Heart (BJU Press)</li> <li>• Holy Bible</li> <li>• Worksheets</li> <li>• Pictures and/or flannel graph</li> <li>• Romans 3:10, 11</li> <li>• Ephesians 1:7</li> <li>• Psalm 103:12</li> <li>• Matthew 6:14, 15</li> <li>• magnifying glass</li> <li>• dominoes</li> <li>• pencils</li> <li>• paper</li> <li>• glue stick</li> <li>• white board</li> <li>• dry erase marker</li> <li>• projector</li> <li>• map</li> <li>• timeline</li> </ul>	<ul style="list-style-type: none"> <li>• observation of class participation</li> <li>• quizzes</li> <li>• answers given during class discussion</li> <li>• class assignments</li> <li>• test</li> </ul>

<p>man with palsy</p> <ul style="list-style-type: none"><li>• read and discuss the Biblical account of the two debtors</li><li>• understand steps to forgiveness</li><li>• read and discuss the Biblical account of the jailer's salvation</li><li>• understand that we must accept God's forgiveness</li><li>• read and discuss the Biblical account of the prodigal son</li><li>• show forgiveness when appropriate</li><li>• apply Bible knowledge to everyday life</li></ul>			
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Bible – Unit 8-Easter: He Lives

B2.1, B2.2, B2.3, B2.5

**Biblical Worldview Essential Questions**

**What does it mean to have fellowship with God?**

**How can Christians have peace?**

**What good comes from receiving salvation?**

4 weeks

Objectives	Methods	Resources	Assessment
<p>The student will</p> <ul style="list-style-type: none"> <li>• read and discuss the Biblical account of Jesus’ death on the cross</li> <li>• realize that God hates sin</li> <li>• recognize that man can do nothing without God</li> <li>• know that Christ dies to pay for man’s sin</li> <li>• read and discuss the Biblical account of Jesus’ burial and resurrection</li> <li>• believe that Jesus arose from the dead</li> <li>• read a time line</li> <li>• identify Bible characters</li> <li>• read a diagram</li> <li>• order the books of the NT</li> <li>• use a glossary</li> <li>• retell a Bible account</li> <li>• read and discuss the Biblical account of Jesus’ appearance to others after His resurrection</li> <li>• share the plan of salvation</li> <li>• apply Bible knowledge to everyday life</li> </ul>	<ul style="list-style-type: none"> <li>• lecture</li> <li>• reading assignments</li> <li>• class discussion</li> <li>• written practice</li> <li>• study of Scripture</li> <li>• verse recitation</li> <li>• small group practice</li> <li>• hymn singing – “What a Wonderful Savior!”</li> </ul>	<ul style="list-style-type: none"> <li>• student text A Servant’s Heart (BJU Press)</li> <li>• teacher text A Servant’s Heart (BJU Press)</li> <li>• Holy Bible</li> <li>• worksheets</li> <li>• pictures and/or flannel graph</li> <li>• Romans 5:8</li> <li>• Matthew 28:6</li> <li>• pencil</li> <li>• paper</li> <li>• whiteboard</li> <li>• dry erase marker</li> <li>• map</li> <li>• timeline</li> <li>• bicycle reflector</li> <li>• flashlight</li> </ul>	<ul style="list-style-type: none"> <li>• observation of class participation</li> <li>• quizzes</li> <li>• answers given during class discussion</li> <li>• class assignments</li> <li>• test</li> </ul>

Bible – Unit 9-Jesus the Messiah

B2.1, B2.2, B2.3, B2.5

**Biblical Worldview Essential Questions**

**Is Satan real? How can I know?**

**Is hell real? How can I know?**

**Is heaven real? How can I know?**

4 weeks

Objectives	Methods	Resources	Assessment
<p>The student will</p> <ul style="list-style-type: none"> <li>• read and discuss Mark 4:35-41 - Jesus calms the storm</li> <li>• realize that Jesus is the King of Kings</li> <li>• realize that Jesus is God and that He is all-powerful</li> <li>• read and discuss John 11:1-45 – Jesus raises Lazarus</li> <li>• illustrate a Bible account</li> <li>• identify characters from their speech</li> <li>• read a time line</li> <li>• identify relevant information</li> <li>• recall facts and details</li> <li>• complete a picture</li> <li>• read and discuss Matthew 3; John 1:19-34 – the baptism of Jesus</li> <li>• read and discuss Matthew 4:1-11 – the temptation of Jesus</li> <li>• sequence the books in the OT</li> <li>• sequence the books in the NT</li> <li>• classify items as being in heaven</li> </ul>	<ul style="list-style-type: none"> <li>• lecture</li> <li>• reading assignments</li> <li>• class discussion</li> <li>• written practice</li> <li>• study of Scripture</li> <li>• verse recitation</li> <li>• small group practice</li> <li>• hymn singing – “Jesus Shall Reign”</li> </ul>	<ul style="list-style-type: none"> <li>• student text A Servant’s Heart (BJU Press)</li> <li>• teacher text A Servant’s Heart (BJU Press)</li> <li>• Holy Bible</li> <li>• worksheets</li> <li>• pictures and/or flannel graph</li> <li>• Mark 4:41</li> <li>• John 6:38II</li> <li>• Corinthians 5:17</li> <li>• Psalm 24:10</li> <li>• pencil</li> <li>• paper</li> <li>• white board</li> <li>• dry erase marker</li> <li>• projector</li> <li>• map</li> <li>• timeline</li> </ul>	<ul style="list-style-type: none"> <li>• observation of class participation</li> <li>• quizzes</li> <li>• answers given during class discussion</li> <li>• class assignments</li> <li>• test</li> </ul>

