Art 8 Time Allotted - Forty Class periods Grade Level - 8th Grade

Biblical Worldview Essential Questions

How can we learn about design principles from God?

Does God's Word provide biblical directives that influence a culture's art?

How does God feel about art and how does that influence the creation of art?

What can the artist intentionally do to show truth, beauty, and love in their artwork?

Objectives	Methods	Resources	Assessment
The students will: > list and define the elements and principles of design. > reproduce the color wheel including shades, tints and tones. > list and define six color schemes. > list Biblical principles that influence Christian thought about the art world. > use a color scheme to express a certain emotion > produce a B&W and one color linoleum print employing shape as the main design element. > sketch five ideas for a sculptural artwork then create an action sculpture from the best idea. > paint with acrylics using a layering technique > create artworks from a Biblical foundation upholding truth, beauty and/or love.	Teacher-led discussions Demonstrations by instructor Viewing of videos Viewing and Discussion about artwork examples from posters, books, etc. Drawing on the board by teacher Playing of music to set a mood, describe a culture or time period	Please refer to list: "DBCS Available Art Materials" Please refer to bibliography videos posters, actual art examples elements & principles of design posters color wheel nature objects music CD's picture files nature photo card files Art Talk - Rosalind Ragans (Glencoe)	Teacher walk-around observation Teacher-made rubrics Group responding techniques Participation in class discussions Teacher Observation of art work production Performance Appraisals Observation Checklists