<ul style="list-style-type: none"> <li>• or not in heaven</li> <li>• read and discuss John 3:1-21 – the story of Nicodemus</li> <li>• read and discuss Luke 19:1-10 – the story of Zacchaeus</li> <li>• identify relevant information</li> <li>• infer information</li> <li>• record information</li> <li>• infer cause and effect</li> <li>• read and discuss Matthew 21:1-11 – Jesus’ triumphal entry</li> <li>• read and discuss Revelation 20; 21:10-23; 22:1-5 – Jesus’ second coming</li> <li>• share the plan of salvation</li> <li>• realize that God can help us to resist temptations</li> <li>• write about a personal experience</li> <li>• illustrate an experience</li> <li>• apply Bible knowledge to every day life</li> </ul>			
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## Bible - Unit 10-A Generous Heart

B2.1, B2.2, B2.3, B2.5

### Biblical Worldview Essential Questions

**What does it mean that Jesus is preparing a home for me?**

**Will people have to give an answer to God for actions?**

4 weeks

Objectives	Methods	Resources	Assessment
<p>The student will</p> <ul style="list-style-type: none"> <li>• read and discuss Matthew 11:7-13; 14:3-12 – the account of John the Baptist</li> <li>• read and discuss Mark 1:16-20; 2:13-17; 3:13-19; John 1:43-48 – the disciples leave all</li> <li>• realize that Jesus is preparing a home for Christians in heaven</li> <li>• recognize behavior that honors Jesus</li> <li>• read and discuss Matthew 14:13-21 – five thousand fed</li> <li>• understand the principle of giving</li> <li>• read and discuss John 13:31-14:6 – Jesus prepares a home for Christians</li> <li>• read and discuss Mark 12:41-44 – the widow gives all</li> <li>• read and discuss Mark 14:3-9 – Mary anoints Jesus with perfume</li> <li>• identify parts of a verse</li> </ul>	<ul style="list-style-type: none"> <li>• lecture</li> <li>• reading assignments</li> <li>• class discussion</li> <li>• written practice</li> <li>• study of Scripture</li> <li>• verse recitation</li> <li>• small group practice</li> <li>• hymn singing - "Living for Jesus"</li> <li>• oral reading to class</li> </ul>	<ul style="list-style-type: none"> <li>• student test A</li> <li>• Servant's Heart (BJU Press)</li> <li>• teacher text A</li> <li>• Servant's Heart (BJU Press)</li> <li>• Holy Bible</li> <li>• <i>Pelts and Promises</i> (BJU Press)</li> <li>• Worksheets</li> <li>• Pictures and/or flannel graph</li> <li>• Mark 1:17</li> <li>• John 14:2b-3</li> <li>• II Corinthians 9:7</li> <li>• Proverbs 20:11</li> <li>• pencil</li> <li>• paper</li> <li>• American flag</li> <li>• Pelts and Promises</li> <li>• Map</li> <li>• Timeline</li> <li>• Whiteboard</li> <li>• Dry erase marker</li> </ul>	<ul style="list-style-type: none"> <li>• observation of class participation</li> <li>• quizzes</li> <li>• answers given during class discussion</li> <li>• class assignments</li> <li>• test</li> </ul>

<ul style="list-style-type: none"><li>• infer cause and effect</li><li>• locate information in a verse</li><li>• draw conclusions</li><li>• recall facts and details</li><li>• interpret pictures</li><li>• sequence events</li><li>• identify the location of a book in the Bible</li><li>• identify characters through dialogue and actions</li><li>• read a map</li><li>• read and discuss Acts 9:36-43 – Dorcus</li><li>• read and discuss Acts 27:1-28:6 – Paul’s missionary journeys</li><li>• apply Bible knowledge to every day life</li><li>• understand that we are known by our actions</li><li>• realize that Jesus wants Christians to be “fishers of men”</li></ul>			
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